

Professional Development Degree Program

(Master of Science in Education)

The Master of Science Education in Professional Development (MSE-PD) provides individuals with advanced academic work focused on the improvement of teaching and learning. The program is designed to develop skills and knowledge in the three core areas of research, practice, and voice in the profession through a sequence of courses and individually guided activities that culminate in a substantial capstone project. Please note: Meeting all requirements for specific licenses or emphasis area options may necessitate exceeding thirty credits required for degree.

Art Education - This emphasis is designed for students who wish to work on professional goals related to art education.

Alternative Education - This emphasis is designed for students who already have a license in another area and want to obtain the Wisconsin Alternative Education license. *Applicants for admission to this emphasis area must hold or be eligible for a regular teaching license in the State of Wisconsin for teaching in a public school. Exceptions to this policy may be made by the program coordinator on a case-by-case basis.**

Challenging Advanced Learners - This emphasis is for students who already have a teaching license and want to obtain the Gifted Teacher or Gifted Coordinator license, or those who want to focus their graduate work on the development of “21st Century Skills” in their students. This program is conducted jointly with UW-Stevens Point. *Applicants for admission to this emphasis area must hold or be eligible for a professional teaching license in the State of Wisconsin for teaching in a public school. Exceptions to this admission policy may be made by the program coordinator on a case-by-case basis.*

Curriculum and Instruction - This emphasis will allow students to identify a specific set of goals for their own professional development as a focus of study. For example, students may pursue an individualized plan related to specific educational levels (e.g., post-secondary or early childhood), teaching specific subjects (e.g., science or history), or selected Wisconsin Standards for Teacher Development and Licensure.

Educational Leadership – This emphasis is intended to provide students with some of the theory behind the practice of educational leadership. It is designed for students who have an interest in educational leadership, but do not seek an administrative license at the present time. Students who later decide to obtain the administrative license may apply to the UW-Whitewater/UW-Madison Cooperative Program in Educational Leadership (<http://www.uww.edu/gradstudies/edleadership/>) for licensure only. Eighteen of the units in the MSE-PD emphasis in Educational Leadership may be applied toward the co-op licensure-only program.

ESL/Bilingual Education – This emphasis is designed for students who already have a license in another area and want to obtain ESL/Bilingual licensure. *Applicants for admission to this emphasis area must hold or be eligible for a regular teaching license in the State of Wisconsin for teaching in a public school. Applicants who are required to take the Test of English as a Foreign Language (TOEFL) must obtain a score of at least 600 paper, 250 computer, or 100 Internet-based for admission to this emphasis. Exceptions to this policy may be made by the program coordinator on a case-by-case basis.**

Health, Human Performance and Recreation - This emphasis is designed to enhance knowledge, abilities and qualifications of professionals in the areas of Health, Human Performance and Recreation. The emphasis is offered with either a thesis option or a practicum option. Program-specific professional core courses and sections are required for this emphasis area. Consult with an advisor prior to enrolling in any course.

Health, Physical Education and Coaching - This emphasis is designed to enhance teachers' knowledge and skill related to health, physical education, and/or coaching.

Information, Technology and Libraries – This emphasis enhances the professional development of those interested in becoming information and technology leaders in the schools. It is designed to prepare professionals who are well rounded in digital and information technology. It will allow them to complete most of the requirements for the initial school library media specialist license, or all of the requirements for the professional level license (Wisconsin 902). *Applicants for admission to this emphasis area must hold or be eligible for a regular teaching license in the State of Wisconsin for teaching in a public school. Exceptions to this policy may be made by the program coordinator on a case-by-case basis.**

Reading – This emphasis is designed to prepare licensed teachers to provide special services in reading at the elementary and secondary level and to license students as reading teachers (Wisconsin 316) and/or as reading specialists (Wisconsin 17). *Applicants for admission to this emphasis area must hold or be eligible for a regular teaching license in the State of Wisconsin for teaching in a public school. Exceptions to this policy may be made by the program coordinator on a case-by-case basis.** The curriculum is designed to develop an advanced understanding of philosophies, models and theories relevant to literacy development and its teaching in grades PreK-12. Students will develop skills in selecting and administering a variety of authentic instruments, interpreting the results, and planning implementation strategies for improving reading progress of students in elementary and secondary education settings.

