**Department of Curriculum and Instruction**

**Department Meeting Agenda**

**Friday, September 1, 2022**

**3:30-5, WH 2008**

1. **Personal Updates, Celebrations and Check- in.**
	1. Department Member Updates (Slide Show)
		1. Welcome to Dr. Sória-Martínez and Dr. Hurie
		2. UW-Oshkosh ADVANCE Adaptation award
		3. Southern Wisconsin Regional Collaborative (SWRC)
		4. On sabbatical - Courtney (full year), May (full year), Karla (Spring 2023)
		5. Awards
			1. University Faculty/Staff Academic Advising Award - Yao Fu
			2. College- McClellan Endowed Teacher of Distinction Award-Kelly Hatch
			3. College - Outstanding Research Award - Lucy Heimer
			4. College – Innovation Award
			5. Tenure - Jenna Cushing-Leubner & Kelly Hatch
	2. Sunshine fund update
2. **Announcements**
3. C&I Office Updates

**i**. New Rhyme copy machine

**ii.** Fall door schedules

iii. Student workers

iv.. Reminder to upload syllabi

1. COVID Updates <https://www.uww.edu/covid>
2. Search approved for Science
3. Training Opp Restorative Justice
4. Listening sessions (Chancellor search, Budget)
5. Funding Opportunities IDEIAA 9/19
6. Organizational Chart
7. PreST supervision needs/tight budget
8. Review fall forum insights/updates
9. Other updates
10. **Action Items, Discussion & Activity**
	1. Approve minutes May 13th, 2022
	2. Graduate faculty vote - Marisa Fear MSE ECEP
	3. Committee Sign Up (no updates today) [google](https://docs.google.com/document/d/1JyK9RMa564ODY-9vlaAsn6vvos8mF7Rk0qFYuaq5pBs/edit) doc
		1. CORE committee (voted in for 1 year pilot 2021-22)
			1. Create a Research Committee as a recognized department level committee and third alternative to P&P and Curriculum (though people could be on more than one if they choose). This committee shall be entitled CORE – Culture of Research in Education.
	4. P & T process and [committee updates](https://docs.google.com/document/d/15bx5jduwDAPwBNJGpdRtrUf_MN4Djz9r5lwJnuSUnYA/edit)
	5. Structure and purpose of C&I monthly meetings
11. **University Updates** (committees/faculty senate)
	* 1. Faculty Senate Updates - Ozgul
		2. GERC - *May*
		3. Others?
12. **COEPS Committees Reports**
	* 1. International Education Committee (?)
		2. Student Scholarship Committee (Edric, *Courtney*, Kristen)
		3. Faculty/Staff Awards Committee (Ozgul)
		4. Strategic Planning and Budget Committee (Annie)
		5. Technology Committee (Carmen)
		6. Inclusive Excellence and Diversity Committee (Jenna)
		7. Constituency Standards (Lucy)
		8. College Curriculum (Denise,Yao)
		9. TELFE (Kristen, Yao, Karla)
		10. Salary *(May*, James)
13. **Department Committee Reports:**
	1. Curriculum & Scheduling (Yao)
	2. Personnel & Policy (Liesl)
	3. MSEPS Council (Wade)
	4. Secondary Program Coordinators (Denise)
	5. Reading/Literacy (Dwight)
	6. Elementary/Middle Education (Yao)
	7. ECE (Carmen)
	8. ESL/BE (Jenna)
	9. Business/Marketing Ed. (*Karla*, Denise)
	10. HELEAD (*Courtney*, Marijuana)
	11. Search and Screen (Liesl)
	12. CORE (Wade)
		1. Writing group
		2. Scholar tips
		3. C&I Faculty Research Interest
		4. Presentations on research interests

**Materials Distributed (attached and/or handout at the meeting) CV**

**Future Meeting Dates, 11:00-1:00 PM on the second Friday of each month: October 14th, November 11th, December 9th, February 10th, March 10th, April 14th, May 12th**

**Marisa Fear**

**Associate Director of Research and Policy**

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| **Phone: (312) 505-4023****mfear@strategiesforchildren.org** | **597 Oak Street****Winnetka, IL 60093** |

# **Education**

**Ed.M. Harvard Graduate School of Education 2018 - 2019**

***Cambridge, Massachusetts***

 **Human Development and Education, Child Advocacy Strand**

**B.S. University of Michigan 2013 - 2017**

 ***Ann Arbor, Michigan***

 **Biopsychology, Cognition and Neuroscience (BCN)**

 **Spanish**

# **Professional Experience**

**Strategies for Children 2020 - Present**

***Associate Director of Research and Policy***

**· In partnership with Executive Director, develop and advance comprehensive legislative strategy for the organization**

