



**SPECIAL EDUCATION
DEGREE PROGRAM (M.S.E.)**

This is the Graduate Catalog information for the Special Education Degree Program. To view the program web site please go to the following:

<http://www.uww.edu/gradstudies/catalog2000/specialeddept.htm>

The Master of Science in Education (M.S.E.) Degree program in Special Education is offered with or without Wisconsin teaching licensure. The general program without licensure is designed to increase the knowledge, skills, and general teaching competencies of those already certified to teach and/or to prepare students for other professional responsibilities. The degree program may also be used to attain a teaching license in early childhood - exceptional educational needs, emotional/behavioral disorders, learning disabilities, or cognitive disabilities. Individuals planning to teach in a state other than Wisconsin should obtain the licensure requirements of that state prior to meeting with an adviser.

Noncandidate for Degree (NCFD) graduate students seeking Special Education licensure must complete an application for admittance to Professional Education, meet all requirements for admittance, and meet with the appropriate Program Coordinator to develop a licensure plan which schedules a practicum slot.

The curriculum varies according to the academic emphasis. In general, the Special Education Program is designed to develop an advanced understanding of the causes and characteristics of disabilities and the pedagogical approaches to, and the historical/legal bases for programs involving special populations. Skills will be developed in collecting, analyzing, and evaluating assessment data relevant to special student populations, as well as development and implementation of curricula and lesson plans suitable for individuals with disabilities.

Department Chair:

Robin Warden
Winther 4037

Phone (262) 472-5811

[Email: wardenr@mail.uww.edu](mailto:wardenr@mail.uww.edu)

Program Coordinators:

Early Childhood: Exceptional Educational Needs

Dr. Ann Riall

Winther 3048

Phone (262) 472-5809

[Email: rialla@mail.uww.edu](mailto:rialla@mail.uww.edu)

Emotional Behavioral Disorders

Dr. Diana Rogers-Adkinson

Winther 3044

Phone: (262) 472-4847

[Email: rogersad@mail.uww.edu](mailto:rogersad@mail.uww.edu)

General (without certification)

Dr. Richard C. Lombard

Winther 4037

Phone (262) 472-5813

[Email: lombardr@mail.uww.edu](mailto:lombardr@mail.uww.edu)

Learning Disabilities

Dr. George Mischio

Winther 4051

Phone: (262) 472-5817

[Email: mischiog@mail.uww.edu](mailto:mischiog@mail.uww.edu)

Cognitive Disabilities

Dr. Sharon Kolb

Winther 4039

Phone: (262) 472-4831

[Email: kolbs@mail.uww.edu](mailto:kolbs@mail.uww.edu)

Transitional/Special Needs

Dr. Richard C. Lombard

Winther 4037

Phone: (262) 472-5813

[Email: lombardr@mail.uww.edu](mailto:lombardr@mail.uww.edu)

Department Secretary:

Winther 4033 and 4035

Phone (262) 472-1106 / (262) 472-5812

[Email: specialed@mail.uww.edu](mailto:specialed@mail.uww.edu)

Additional Admission Requirements:

Three letters of recommendation from individuals familiar with the applicant's personal and professional qualifications, and a conference with a designated adviser in the Department of Special Education.

Admission to Professional Education Requirements:

1. Students having a teaching license must complete an application for admission to Professional Education, attach a photocopy of their teaching license, and the Licensure Plan developed with their adviser to the College of Education Office.
2. If no previous licensure, graduate students must complete an application for admission to Professional Education and comply with all admittance requirements pertinent at the undergraduate level, e.g.,
 - a. Pass all three (3) areas of the PPST (Writing, Reading, Math);
 - b. Attend College of Education Orientation Meeting;
 - c. Complete Speech 110 or equivalent with a grade of C or better;
 - d. Received a 2.50 GPA on previous degree;
 - e. Contact an advisor in the relevant program area within 30 days to complete a licensure plan; and
 - f. Be enrolled in or have satisfactorily completed 489-210E/F.

Degree Requirements:

1. A minimum of thirty credits of course work including a thesis (1-6 credits) or a comprehensive examination. Courses should be selected in consultation with an adviser for the student's emphasis area to ensure meeting requirements for teaching licensure. Additional course work may be required to attain licensure.
2. At least half of the graduate work for a typical degree program and at least half of the work in the emphasis must be completed in courses numbered 700 or higher.
3. An adequate preparation in the Common Body of Knowledge given below. Additional course work will be required of individuals not having sufficient preparation.
4. Students seeking a master's degree in any area of Special Education are expected to have background in the Common Body of Knowledge. Students without undergraduate or previous graduate course work in the area of common knowledge listed below may be required to take additional course work as part of the graduate degree. Courses should be selected in consultation with an adviser

within the emphasis area in which the degree is sought. Courses required for Wisconsin teacher licensure in specific categorical areas of Special Education are included in the following list and should also be selected in consultation with an adviser.

SPECIAL EDUCATION (M.S.E.)