CURRICULUM

The program consists of a common core of twelve units and an emphasis of eighteen units. Students begin with two courses taken either at the same time or one after the other (EDFOUND/CIGENRL 723 and EDFOUND 780) to gain a broad grounding in graduate study and educational research. They then

start taking eighteen units of emphasis course work following a program plan developed in consultation with an emphasis advisor. After completing EDFOUND/CIGENRL 723, EDFOUND 780 and at least 9 units of emphasis coursework, students enroll simultaneously in EDUINDP 724 and one unit of supervised study (EDUINDP 726) with the emphasis advisor. This combination is designed to prepare students for their capstone experience. By the end of the semester, they will have planned the capstone experience thoroughly, started the project, and written the equivalent of the first three chapters of a capstone report. Students then finish the rest of the eighteen-unit emphasis. The semester before enrolling in The Capstone Seminar (EDUINDP 789), students enroll in one more unit of supervised study (EDUINDP 727) to finish the writing and prepare for the assessment. The program ends with a capstone experience designed to demonstrate the interconnectedness of research, practice and voice in professional development. The experience will be jointly assessed by the advisor and the capstone seminar instructor.

Some emphasis areas are individualized based on the student's own professional development goals. These individualized emphases all consist of eighteen units planned with the advisor at the start of the program. The course work in other emphases, however (ESL/Bilingual, Information Technology and Libraries, Alternative Education, and Reading), is based on specific licensure requirements set by the Wisconsin Department of Public Instruction and may include up to twenty-four units. Students in these emphases may also need to complete requirements beyond their course work such as portfolios and examinations in order to obtain the licenses they seek. Students in the licensure emphases are advised of these requirements no later than the time of admission. Like all students in the program, they complete a program plan in consultation with the emphasis advisor at the start of the program.

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Additional Admission Requirements:

* Some emphasis areas require eligibility for a regular teaching license in Wisconsin. Exceptions, in some programs, may be made by the program coordinator for applicants with an adequate knowledge base in education who either (1) have a minimum of two years of teaching experience in a school or (2) are employed outside of school in a position with duties determined by the coordinator to be instructional in

nature. Individuals admitted as exceptions under the latter criterion may be limited to specifically designated emphases. Please check with specific emphasis area requirements and your advisor prior to enrolling in any coursework.

Degree Requirements:

1. In addition to satisfying all other Graduate School requirements for a degree, students must complete a minimum of 30 units of course work including (1) a thesis or (2) a capstone project. Students who choose to write a thesis must complete at least three units of Thesis Research; and those who choose to do a capstone project must complete the Capstone Project Seminar (EDUINDP 789) in the final semester of enrollment in the program.
2. All degree candidates will be required to complete EDFOUND/CIGENRL 723 and EDFOUND 780 within the first six units after being admitted to the program.
3. Students will submit a Capstone Project Proposal as partial fulfillment of EDUINDP 724 and EDUINDP 726. It is recommended that students enroll in these courses after completing approximately 15 units in the program. An approved proposal, signed by the advisor, must be filed with the program coordinator prior to enrolling in EDUINDP 789.
4. At least half of the graduate work in the degree program must be completed in courses numbered 700 or higher.

MASTER OF SCIENCE IN EDUCATION PROFESSIONAL DEVELOPMENT (MSE-PD)

PROFESSIONAL CORE - 12 UNITS

1. EDFOUND/CIGENRL 723 ISSUES PERSPECTIVES & DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION
 2. EDFOUND 780 READING ANALYZING AND EVALUATING EDUCATIONAL RESEARCH
 3. EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE
 4. EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE
 5. EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS
- and**
- EDUINDP 789 CAPSTONE PROJECT SEMINAR
or EDUINDP/READING/CIGENRL/HEALTHED/PEPROF/RECREATN 799 THESIS RESEARCH

EMPHASIS – 18 UNITS IN CONSULTATION WITH ADVISOR IN ONE OF THE FOLLOWING AREAS.

