

UW-Whitewater Outstanding Thesis Award

This award is given annually to a master's degree student who has distinguished him/herself through the completion of a basic or applied research project leading to a master's thesis. This thesis is judged to makes a significant advancement to knowledge, technique, or creative expression in her/his professional field. Winners are competitively selected by a panel of graduate faculty evaluators with representation from each of the four academic colleges.

<i>Year</i>	<i>Winner</i>	<i>Graduate Program</i>	<i>Thesis Title</i>
2022	Daniel Szelogowski	Computer Science	Deep Learning for Musical Form: Recognition and Analysis
2016	Kyle Schwarm	Communication	Parents' Predisposition for Four-Year Colleges as Discerned by their Children
2014	Hans Hauschild	Occupational and Environmental Safety and Health	Rear Facing Child Restraint Device Performance in Side Impact Crash
2013	No Award		
2012	Shauna Wessely	Communication	The Fat is in the Fire: An Inquiry into Fatness, the Third-Person Effect, and Empathy
2011	No Award		
2010	Kristin Froemming	Communication	Listen Up! You're Tuning Out!: Emotional Triggers that Serve as Listening Barriers in Senior Populations
2009	No Award		
2008	Anne Mancl	Communication	Of Crabs and Tall Poppies: An Exploratory Study of Attitudes and Communicative Behaviors toward Women Perceived as Successful
2007	No Award		
2006	James Mead	Communication	<i>Survivor</i> and Other Reality T.V. Gameshows: The Uses and Gratifications Perspective on a Reality.
2005	No Award		
2004	Henry Bongers	Safety	<i>The increased cost of security to the food industry since the events of September 11, 2001.</i>

2003	Daniel Ritchie	Curriculum & Instruction	<i>The effects of single and multiple-set upper body strength training in pre-menopausal women.</i>
2002	No Award		
2001	Natalie McAvoy	Reading	<i>Teachers' beliefs regarding reading and their teaching practices compared to the attitudes of third grade students who have learned to read with a traditional program and with those whose instruction is from a literature-based program.</i>
2000	Evelyn Duesbury	Counseling	<i>Utilizing dreams from a systemic perspective to understand and mollify relationship issues: introducing the Personalized Method for Interpreting Dreams.</i>
1999	Candice Nokes	School Psychology	<i>Sixth grade office referrals as marker variables for eighth grade problem behavior.</i>
1998	Peter Vogt	Counseling Education	<i>Defining career "indecision" among traditional-age college students and examining its relationship to their career-related beliefs and perceptions.</i>
1997	Jo Christianson	Special Education	<i>Peer acceptance of students with severe and multiple disabilities.</i>
1996	Nikolai Yasko	Curriculum & Instruction	<i>The ethos of learning: Japanese education and its American detractors.</i>
1995	Patricia Jensen	Professional Development	<i>Use of an extended day program with primary at-risk students.</i>
1994	Mark Pogensee	Science Education	<i>Earth science teacher enhancement program: perceived effectiveness comparison.</i>
1993	Barbara Penington	Communication	<i>Transition to parenthood: communication strategies used to cope with perceived loss of freedom.</i>
1992	Susan Holtz	Office Systems	<i>Disaster recovery planning: Is business prepared?</i>
1991	Melody A. Berger	Reading	<i>A comparative study of writing sample development and reading achievement of first grade students in a whole language</i>

			<i>classroom compared to a basal-based phonetic classroom.</i>
1990	Kathryn Dziekman	Counselor Education	<i>Effectiveness of vocational rehabilitation services provided to Wisconsin racial ethnic minority disabled clientele.</i>