

Communication Sciences and Disorders Courses (COMDIS)

COMDIS 540

Manual Communication 1 u

This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

COMDIS 555

Language Development and Disorders in Children 3 u

This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

Prerequisite: Restricted to students with Professional Education admission. Course work in child growth and development is highly recommended.

COMDIS 580

Speech and Language Development in Children 4 u

In this course, students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.

Prerequisite: EDFOUND 222, EDFOUND 230, PSYCH 331 or consent of instructor.

COMDIS 585

Fluency Disorders 3 u

This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

Coreq: COMDIS 460/660 or departmental approval.

COMDIS 624

Communication Disorders Across the Lifespan 3 u

This course provides a basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction.

The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

Prerequisite: COMDIS 278 and COMDIS 477/677.

COMDIS 626

Neural Bases of Speech and Language 3 u

This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

Prerequisite: COMDIS 278 or consent of instructor

COMDIS 660

Practicum in Communicative Disorders 3 u

This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment.

Prerequisite: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

COMDIS 672

Assessment in Communicative Disorders 3 u

This course introduces the theoretical and practical aspects of the assessment process in communicative disorders. The development and selection of procedures for assessing communicative disorders are reviewed and issues and methods involved in clinical decision-making are discussed using case studies and applied activities.

Prerequisite: Consent of instructor

COMDIS 677

Disorders of Speech Production 3 u

A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation disorder, phonological disorder and developmental apraxia of speech.

Prerequisite: COMDIS 272 or consent of instructor

COMDIS 681

Speech and Language Disorders in Children 3 u

This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.

Prerequisite: COMDIS 380/580 or consent of instructor

COMDIS 682

Audiometry 3 u

This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results.

Prerequisite: COMDIS 240 or Consent of instructor.

COMDIS 683

Augmentative and Alternative Communication 3 u

This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems.

Prerequisite: Consent of instructor.

COMDIS 684

Aural Rehabilitation 3 u

Aural rehabilitation is the study of the rehabilitation of individuals with hearing impairment. It includes the effects of hearing loss on perception, psychosocial aspects, and speech and language. Techniques for rehabilitation including amplification, counseling, speech reading, and auditory training will be emphasized.

Prerequisite: COMDIS 482

COMDIS 690

Workshop 1-6 u

COMDIS 691

Travel Study 1-3 u

COMDIS 694

Seminar 1-6 u

COMDIS 696

Special Studies 1-3 u

Prerequisite: Consent of instructor.

COMDIS 710

Professional Issues and Environments in Speech-Language Pathology 3 u

This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments.

Prerequisite: Consent of instructor.

COMDIS 711

Motor Speech Disorders 3 u

This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

Prerequisite: COMDIS 426/626 or consent of instructor

COMDIS 712

Research Methods in Communicative Disorders 3 u

A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

COMDIS 713

Language Learning Disorders in School Age Children 3 u

Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

Prerequisite: COMDIS 380/580.

COMDIS 714

Supervision in Communicative Disorders 3 u

This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

COMDIS 720

Voice Disorders 3 u

This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

COMDIS 722

Language and Cognitive Disorders in Adults 3 u

This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. in-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

Prerequisite: COMDIS 426/626 or consent of instructor

COMDIS 730

Swallowing and Dysphagia 3 u

This course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan.

Prerequisite: COMDIS 426/626 or consent of instructor

COMDIS 764

Speech and Language Disorders in Young Children 3 u

This course reviews current theoretical and clinical issues concerning assessment and intervention of communication skills in young children. Recent research literature is reviewed and the application of research findings to clinical practice is discussed. Family-centered practice and strategies for supporting young children in inclusive environments is emphasized.

COMDIS 790

Workshop 1-6 u

COMDIS 793

Practicum: Field Externship 6 u

Supervised clinical experience across the life span working with various populations of communicatively impaired individuals. Offerings alternate between experiences in hospital/rehabilitation settings and directed teaching experience. Specific topics will be published before registration.

Prerequisite: Enrollment in these sections requires departmental approval.

COMDIS 794

Seminar 1-3 u

COMDIS 796

Special Studies 1-3 u

COMDIS 798

Individual Studies 1-3 u

COMDIS 799

Thesis Research 1-6 u

Students must complete a Thesis Proposal Form in the Graduate Studies office before registering for this course.