SOME EMPHASIS AREAS MAY REQUIRE ADDITIONAL CREDITS FOR LICENSURE:

A. ART EDUCATION

EMPHASIS AND ELECTIVES ARE TO BE SELECTED WITH ADVISOR BEFORE COMPLETION OF 6 UNITS OF THE PROGRAM. PLEASE SEE THE PROGRAM WEBSITE FOR ADDITIONAL INFORMATION: [HTTP://WWW.UWW.EDU/COE/ADVISING/GRAD/ARTEDUCATION.HTML](http://www.uww.edu/coe/advising/grad/arteducation.html)

1. EMPHASIS (6 UNITS):
 - CIGENRL 721 TRENDS IN ART EDUCATION
 - CIGNRL 755 CURRICULUM CONCERNS IN ART EDUCATION
2. SELECT AN ADDITIONAL 12 UNITS IN CONSULTATION WITH AN ADVISOR BASED ON PROGRAM GOALS

B. ALTERNATIVE EDUCATION

EMPHASIS AND ELECTIVES ARE TO BE SELECTED WITH ADVISOR BEFORE COMPLETION OF 6 UNITS OF THE PROGRAM. PLEASE SEE THE PROGRAM WEBSITE FOR ADDITIONAL INFORMATION: [HTTP://WWW.UWW.EDU/COE/ADVISING/GRAD/ALTEDLICENSURE.HTML](http://www.uww.edu/coe/advising/grad/altedlicensure.html)

1. EMPHASIS (8 UNITS TO BE TAKEN IN THE FOLLOWING ORDER):
 - SECEND 705 REPRESENTATIONS OF LEARNING
 - SECEND 706 LEARNING AND DIVERSITY
 - SECEND 708 THE MARGINALIZED LEARNER
 - SECEND 709 LEARNING FOR EMPOWERMENT
2. SELECT AN ADDITIONAL 10 UNITS IN CONSULTATION WITH AN ADVISOR BASED ON PROGRAM GOALS

C. CURRICULUM AND INSTRUCTION

SELECT 18 UNITS IN CONSULTATION WITH ADVISOR BASED ON PROGRAM GOALS BEFORE COMPLETION OF 6 UNITS OF THE PROGRAM. SELECTIONS MUST BE APPROVED BY THE ADVISOR.

D. EDUCATIONAL LEADERSHIP

COMPLETE 12 UNITS FROM THE EMPHASIS LIST AND 6 UNITS FROM THE ELECTIVES LIST. SELECTIONS MUST BE APPROVED BY THE ADVISOR BEFORE COMPLETION OF 6 UNITS OF THE PROGRAM. NOTE: "ELPA" COURSES ARE UW-MADISON COURSES TAUGHT BY THE EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS DEPARTMENT FACULTY ON THE UW-WHITEWATER CAMPUS. MY STUDENT WISHING TO TAKE THESE COURSES MUST ENROLL AT UW-MADISON AS A SPECIAL STUDENT AND APPLY FOR TRANSFER OF CREDITS TO UW-WHITEWATER. PLEASE CONSULT WITH ADVISOR PRIOR TO COMPLETING THIS PROCESS.

1. EMPHASIS (12 UNITS):
 - EDADMIN 728 INTRODUCTION TO ELEMENTARY AND SECONDARY ADMINISTRATION
 - EDADMIN 769 SUPERVISION OF INSTRUCTION
 - EDADMIN/CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION
 - EDADMIN 776 THE PRINCIPALSHIP
2. SELECT 6 UNITS FROM THE FOLLOWING IN CONSULTATION WITH ADVISOR:
 - SCHBUSMG 770 SCHOOL FINANCE AND ACCOUNTING
 - EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS
 - ELPA 735 STUDENT SERVICES AND DIVERSITY IN ELEM/SEC EDUCATION
 - ELPA 840 LEGAL ASPECTS OF ELEM/SEC EDUCATION
 - ELPA 847 INSTRUCTIONAL LEADERSHIP AND SCHOOL IMPROVEMENT
 - ELPA 848 PROFESSIONAL DEVELOPMENT AND ORGANIZATIONAL LEARNING

