



CERTIFICATE IN THE TRANSITION SPECIALIST PROGRAM

The Graduate Certificate in the Transition Specialist Program is designed to prepare professionals with Bachelors Degrees in Education or related fields to facilitate successful school-to-work transition planning for individuals with disabilities.

Program Coordinator:

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Entrance Requirements:

A Bachelor's Degree
A minimum of 2.75 overall as an undergraduate

Applicants for this program must have taken SPECED-606: Career and Vocational Programming for Students with Disabilities or the equivalent.

Note: Credits earned in the Transitions Specialist Certificate Program may also count for the Master of Science in Education Degree Program in Special Education.

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The Certificate Program will require a minimum of 15 credits of the courses listed below. This is a tentative list of courses to be included in the program.

1. SPECED-703
PROMOTING REFORM THROUGH
COLLABORATIVE LEADERSHIP
2. SPECED-706
VOCATIONAL ASSESSMENT OF
STUDENTS WITH DISABILITIES
3. SPECED-781
SCHOOL-TO-WORK TRANSITION PROGRAMMING
4. SPECED-702
REFLECTIVE PRACTICE AND ACTION
RESEARCH
5. SPECFLD-704
APPLIED ACTION RESEARCH IN SPECIAL EDUCATION
Completion of the capstone course, Applied Action Research in Special
Education (SPECFLD-704), represents the final requirement for the Transition
Specialist Certificate.