COMDIS Department Meeting Minutes

For most efficiency, items highlighted in blue should be reviewed before the meeting

Date: 1/14/2022

Time: 9:00-4:00

Location: 9-10 at Andersen L1216, 10:00-3:00 at RS 2007B

Attendees: Morton, Hammer, Busch, Swanson, Gilbertson, Aranda, Nieto

Professional Photos 9:00-10:00, meet at Andersen L1216

Approve Minutes from 12/8 meeting (moved and seconded, aye-7)

• Minutes 12 8 2021

Information Items

- Dept. Calendar: Calendar
 - Grad apps due Feb 1st
 - Lynn send assignments Feb 3rd
 - Reviews due to Lynn Feb 14th
- <u>Travel/Professional Development Allocation FY 2021-2022</u>
 - Department travel card is available for flights and registrations prior to travel, there is a \$3,000 limit per billing cycle
- Faculty feedback sessions between 1/14 and 2/1/2022
 - Have document of intent draft for 2022-2023 and course preferences
 - Overloads may be covered by distance education/post bac certificate tuition
 - Dean does not support overloads for untenured-tenure track faculty
 - Stipends will likely be available for post bac certificate course development during May-June contract period
- CAA report: individual updates needed by 1/14/22
 - CAA Report Faculty Details 2022
- Syllabi
 - <u>Syllabus Language Information</u>
 - Copy submitted through online system
 - Copy to Pedro for department by 1st day of class
 - CANVAS
 - Master COMDIS Online Course Template- copy this for access to general information and framework for courses

Post Bac Certificate

• 25% reassignment coordinate the certificate program (spring 2022, summer, and 2022-2023)

Clinical Assistant Professor Search

- Draft:
 Clinical Assistant Professor Position Description
- Search Committee: Busch (chair), Hammer, Morton

• Lynn send email to Dean and Eileen with search committee info

Fall schedule

- Consider graduate change:
 - Split school placement (782) and medical placement (783) each semester
 - Impact on placement: 7-8 students per semester rather than 14-16
 - Impact on student credit hours and staffing:
 - Students need to have 9 credits to be full time during fall and spring semester and be able to receive financial aid
 - Need to offer 688 each semester for 782 students (increase staffing need by 2 credits)
 - Need to offer 585 each semester for 783 students (increase staffing need by 2 credits)
 - moved and approved, 7-aye
 - Increase graduate cohort to 16 for even numbers & in response to Dean and Provost staffing support
 - moved and approved, 7-aye
 - Feb 4 is deadline for Pedro to make course schedule changes for Fall 2022
 - Fall 2022 Schedule

Assessment

- Grad Portfolio
 - <u>2017 2021 Overall feedback on Portfolio Presentations and Suggested Changes</u>
 - Tracking check-in rubric data
 - Revisit at future meeting to implement across check points in program
- Revise exit surveys- need to revise the surveys and bring to group by end of March for approval in April, ready for sharing with students in May
 - BS grads- track grad admission, alignment with program SLOs
 - MS grads- alignment with program SLOs
- Enter fall course specific data by 1/26
 - Undergrad Assessment Plan for COMDIS
 - ELOs:
 - https://www.uww.edu/documents/leap/Handouts%20and%20Worksheets/2%2 0-%20LEAP EssentialOutcomes Chart.pdf
 - Graduate Assessment Plan for COMDIS
- Dept Goal Brainstorm
 - ComDis Strategic Plan 2019-2025.pdf

Curricular changes:

- Mandatory changes
 - \circ $\;$ ENGLISH 371 changed to PWP 371 for the undergraduate program
 - ENGLISH 372 changed to PWP 372 for the undergraduate program
- Consider undergraduate changes:
 - NOT Require a minor (moved and approved, aye-7)

- Update unique requirements (moved and approved, aye-7)
 - Include BIO 120 and PHYSICS 130, 212, or 240
 - Remove SOC 265 and only include EDFOUND 243
- Hammer submit these changes to courseleaf, send email to department chairs of impacted departments (BIO, Physics, Sociology, EdFoundations)

Student Issues

- Lynn & Cody need to schedule check in meeting with student in January after signing performance plan
- Student submitted placement preference form for school placement, student is following up with CSD before proceeding
- Lynn & Cody have a follow-up meeting scheduled in January with student on performance plan

Practicum Supporting Supervisor Evaluation- determine process for clinic supervisor evaluation when they are not instructor of record (introduced and will be revisited at later meeting)

- <u>CALIPSO Supervisor feedback blank.docx</u>
- Practicum Course Evaluation.docx
- Types of evals in the department:
 - Course eval (for all academic courses)
 - Practicum eval (for UWW practicum supervisors)
 - CALIPSO Supervisor Feedback (for field placement supervisors)
- Need UWW Field Placement Coordinator

Course format/program delivery (introduced and will be revisited at later meeting)

- <u>COVID-19: Distance Education/Alternative Delivery</u>
- <u>COVID-19 Guidance From CFCC</u>

Other Items (not discussed)

- 2023 Diversity standards & curriculum
- SLPA summer clinic and seminar
 - <u>Pathways: Speech-Language Pathology Assistant Certification</u>
- Off-Site Supervisor Manual and CANVAS Course