E. ENGLISH AS A SECOND LANGUAGE/BILINGUAL EDUCATION

COURSES FOR THIS EMPHASIS ARE DETERMINED BASED ON CURRENT TEACHING LICENSE(S) HELD AND NEW LICENSE(S) SOUGHT. EMPHASIS-SPECIFIC PROFESSIONAL

CORE COURSES AND SECTIONS MAY BE REQUIRED FOR THIS EMPHASIS AREA. CONSULT WITH AN ADVISOR PRIOR TO ENROLLING IN ANY COURSE. ADDITIONAL UNITS BEYOND THE MINIMUM MAY BE REQUIRED FOR LICENSURE. ADDITIONAL INFORMATION REGARDING PROGRAM AND LICENSURE REQUIREMENTS CAN BE FOUND AT: [HTTP://WWW.UWW.EDU/COE/ADVISING/GRAD/ESLBE.HTML](http://www.uww.edu/coe/advising/grad/eslbe.html)

1. SELECT 15 TO 21 UNITS IN CONSULTATION WITH ADVISOR FROM THE FOLLOWING:
 - CIGENRL/ESL 550 INTRODUCTION TO ESL/BILINGUAL EDUCATION
 - CIGENRL/ESL 510 SURVEY OF EDUCATIONAL LINGUISTICS
 - CIGENRL/ESL 530 TEACHING ENGLISH GRAMMAR IN THE ESL/BILINGUAL EDUCATION CLASSROOM
 - CIGENRL/ESL 603 ESL METHODS AND CURRICULUM
 - CIGENRL/ESL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM
 - CIGENRL/ESL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM
 - CIGENRL/ESL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS

2. CIFLD 793 PRACTICUM: ESL

F. HEALTH, HUMAN PERFORMANCE AND RECREATION EMPHASIS

1. SELECT 15 UNITS FROM AREAS OF HEALTH, HUMAN PERFORMANCE AND/OR RECREATION IN CONSULTATION WITH ADVISOR THAT ADDRESS GOAL STATEMENT. GOALS AND COURSE SELECTIONS MUST BE APPROVED BY ADVISOR.
2. COMPLETE THE THESIS OPTION WITH 3-6 UNITS OF HEALTHED/PEPROF/RECREATN 799 OR THE PRACTICUM OPTION WITH 6-12 UNITS OF HEALTHED/PEPROF/RECREATN 793. ADDITIONAL UNITS BEYOND THE MINIMUM FOR DEGREE ARE REQUIRED FOR THE PRACTICUM OPTION.

G. HEALTH, PHYSICAL EDUCATION AND COACHING EMPHASIS

SELECT 18 UNITS FROM AREAS OF HEALTH, PHYSICAL EDUCATION AND/OR COACHING IN CONSULTATION WITH ADVISOR THAT ADDRESS GOAL STATEMENT. GOALS AND COURSE SELECTIONS MUST BE APPROVED BY ADVISOR.

H. INFORMATION, TECHNOLOGY AND LIBRARIES

COURSES FOR THIS EMPHASIS ARE DETERMINED BASED ON CURRENT TEACHING LICENSE(S) HELD AND NEW LICENSE(S) SOUGHT. SELECT 18 UNITS IN CONSULTATION WITH ADVISOR PRIOR TO ENROLLING IN ANY COURSE. ADDITIONAL COURSEWORK OUTSIDE THE DEGREE MAY BE NECESSARY FOR LICENSURE. ADDITIONAL INFORMATION REGARDING EMPHASIS AREAS AND LICENSURE REQUIREMENTS CAN BE FOUND AT: [HTTP://ACADEMICS.UWW.EDU/LIBMEDIA](http://academics.uww.edu/libmedia)

EMPHASIS IF YOU SEEK AN INITIAL LIBRARY MEDIA SPECIALIST LICENSE:

