**Department of Curriculum and Instruction**

**Department Meeting Agenda**

**Friday, November 11, 2022**

**11:00-1:00 PM, WH 2008**

***Present:***

**Absent/excused:** *Veronica Soria-Martinez, Stephanie Berto, Kelly Hatch, Julie Minikel-Lacocque*

1. **Personal Updates, Celebrations and Check- in**
2. **Announcements**
3. 2+ 2 signed evals due today, reminder to check trainings
4. Admin Council
   1. Add 12 week course option at semester for students who drop
   2. Program coordinator spreadsheet
   3. Enrollment/Caps
   4. Recruitment updates
5. C&I Office Updates

**i**. Looking to hire 1-2 students for spring semester

**ii.** If large assignments please give at least 48 hours notice to Stephanie

**iii.** Summer courses to be entered in WINS due by Nov. 14th at latest

1. Other updates
2. **Action Items, Discussion & Activity**
   1. Approve minutes October 14th 2022
   2. SPBC - graphic and review of google doc (Lucy & Annie) 30 min
3. **University Updates** (committees/faculty senate)
   * 1. Faculty Senate Updates - Ozgul
     2. GERC - (Dwight?)
     3. Others
4. **COEPS Committees Reports**
   * 1. International Education Committee (Dwight)
     2. Student Scholarship Committee (Edric, Annie, Kristen)
     3. Faculty/Staff Awards Committee (Ozgul)
     4. Strategic Planning and Budget Committee (Annie)
        1. Small group discussions (see action items)
     5. Technology Committee (Carmen)
     6. Inclusive Excellence and Diversity Committee (Jenna)
     7. Constituency Standards (Lucy)
     8. College Curriculum (Denise,Yao)
     9. TELFE (Kristen, Yao, Karla)
     10. Salary *(*Liesl, James)
5. **Department Committee Reports:** 
   1. Curriculum & Scheduling (Edric, Kristen L.)
      1. Program and course votes
   2. Personnel & Policy (James)
   3. MSEPS Council (Sarah Beth)
   4. Secondary Program Coordinators (Denise)
   5. Reading/Literacy (Dwight)
   6. Elementary/Middle Education (Yao)
   7. ECE (Carmen)
   8. ESL/BE (Jenna)
   9. Business/Marketing Ed. (*Karla*, Denise)
   10. HELEAD (Marijuana)
   11. Search and Screen (Liesl)
   12. CORE (Andrew, Veronica)
       1. Writing group
       2. Scholar tips
       3. C&I Faculty Research Interest
       4. Presentations on research interests

**Materials Distributed (attached and/or handout at the meeting)**

**Future Meeting Dates, 11:00-1:00 PM on the second Friday of each month: December 9th, February 10th, March 10th, April 14th, May 12th**

**C&I Dept Curriculum and Scheduling Committee Meeting Summary 11/4/2022**

1. **Elementary Education**
2. **MCEA Program Proposals** (routes for the ELEMMID K-9 program).

● Elementary Middle Education - Dual Licensure Emphasis (search for Elementary Middle Education\*) with approved minor in ESL/Bilingual Education OR Adaptive Education

● STEM/STEAM Education Middle Level Emphasis (search for STEM/STEAM Education\*) - enhancing the teaching of science and math subjects

● Social Justice Literacy Middle Level Emphasis (search for Social Justice Literacy\*) - enhancing the teaching of social studies and language arts subjects

1. **New Course Proposals**

● New course ELEMMID 318: Integrating the Creative Arts Into Teaching Curriculum in the core (4 credits) Edric (\*this will replace the current ELEMMID 370 which is 5 credits)

● Common course for both emphases: CIGENRL 384: Middle School Curriculum and Instruction (3 credits) Wade (pre-req: added college admission)

**Social Justice Literacy Emphasis**

● CIGENRL 345: Teaching for Visual Literacy and Cultural Understanding (3 credits) Edric (pre-req: added college admission) Social Justice Literacy Middle Level Emphasis

● CIGENRL 365/565: Multicultural Young Adolescent Literature (3 credits) May & Dwight (pre-req: added college admission & READING 360) Social Justice Literacy Middle Level Emphasis

● CIGENRL 450: Performing Justice: Educational Drama for Social Change (3 credits) Edric (pre-req: added senior status) Social Justice Literacy Middle Level Emphasis

**STEM/STEAM Emphasis**

● CIGENRL 400: Pedagogy and Practice of Mathematical Modeling for STEAM Teaching (3 credits) Ozgul (pre-req: added college admission) STEM/STEAM Middle Level Emphasis

● CIGENRL 472: Middle Level STEAM Methods Applying Modeling, Inquiry, & Design (3 credits) Wade (pre-req: added college admission) STEM/STEAM Middle Level Emphasis

1. **Revision of Existing proposals**

● Change pre-req of READING 462 Yao (Currently, READING 360 or READING 361 is listed as the pre-req of READING 462; change this to “READING 360 and READING 461; add the course component & hour)

● Remove pre-req of CIGENRL 350 Jenna (ESL/BE)

● ELEMMID 363 (both) X Yao

● ELEMMID 324 (both)X Yao & Liesl Note: Removed this portion of the pre-req for 324: RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

● READING 360 (both)X Yao

● READING 461 (both) X Yao

● ELEMMID 425 (both) x Ozgul

**II. Secondary Education**

* 1. **James Hartwick**: The Secondary Social Studies program has 3 new course proposals for the revised program

● SECNDED 340 Inquiry in Social Studies

● SECNDED 425 New SS Methods Course

● CIGENRL 420 the 1 cr. Pre-student teaching Field Studies Seminar to replace SECNDED 460

* 1. **Wade Tillet**: Courseleaf proposal and 4 year plan for revisions to the Secondary Math Program.

● EDBSE Math: Mathematics Education (Secondary Math Revisions)

○ Revised UWW Secondary Math ED 4 year plan

* 1. **Liesl G:** The 3 science BSE proposals are “informational” for C & I. Approved by COEPS Committee on 11/3. Also reviewed by L&S.

● Physics Science Ed Course

● Biology Science Ed Course

● Chemistry Science Ed Course