



***COMMUNICATIVE DISORDERS  
DEGREE PROGRAM (M.S.)***

The Department of Communicative Disorders offers a graduate program that provides academic and clinical training for professional practice as a Speech-Language Pathologist. The curriculum provides educational opportunities to work with communicatively impaired individuals across the lifespan and in various environments.

The program is accredited by the Council on Academic Accreditation of the American Speech-Language and Hearing Association and meets all requirements for obtaining Wisconsin licensure as a Speech-Language Pathologist and as a Public School Practitioner.

An undergraduate degree in Communicative Disorders is NOT a prerequisite for admission. However, a minimum of one year of academic course work from the undergraduate Communicative Disorders curriculum is required prior to beginning the graduate program sequence. An individualized pre-graduate program curriculum will be devised by the Graduate Program Coordinator or by a faculty adviser.

The graduate program is designed for completion in two years including two summers. Full-time enrollment is 12 credits during the academic year and 9 credits during the summer. Comprehensive examinations are an integral aspect of determining academic and clinical competence and must be successfully completed for the degree.

The curriculum prepares students for the National Examination in Speech-Language Pathology and Audiology -- leading to a Certificate of Clinical Competence. In preparing to practice as a Speech-Language Pathologist, students will learn such skills as: conducting formal and informal measures to diagnose and implement goals for the treatment of individuals of all ages with disorders of articulation, language, voice and fluency; theorizing about disorders of articulation, language, voice and fluency; engaging in self and client evaluations utilizing objective behavioral measurements; and articulating client-related information in both written and oral communication.

***Program Coordinator:***

Roxanne DePaul, Ph.D.

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***Additional Admission Requirements:***

Students must obtain and complete two separate applications for admission. The *program application* is completed and mailed directly to the Department of Communicative Disorders (program application form, letters of intent and recommendations); and the *Graduate School application* is returned directly to the Graduate Studies Office (Graduate Studies application form, fees, transcripts). Both applications must be obtained from the Graduate Studies Office. In order to be considered for admission, both applications must be completed and returned to the Department of Communicative Disorders by the deadline of February 1st.

All applicants are encouraged to apply for graduate assistantships administered through the Graduate Studies Office. Many graduate students have received financial support as a result of this funding.

***Degree Requirements:***

A minimum of 48 credits of course work (33 academic credits, and 15 practicum credits) and a comprehensive examination are required. A thesis option is available in lieu of a comprehensive examination. Of the 48 credits, a minimum of 6 credits is required in practica, although additional credits of practicum are generally needed in order to fulfill the diagnostic practicum requirement and skill or clinical competency requirements. Students wishing to pursue DPI licensure must complete a student teaching sequence and meet DPI course work requirements.

***COMMUNICATIVE DISORDERS (M.S.)***

REQUIRED IF NOT TAKEN AS UNDERGRADUATE

1. SELECT 0-21 CREDITS IF NOT TAKEN AS UNDERGRADUATE
  - 510-580 SPEECH & LANG DEVELOPMENT IN THE CHILD
  - 510-585 FLUENCY DISORDERS
  - 510-624 ORGANIC SPEECH DISORDERS
  - 510-626 NEUROGENIC COMMUNICATIVE DISORDERS
  - 510-672 ASSESSMENT IN COMMUNICATIVE DISORDERS
  - 510-681 LANGUAGE DISORDERS IN CHILDREN
  - 510-682 AUDIOMETRY

REQUIRED COURSES - 33 CREDITS

1. 510-709 SEMINAR IN COMMUNICATIVE DISORDERS
2. 510-710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY
3. 510-711 THE DYSARTHRIAS

4. 510-712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS
5. 510-713 SEMINAR IN LANGUAGE DISORDERS
6. 510-714 SUPERVISION IN COMMUNICATIVE DISORDERS
7. 510-720 VOICE DISORDERS
8. 510-722 NEUROGENIC LANGUAGE AND COGNITIVE IMPAIRMENTS IN ADULTS
9. 510-724 AURAL REHABILITATION
10. SELECT 6 ELECTIVE CREDITS IN COMMUNICATIVE DISORDERS IN CONSULTATION WITH AN ADVISER

PRACTICUM REQUIREMENTS - 15 CREDITS

1. SELECT A MINIMUM OF 6 CREDITS FROM:  
510-660 PRACTICUM IN COMMUNICATIVE DISORDERS
2. SELECT 9 CREDITS FROM:  
510-660 PRACTICUM IN COMMUNICATIVE DISORDERS  
510-793 PRACTICUM: FIELD EXTERNSHIP

DPI LICENSURE - CHECKLIST ONLY

1. 510-798 INDIVIDUAL STUDIES (POST STUDENT TEACHING SEMINAR)
2. 437-450 METHODS: COMMUNICATIVE DISORDERS
3. 510-793 PRACTICUM (DIRECTED TEACHING: COMMUNICATIVE DISORDERS)
4. THE FOLLOWING COURSES OR EQUIVALENTS (UNDERGRADUATE OR GRADUATE):
  - AN APPROVED COURSE IN LEARNING
  - AN APPROVED COURSE IN READING
  - THE WISCONSIN HUMAN RELATIONS REQUIREMENT
  - 480-205 PSYCHOLOGY OF EXCEPTIONAL CHILD
  - 423-222 CHILD DEVELOPMENT OR
  - 423-487 ADOLESCENT DEVELOPMENT
  - 480-466/666 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN AND COMMUNITY AGENCIES
5. NOTE: CONTACT ADVISER FOR MORE INFORMATION REGARDING LICENSURE. LICENSURE INFORMATION IS PROVIDED FOR INFORMATION ONLY. LICENSURE REQUIREMENTS ARE NOT CHECKED BY THE GRADUATE AUDIT SYSTEM.

[Communicative Disorders Courses \(510-XXX\)](#)