COMMON BODY OF KNOWLEDGE - 0-34 CREDITS

1. SELECT 0-34 CREDITS FROM COURSES

420-243, 424-424/624, 424-425/625, 423-212, 423-222, 423-322/522, 423-478/678, 432-360, 437-466, 432-361, 432-460, 432-774, 437-466, 430-425/625, 437-628, 480-336/536, 480-406/606, 480-426/626, 480-466/666, 489-210, 489-410, 510-355/555.

STUDENTS WITHOUT UNDERGRADUATE OR PREVIOUS GRADUATE WORK IN

THE AREA OF COMMON KNOWLEDGE MAY BE REQUIRED TO TAKE ADDITIONAL COURSE WORK. COURSES MUST BE SELECTED IN CONSULTATION WITH ADVISER.

REQUIRED CORE COURSES - 3-6 CREDITS

1. 400-740 TECHNIQUES OF ASSESSMENT AND RESEARCH

2. 480-721 THE EXCEPTIONAL CHILD

(480-721 MAY BE WAIVED IF AN EQUIVALENT COURSE WAS COMPLETED AS AN UNDERGRADUATE)

DEGREE OPTION - 0-6 CREDITS

SELECT 0 - 6 CREDITS FROM

1. 480-799 THESIS RESEARCH OR COMPREHENSIVE EXAMINATION

EMPHASIS - 25-33 CREDITS

SELECT ONE OF THE FOLLOWING EMPHASES:

A. EARLY CHILDHOOD: EEN - 30 CREDITS

1. 480-772 LIFESPAN ISSUES IN SPECIAL ED

2. 480-780 RESEARCH LIT IN SEVERE DISAB OR

480-782 RESEARCH LIT IN MILD DISABILITY

3. 480-740 PROFESSIONAL SKILL DEV IN EC:EEN

4. PROFICIENCY IN MANUAL COMMUNICATION EITHER THROUGH

COMPLETION OF 480-240 MANUAL COMMUNICATION OR VERIFICATION

TO

ADVISER.

5. COMPLETE AT LEAST 3 CREDITS FROM

- a. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (0-3 CR) AND
 - b. 480-784 INSERVICE SEMINAR (1 CR) AND
489-789G PRACTICUM: EC-EEN (3-8 CR) OR
 - c. 480-784 INSERVICE SEMINAR (2 CR) AND
489-793 PRACTICUM (5-8 CR)
6. SELECT 3 OR MORE CREDITS FROM COURSES
- 432-774 EMERGENT LITERACY
 - 434-711 EARLY CHILDHOOD EDUCATION
 - 434-713 TRENDS IN CURRICULUM - PRE/PRIMARY CHILD
 - 434-714 CURRENT ISSUES -EARLY CHILDHOOD ED
7. SELECT 15 OR MORE CREDITS FROM COURSES
- 434-675 ADMINISTRATION OF PRESCHOOL PROGRAMS
 - 434-717 CHILDREN AT RISK: COMMUNITY/SCHOOL PROGRAMS
 - 480-520 INTRO-EC:EEN
 - 480-523 DEV THERAPY: EC-SOCIAL-EMOTIONAL NEEDS
 - 480-576 MEDICAL ASPECTS OF DISABILITY
 - 480-622 CURRIC METHODS & ADMIN- EC:EEN
 - 480-623 WORKING WITH INFANT/TODDLER WITH SPEC NEEDS & FAM
 - 480-624 FAMILY FOCUSED INTERV
 - 480-661 ED DIAG & ASSESS EC:EEN & SPH
 - 480-676 CURRIC, METHODS & MAT WITH MULT DISAB
 - 480-730 IMPLEMENT INTERV-INFANT/ TODDLER WITH SPEC NEEDS
 - 480-798 IND STUDIES (1-3 CR)
- ELECTIVES CHOSEN WITH ADVISER

B. EMOTIONAL BEHAVIORAL DISORDERS - 27 CREDITS

- 1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
- 2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
- 3. 480-782 RESEARCH LIT IN MILD DISAB
- 4. COMPLETE AT LEAST 3 CREDITS FROM
 - a. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (0-3 CR) AND
 - b. 480-784 INSERVICE SEMINAR (1 CR) AND
489-789C PRACTICUM: EMOTIONAL DISTURBANCE-ELEMENTARY

OR

- 489-789D PRACTICUM: EMOTIONAL DISTURB-SECONDARY (5 CR) OR
 - c. 480-784 INSERVICE SEMINAR (2 CR) AND
489-793 PRACTICUM (5-8 CR)
5. SELECT AT LEAST 15 CREDITS FROM COURSES
- 480-555 INTRO - E/B DISORDERS
 - 480-660 ED STUDENTS WITH SEVERE E/BD
 - 480-662 ED DIAG & ASSESS LD, E/BD, CD
 - 480-671 CURRIC & METHODS IN E/BD - EL OR
 - 480-672 CURRICULUM AND METHODS IN E/BD-SEC
 - 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
 - 480-781 PROGRAM FOR TRANSITION - DVI
 - 480-798 INDIVIDUAL STUDIES (1-3 CR)

