

READING DEGREE PROGRAM (M.S.E.)

The Master of Science in Education (M.S.E.) Degree is offered in Reading to prepare teachers to provide special services in reading at the elementary and secondary level, and to license students as reading teachers (316) and/or as reading specialists (317).

The curriculum is designed to develop an advanced understanding of philosophies, models and theories relevant to literacy development and its teaching in grades PreK-12. Students will develop skills in selecting and administering a variety of authentic assessment instruments, interpreting the results, and planning implementation strategies for improving reading progress of students in elementary and secondary education settings.

Program Coordinator:

Susan Toms-Bronowski Winther 3039 Phone: (262) 472-5800 Email: tomsbros@mail.uww.edu

Department Secretary: Winther 3032 Phone (262) 472-1122 Email: curricinstr@mail.uww.edu

Additional Admission Requirements:

Applicants must be eligible for a Wisconsin license to teach.

Degree Requirements:

Thirty-four credits of course work and a comprehensive examination or a thesis. Course requirements are given below. However, a specific program of study should be planned by students in consultation with their adviser in order to meet State requirements for reading teacher or reading specialist licensure.

READING (M.S.E.)

READING SEQUENCE - 25 CREDITS

- 1. 432-764 DEVELOPMENTAL READING ELEM AND
- 432-768 DEVELOPMENTAL READING SEC
- 2. 432-766 DIAGNOSIS AND TREATMENT OF READING DISABILITIES K-6 AND 432-767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES - 7-12
- 3. 439-793 PRACTICUM (ELEMENTARY) AND 439-793 PRACTICUM (SECONDARY)

SELECT 1 GROUP FROM THOSE LISTED BELOW:

- a. 432-771 PLANNING AND IMPLEMENTING READING PROGRAMS
 - 432-772 READING IN THE CONTENT AREAS
 - 432-773 RESEARCH RELATED TO THE TEACHING OF READING AND
 - 439-774 FIELD EXPERIENCE IN READING PROGRAMS
- b. SELECT 9 CREDITS OF ELECTIVES WITH CONSENT OF ADVISER

READING RELATED REQUIREMENT - 3 CREDITS

- 1. SELECT 3 CREDITS FROM COURSES
 - 430-716 INTEGRATING SOFTWARE & TECHNOLOGY
 - 430-720 ADV TECH LANG ARTS & ENG
 - 432-774 EMERGENT LITERACY
 - 432-775 SYMPOSIUM IN READING ED
 - 433-769 SUPERVISION OF INSTRUCTION
 - 434-561 CHILD LITERATURE
 - 436-799 THESIS RESEARCH
 - 680-720 TEACHING WRITING
 - 437-730 OR 680-730 TEACHING LIT
 - 480-564 INTRO LD OR A COURSE IN READING, WRITING, LANG, OR LIT

HUMANISTIC AND BEHAVIORAL STUDIES - 3 CREDITS

- 1. SELECT 3 CREDITS FROM COURSES
 - 420-709 FOUNDATIONS SEMINAR: REFLECTIONS ON EDUCATION & TEACHING
 - 423-681 HUMAN ABILITIES & LEARNING
 - 430-635 LANGUAGE ACQUISITION BILINGUAL
 - 430-723 SEMINAR: ISSUES & PERSPECTIVES IN AMERICAN EDUCATION
 - 430-725 CURRIC DEV & INTEG
 - 434-714 CURRENT ISSUES EARLY CHILDHOOD EDUCATION
 - 434-715 CHILDREN IN CRISIS
 - 480-625 INTRO TO GIFTED ED

RESEARCH COURSE - 3 CREDITS

1. 400-740 TECHNIQUES OF ASSESSMENT AND RESEARCH

Educational Administration Courses (433-XXX)Educational Foundations Courses (420-
XXX, 423-XXX)Curriculum & Instruction Courses (430-XXX, 434-XXX, 436-
XXX, 437-XXX, AND 439-XXX)General Education Courses (400-XXX)Languages & Literatures Courses (680-XXX)Reading Courses (432-XXX)Special Education Courses (480-XXX)Special Education Courses (480-XXX)