

## COMDIS Department Meeting Minutes

Date:1/17/2024

Time: 9:00-3:00

Location: RS 1040

Attendees: **Busch, Becker, Feggestad, Swanson, Gilbertson, Aranda, Hammer, Bernhardt**

Approve Minutes

- [COMDIS Minutes 12\\_6\\_2023](#) (moved and approved 8-aye)

Information Items

- [Dept. Calendar](#)
  - COEPS spring forum 1/18
  - Classes start Jan 22
    - [Spring 24 Schedule](#)
    - need syllabi submitted to university & dept
    - Need office hours sent to DA
  - Grad apps assigned 2/2
    - Reviews completed by 2/10
  - WSHA Feb 1-3
  - Open House: Friday March 1 5:00-6:00
    - [Pedro add information and webex link to webpage](#)
  - COMDIS 485B Capstone Seminar Interview
    - Feb 28 & Mar 6 4:00-5:00
  - Advising Dates: Graduate
    - 2nd year- Monday 3/11 1:45-2:45
    - 1st year- Wednesday 4/10 1:00-2:00
    - [Pedro create room reservations](#)
  - Advising Dates: Undergraduate
    - Wednesday March 20 1:00-2:00 (hybrid)
    - Monday April 8 1:45-2:45 (hybrid)
    - Wednesday April 10 3:00-4:00 (hybrid)
    - [Pedro create room reservations & webex links](#)
  - Portfolio Day
    - May 6 12:30-2:30
    - Debrief 2:30-4:30
- GA update
  - [Lynn follow up about GA funding for spring](#)
  - [Performance reviews by March 1](#)
- HR info
  - [FMLA guide](#)
  - [Supervisor Expectations - Sick Leave](#)
- [Fall 24 Schedule](#)
- Post Bac Certificate

## Experiential learning offerings

- [COMDIS Experiential Learning Offering Sequence](#)
- Logistics
  - 2 credit required
  - 492, 493, 498, 498R
    - Available for 1-3 credits
    - Instructor approval- # of credits and grade basis
    - 1 credit ~ 45 hrs per semester
    - 3 credit ~ 135 hr per semester
- Course options
  - 491- travel study (requires curricular approval)
  - 492- field study
  - 493- internship
  - 498- ind study
  - 498R- ind study research
- Brainstorm Topics
  - Adaptive kayaking
  - Social language/development and role play/games
  - Executive functions
  - Neurodiversity/Special Education
  - ASL development
  - Pediatric aerodigestive disorders
  - Children's literature in SLP (3-8 yr focus)
  - Sociodramatic play in SLP (3-8 yr focus)
  - Narrative comprehension and production (3-8 yr focus)
  - Hearing conservation
  - Hearing health in geriatric population
  - Universal design - Hearing health/tech abelsim
  - Language deprivation outcomes
  - Traumatic brain injury
  - Interprofessional practice
- 4 semester sequence of offerings
  - Fall 24
    - Autism Services
    - **\*Pediatric aerodigestive disorders - MH (8wk2)**
    - Language deprivation
    - Neurodiversity outcomes
    - Special education experience
    - **Internship - LG**
    - **Internship - BS**
    - **Field - BS**
      - 3 sections (shadow, field, and hearing screening)
  - Spring 25

- **ASL development - KF**
  - Executive functions
  - Sociodramatic play
  - **Internship - LG**
  - **Field - BS (one section in Spring)**
- Fall 25
  - Hearing conservation
  - Narrative comprehension and production (assessment and intervention)
  - **Developmental language and role play/games - HB**
  - **\*Children's literature - PB**
  - **Internship - LG**
  - **Field - BS**
- Spring 26
  - Geriatric health
  - Behavioral supports for K-12 students with language disorders
  - **Internship - LG**
  - **\*Universal design - Neurodiversity/ADA/hearing tech - LG**
  - **Adult cognition - simulated learning experiences - CB**
  - **Field - BS**
- **Pedro research how to have name appear on Transcript from WINS for individual sections of 498, 492, 493**
- **Considerations:**
  - **Eligibility - Non-ComDis majors, freshman/sophomore offerings**

#### Assessment

- Undergraduate
  - [Undergraduate Research in COMDIS](#)
    - Add any projects, study teams
  - [Undergrad Assessment Plan for COMDIS](#)
    - Track changes to courses and the rationale for the change on 2023-2024 tab
  - [COMDIS 485B 2021,2022, 2023, 2024 Capstone Interview Assessment](#)
    - Due to course conflict, Gilbertson is unavailable for capstone interviews
- Graduate
  - [Graduate Assessment Plan for COMDIS](#)
    - Update portfolio assignments to reflect current course assignments
  - [2017 - 2023 Overall feedback on Portfolio Presentations and Suggested Changes](#)
  - [COMDIS Advisory Board Meeting Minutes 2023](#)
    - **Cody Schedule 2024 meeting**

**Break 12:00-1:00**

Dept Tenure Standards **Presented and discussed, will revisit at a later meeting**

- [DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS TENURE AND PROMOTION STANDARDS](#)
- [UW-Whitewater Faculty Personnel Rules](#)

- process of approval is in Chapter 3, section A
- [Academic Staff Personnel Rules](#)
- External Resources:
  - [Diversity, Equity, and Inclusion in Tenure & Promotion Workgroup Report and Recommendations to the Salisbury University F](#)
  - [Faculty Equity Statements for Tenure, Promotion and Review](#)

#### Student Issues

- Contemplate closed session to discuss confidential student matters under Wis. Stat. § 19.85(1)(f)
- roll call vote to go into closed session (moved and approved, 7 aye)
- roll call vote to go out of closed session (moved and approved, 7 aye)

#### Committee Updates

- COEPS TELFE- school placements emergency rule does not apply to COMDIS students
- Curricular changes approved for fall 2024
- COEPS strat, budget, planning- working on college mission statement
- Faculty Senate- tabling attendance request from WSG

#### Other Items:(not discussed)

- Summer Alumni Event
- Open House Debrief
- Advising Debrief
- Curriculum
  - Identify all programs that require a minor- provide COMDIS minor as option
  - Currency review