



**COUNSELING
DEGREE PROGRAM (M.S.)**

The Master of Science (M.S.) Degree program in Counseling provides graduate level training for students interested in preparing themselves for counseling in a variety of educational and community settings. Emphases are available in school counseling, higher education, and community counseling.

The curriculum is designed to provide students with an advanced understanding of counseling concepts identified as central by the Council on Accreditation of Counseling and Related Programs and certification standards for the State of Wisconsin. Students will develop skills in: assessing personal issues related to client problems; collecting and analyzing information in determining appropriate counseling interventions; employing appropriate facilitative techniques; and preparing documents such as counseling-related reports, treatment plans, and education programs.

A detailed student handbook is available online at <http://facstaff.uww.edu/counseled>.

Program Coordinator:

Dr. Anene Okocha
Winther 6044
Phone: (262) 472-1940
Email: okochaa@mail.uww.edu

Department Secretary:

Winther 6035
Phone: (262) 472-5426
Email: counslred@mail.uww.edu

Additional Program Policies:

1. Students admitted to the program must begin and complete their course work, including internship, at the time and in the manner indicated on their program schedule at admission, or receive prior written approval for alteration of their program from their adviser. Students failing to comply with this policy may be

- dropped from the program. Students will have an opportunity to appeal this action.
2. The Counselor Education Department faculty will review all students' progress as they proceed through the program.
 3. Elective courses must be approved by students' advisers prior to enrolling in the courses.
 4. Students may enroll in at most six credits of course work during any given summer session.
 5. Students must earn a grade of at least a B in COUNSED-718 Principles of Counseling, and at least a BC in any other courses applied toward the degree. No more than two courses in which a grade of BC is earned may be applied toward the degree.
 6. A grade point average of at least 3.00 (B) over all of the graduate work taken at UW-Whitewater is required for admission to the internship experience. The required academic yearlong internship must commence in the fall. A policy statement may be obtained from the Program Coordinator.
 7. Students interested in state certification as a family therapist and/or clinical membership in the American Association of Marriage and Family Therapy may be required to do course work and clinical supervision beyond the program requirements in order to meet the academic preparation and professional standards. Additional course work and supervision may also be required for students seeking Wisconsin licensure as an alcohol and/or drug counselor.

Program Prerequisites:

Students wishing to enter the degree program must have sufficient background in the behavioral sciences, including a course or courses in human development and a course in statistics. Academic background will be examined prior to admission and discussed in the admission interview. Specific deficiencies will be identified at that time.

Students may be admitted to the program with deficiencies. Any deficiencies identified must be removed prior to enrollment in course work beyond the first nine credits. The preparation provided by this prerequisite course work in the behavioral sciences is necessary in order to understand the advanced behavioral science concepts and statistics presented in courses in the degree program.

Courses taken to remove deficiencies may be at the undergraduate or at the graduate level. Credits earned to remove deficiencies will not count toward the degree requirements.

Degree Requirements:

Forty-eight credits of course work which may include a thesis for 1-6 credits. Course and emphasis requirements are given below. However, emphases, required course sequences, and elective courses should be selected in consultation with advisers to match individual career paths.

COUNSELING (M.S.)

CORE COURSES - 36 CREDITS

1. COUNSED-718
PRINCIPLES OF COUNSELING
2. COUNSED-722
THEORIES OF COUNSELING
3. COUNSED-719
APPRAISAL PROCEDURES IN COUNSELING
4. COUNSED-720
CAREER DEVELOP AND INFO SERVICES
5. COUNSED-721
GROUP PROCEDURES IN COUNSELING
6. COUNSED-741
SOCIAL & CULTURAL FOUND IN COUNS
7. COUNSED-735
ETHICAL AND PROFESSIONAL IDENTITY FORMATION
8. EDFOUND-740
TECHNIQUES OF RESEARCH
9. COUNSED-736
COUNSELING ACROSS THE LIFESPAN
10. COUNSED-793
SUPERVISED PRACTICUM
11. COUNSED-795
INTERNSHIP (6 CREDITS, 3 CREDITS/ SEMESTER)

EMPHASES - 12 CREDITS

ONE OF THE FOLLOWING EMPHASES:

A. COMMUNITY COUNSELING EMPHASIS

1. COUNSED-728
CLINICAL STUDIES IN COUNSELING
2. COUNSED-731
INTRO TO MARRIAGE & FAMILY COUNSELING
3. COUNSED-734
FAMILIES: ASSESS & TRT ABUSIVE BEHAVIORS
4. COUNSED-746
COUNSELING & CHEM DEPENDENCY PROCESS

B. HIGHER EDUCATION EMPHASIS

1. COUNSED-729
STUDENT SERVICES IN HIGHER ED

2. COUNSED-750
CONSULTATION IN COUNSELING: AN IND. AND SYSTEMS APPROACH
3. COUNSED-748
ADMIN IN COLLEGE STUDENT
PERSONNEL
4. ELECTIVES 3 CREDITS

C. SCHOOL COUNSELING EMPHASIS

1. COUNSED-738
PERSPECTIVES IN SCHOOL COUNSELING
2. COUNSED-743
COUNSELING IN EL & MIDDLE SCHOOLS
3. COUNSED-745
COUNSELING IN SECONDARY SCHOOLS
4. COUNSED-750

CONSULTATION IN COUNSELING: AN IND. AND SYSTEMS APPROACH OPTIONAL ADDITIONAL SPECIALTY COURSES

1. COUNSED-724
CAREER COUNSELING OF ADOLESCENT AND ADULT
2. COUNSED-732
PRACTICES OF MARRIAGE AND FAMILY COUNSELING
3. COUNSED-733
THEORIES AND TECHNIQUES
COUNSELING
4. COUNSED-749
CHEMICAL DEPENDENCY: TREATMENT AND REHABILITATION