1. EMPHASIS (12 UNITS):
 - LIBMEDIA 550 FINDING AND USING INFORMATION
 - LIBMEDIA 654 LIBRARY ADMINISTRATION
 - LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM **or**
 - LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM **or**

- LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED
 - LIBMEDIA 640 INFORMATION LITERACY
2. SELECT 6 UNITS FROM THE FOLLOWING IN CONSULTATION WITH ADVISOR. ALL ARE REQUIRED FOR LICENSURE:
- LIBMEDIA 543 OR ENGLISH 510 ADOLESCENT LITERATURE & RELATED MEDIA
 - LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING
 - LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS
 - LIBMEDIA 651 ORGANIZING INFORMATION
 - ELEMID 562 CHILDREN'S LITERATURE
 - LIBMEDIA 793E SUPERVISED ELEMETARY LIBRARY PRACTICUM **or**
 - LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM **or**
 - LIBMEDIA 793e SUPERVISED ELEMETARY LIBRARY PRACTICUM

EMPHASIS IF YOU HAVE AN INITIAL LIBRARY MEDIA SPECIALIST LICENSE AND ARE COMPLETING THE REQUIREMENTS FOR THE 902 PROFESSIONAL LEVEL LIBRARY MEDIA SPECIALIST LICENSE:

3. EMPHASIS (12 UNITS):
- LIBMEDIA 641 COMPUTER APPLICATIONS IN LIBRARY & MEDIA CENTER
 - LIBMEDIA 751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS
 - LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET
 - LIBMEDIA 715 CURRENT TRENDS IN K-12 LITERATURE & RELATED MEDIA
4. SELECT 6 UNITS FROM THE FOLLOWING IN CONSULTATION WITH ADVISOR:
- LIBMEDIA 638 TEACHING AND LEARNING VIA VIDEO AND ACROSS DISTANCES
 - LIBMEDIA 754 ADVANCED DESIGN & PRODUCTION OF INSTRUCTIONAL MATERIALS
 - LIBMEDIA 755 HYPERMEDIA IN SCHOOL LIBRARY MEDIA & TECHNOLOGY PROGRAMS
 - EDFOUND 752 INSTRUCTIONAL DESIGN
 - LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM
 - LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM
 - LIBMEDIA 793c SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED
- I. READING

STUDENTS IN THIS EMPHASIS TAKE READING 773 IN PLACE OF EDUINDP 724 AND 726 IN THE PROFESSIONAL CORE. A SPECIALLY DESIGNATED SECTION OF CIGENRL 723 IS ALSO REQUIRED. CONSULT WITH AN ADVISOR PRIOR TO ENROLLING IN ANY COURSE.

1. EMPHASIS:
- READING 764 FOUNDATIONS OF READING
 - READING 772 READING IN THE CONTENT AREAS
 - READING 766 CLINICAL DIAGNOSIS AND LITERACY INSTRUCTION (K-12)
 - READING 767 CLASSROOM LITERACY ASSESMENT AND INTERVENTION (K-12)
2. READING-RELATED ELECTIVE
- **SELECT THREE UNITS FROM THE FOLLOWING:**
 - READING 774 EMERGENT LITERACY
 - READING 775 SYMPOSIUM IN READING EDUCATION

CIGENRL 720 TRENDS IN K-12 LANGUAGE ARTS
or OTHER COURSE WORK APPROVED BY ADVISOR

3. UNIQUE REQUIREMENT (READING SPECIALIST ONLY)
 - READING 771 PLANNING & IMPLEMENTING READING PROGRAMS
 - J. CHALLENGING ADVANCED LEARNERS
1. EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION
 2. EDFOUND 782 PSYCHOLOGICAL ISSUES IN GIFTED EDUCATION
 3. EDUC 792 (UWSP - 3 UNITS) CURRICULUM METHODS FOR GIFTED AND TALENTED
 4. EDUC 795 (UWSP - 3 UNITS) PRACTICUM
 5. ELECTIVE
 6. ELECTIVE