**· Track initiatives, programs, and policies related to early education and care at the state and federal level**

**· Lead the implementation of new strategic initiatives including convening the field to develop a consolidated early childhood advocacy agenda this fall and supporting communities in developing cross-sector partnerships to improve early childhood systems at the local level**

**· Produce daily advocacy calls for the early childhood community and manage all related communications**

**· Co-manage Speakers’ Bureau and Advocacy Network to build advocacy capacity and power in the early education and care field**

**· Collaborate with state and national advocates to pursue program and policy changes that affect young children and families.**

***Project Manager***

***Intern***

**Crème de la Crème | Child Care & Early Learning Centers 2017 - 2020**

***Director of Curriculum and Instruction***

***Lead Teacher***

# **Instruction Experience**

**Strategies for Children August 2021 to August 2022**

**Co-Facilitate, Advocacy Network**

**The Advocacy Network is an engaging, year-long experience for emerging advocacy leaders. It created a new structure for connecting and supporting educator-advocates across all regions of Massachusetts, while building participants’ advocacy skills and first-hand experience. Together, we will bring a new influence to state and local policy that advances an equitable system of high-quality early education and care for children, families, and educators. The inaugural cohort of the Advocacy Network launched in 2021 with 9 advocates working in the early education and care field.**

* **Co-managed the Advocacy Network and supported the development of meeting agendas, materials, and resources related to initiative.**
* **Supported data tracking and grant reporting on advocacy outcomes.**
* **Supported advocates to develop individual advocacy projects during one-on-one meetings throughout the year.**
* **Manage technology training and support for advocates.**
* **Presented updates on advocacy and policy action items at monthly meetings.**

**Strategies for Children May 2021 to June 2021**

**Facilitator, Speakers’ Bureau**

**The Speakers' Bureau aimed to represent the demographics of the early childhood education field in Massachusetts, and fill a systemic gap in our state, of having well-prepared and trained voices from the field to speak up and speak out on behalf of the field. The inaugural cohort of the Speakers' Bureau launched in 2021 and was a 7–week advocacy experience for 15 early educators.**

**After completing the skill-building series, participants will be better prepared for any advocacy opportunities and public-speaking engagements they come across in their careers.**

* **Planned and developed materials, meeting agendas, and resources related to initiative.**
* **Facilitated the inaugural cohort of the Speakers’ Bureau, which included the following topics: personal mission statements, knowing your why, leadership in early childhood, professionalism, advocacy 101, equity in early childhood, preparing for panels, events, and other public speaking engagements, writing public testimony, and working with media.**
* **Assigned required reading and pre-session activities to participants.**
* **Developed the syllabus to meet professional development standards in Massachusetts; participants were awarded 10.5 hours for participation in EEC core competency area 8: professionalism and leadership.**
* **Recruited several guest speakers to present at the sessions.**

# **Publications**

## ***Articles and Reports***

[***“Child Care: A Big Investment Today for an Equitable Economy Tomorrow”***](https://www.bostonindicators.org/reports/report-website-pages/covid_indicators-x2/recovery-series/child_care)**, Boston Indicators ‘Seizing the Moment’ Series, April 2021**

**By Titus DosRemedios and Marisa Fear**

***"There Is No Excellence Without Equity: A Path Forward for Education in Massachusetts”*, Massachusetts Education Equity Partnership (MEEP), September 2022**

[***“Final Report”***](https://drive.google.com/file/d/1-SjLTTCJ6WTbCMHhgLuVV3WkmVh1DZas/view?usp=sharing)***,* Special Legislative Early Education and Care Economic Review Commission, March 2022**

**Presentations**

**Provider Panels, “Group and School Age – Child Care Stabilization Grants,” ARPA Child Care Stabilization Grant Series, October 6, 2021,** [**YouTube**](https://youtu.be/U7wqE_bDP6U)

**Provider Panels, “Family Child Care – Child Care Stabilization Grants,” ARPA Child Care Stabilization Grant Series, October 6, 2021,** [**YouTube**](https://youtu.be/oBXCB6gpprs)

**Workshop, “Commonwealth Cares for Children (C3) Grant Program and Application,” ARPA Child Care Stabilization Grant Series, August 24, 2021,** [**YouTube**](https://youtu.be/arLtve1Jy90)**.**

**Workshop, “Commonwealth Cares for Children (C3) Formula,” ARPA Child Care Stabilization Grant Series, July 22, 2021,** [**YouTube**](https://www.youtube.com/watch?v=73OW3tYT4ec)**.**

**Workshop, “Writing Testimony,” Advocacy 101, July 6, 2020,** [**YouTube**](https://youtu.be/JbydO6OdKus)**.**

**Professional Affiliations**

**NAEYC Member, 2020 - Present**

**NAEYC is the premier membership association for early learning professionals.**

# **References**

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