C. GENERAL - 27 CREDITS

1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
3. 480-780 RESEARCH LIT IN SEVERE DISAB OR
480-782 RESEARCH LIT IN MILD DISAB
480-781 PROGRAM FOR TRANSITION - DVI
480-798 INDIVIDUAL STUDIES (1-3 CR)
4. SELECT AT LEAST 18 CREDITS FROM COURSES:
480-520 INTRO - EC:EEN
480-555 INTRO - E/BD
480-556 INTRO - CD
480-564 INTRO - LD
480-576 MEDICAL ASPECTS OF DISAB
480-606 CAREER/VOC PROGRAMMING - EEN
480-625 INTRODUCTION TO GIFTED ED
480-628 GEN INST MODELS FOR GIFTED ED
480-681 REMED OF WRITTEN LANG DISORDERS
480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
480-781 PROGRAM FOR TRANSITION - DVI
480-798 INDIVIDUAL STUDIES
489-725 FIELDWORK WITH EEN

D. LEARNING DISABILITIES - 27 CREDITS

1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
3. 480-782 SURVEY OF RESEARCH-MILD DISAB
4. COMPLETE AT LEAST 3 CREDITS FROM
 - a. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (1-3 CR) AND
 - b. SELECT 6 CREDITS FROM COURSES:
489-789E PRACTICUM: LD-ELEM (5 CR) OR
489-789F PRACTICUM: LD-SECOND (5 CR) AND
480-784 INSERVICE SEMINAR (1 CR) OR
 - c. 489-793 PRACTICUM (5-8 CR)
480-784 INSERVICE SEMINAR (2 CR) AND
5. 432-766 DIAGNOSIS & TREATMENT OF READING DISABILITIES, K-6 OR
432-767 DIAGNOSIS & TREATMENT OF READING DISABILITIES, 7-12
6. SELECT 15 OR MORE CREDITS FROM COURSES:
480-564 INTRO - LD
480-662 ED DIAG & ASSESS - LD, E/BD, CD
480-678 CURRIC & METHODS IN LD - ELEM OR
480-679 CURRIC & METHODS IN LD - SEC
480-681 REMED WRITTEN LANG DISORDERS
480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
480-781 PROGRAM FOR TRANSITION - DVI
480-798 INDIVIDUAL STUDIES (1-3 CR)

E. COGNITIVE DISABILITIES - 27-33 CREDITS

1. COMPLETE AT LEAST 9 CREDITS FROM:

- 480-772 LIFESPAN ISSUES IN SPECIAL ED
- 480-773 CONSULTATION TECHNIQUES FOR SPEC EDUCATORS
- 480-780 RESEARCH LIT IN SEVERE DISAB OR
- 480-782 RESEARCH LIT IN MILD DISAB

2. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (3 CR)

3. SELECT 6 CREDITS FROM:

- a. 489-789A PRACTICUM: CD-ELEM (5 CR) OR
489-789B PRACTICUM: CD-SEC (5 CR) AND
480-784 INSERVICE SEMINAR (1 CR) OR
- b. 480-784 INSERVICE PRACTICUM (5 CR) AND
489-793 INSERVICE SEMINAR (1 CR)

4. SELECT AT LEAST 15 CREDITS FROM COURSES:

- 480-556 INTRO -CD
- 480-576 MEDICAL ASPECTS OF DISAB
- 480-657 EL - C/M COG DISABIL ACADEM
- 480-659 SEC - C/M COG DISABIL ACADEM
- 480-662 ED DIAG & ASSESS - LD, E/BD, CD
- 480-665 C/M: CD-FUNCTIONAL
- 480-676 CURRIC, METHODS & MAT WITH MULTIPLE DISAB

F. TRANSITIONAL/SPECIAL NEEDS - 25-26 CREDITS

- 1. 220-660 PRINCIPLES OF VOCATIONAL ED OR
490-718 PRINCIPLES OF COUNSELING
- 2. 480-772 LIFESPAN ISSUES IN SPEC ED OR
480-782 RESEARCH LIT IN - MILD DISAB
- 3. 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
- 4. 480-773 CONSULTATION TECHNIQUES FOR SPEC EDUCATORS
- 5. 480-781 PROGRAM FOR TRANSITION - DVI
- 6. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN
- 7. SELECT AT LEAST 7 CREDITS OF ELECTIVES FROM DEPTS OF
PSYCHOLOGY,
SOCIAL WORK, BUSINESS EDUCATION, SPECIAL EDUCATION AND/OR
COUNSELING

[Curriculum & Instruction Courses \(434-XXX, and 437-XXX\)](#)

[Educational Foundations Courses \(420-XXX, 423-XXX, 424-XXX\)](#)

[Special Education Courses \(480-XXX and 489-XXX\)](#)

[Business Education Courses \(220-XXX\)](#)

[Education - General Courses \(400-XXX\)](#)

[Psychology Courses \(840-XXX\)](#)

[Counselor Education Courses \(490-XXX, and 499-XXX\)](#)

[Reading Courses \(432-XXX\)](#)

[Social Work Courses \(860-XXX\)](#)