

# SAMPLE Four Year Plan | Bachelor of Science in Education- Elementary/Middle School Education Dual Licensure - ESL/BE Education

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

## First Year

### Fall

ENGLISH 100 or 101: Intensive College Writing and Reading or College Writing and Reading	3-4	
MATH 139 - Quantitative Reasoning	3-5	
CORE 110 - World of the Arts	3	
CIGENRL 350- Introduction to Bilingual/Bicultural Education and ESL	3	
INTRAUNV 104- New Student Seminar	1	
PEGNRL 192- Personal Health and Fitness for Life	1	

Total 14-17

### Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
CORE 130 - Individual and Society	3	
Edfound 222- Child Development	3	
MATH 148- Math for the Elementary Teacher I	3	
SPECED 205 - Intro to Special Education	3	

Total 15

**First Year Advising Notes:** By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies. Students should complete CIGENRL 350 and SPECED 205 by the end of their first year to help determine their emphasis.

**Goals:** Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

**After your first year:** Work toward determining which track you want to follow: ESL, Adaptive Education, Social Justice, or STEAM/STEM.

## Second Year

### Fall

MATH 149- Math for the Elementary Teacher II	3	
CIGENRL 310- Survey of Educational Linguistics	3	
COMM 110- Introduction to Human Communication	3	
Bio 214 or Geography 252- Conservation Science	3	
CORE 120 or 140- Historical or Global Perspectives	3	

Total 15

### Spring

EDFOUNDPRC 210- Introduction to Education and Teaching	3	
EDFOUND 243- Foundations of Education in a Pluralistic Society	3	
LIBMEDIA 201- Technology for Teachers	1	
Any Lab Science (GL designation)	4-5	
CIGENRL 320- Theories for Developing Languages and Literacies (offered in Spring only)	3	
General Education Elective (if needed)	3	

Total 17-18

**Second Year Advising Notes:** To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <https://www.uww.edu/coeps/advising-licensure#admissions>

**Goals:** Be admitted to Professional Studies and declare an approved minor. Get to know the resources available to you in Winther Hall such as the Cloud Lab, the Office of Clinical Experiences, and the Academic Advising Office.

**After your second year:** Understand your program plan and graduation requirements.



University of Wisconsin  
**Whitewater**

College of Education and Professional Studies

## Third Year

### Fall

Edfound 475- Building Equitable Classroom Relationships	3	
ELEMID 363- The Teaching of Social Studies in the Elementary/Middle School*	3	
ELEMMID 324- Teaching Science in Elementary/Middle School*	3	
READING 360 - Reading in the Elementary/Middle Schools*	3	
CIGENRL 403- Multilingual Teaching Methods (offered in Fall only)	3	
CIGENRL 330- Pedagogically translating across content areas (offered in Fall only)	3	

Total 18

### Spring

CIGENRL 354- Critical Issues in Linguistically Sustaining Education (offered in Spring only)	3	
CIGENRL 410- Current Topics in Education	1	
READING 461- Literacy Assessment and Responsive Intervention Strategies*	3	
ELEMMID 318- Integrating the Creative Arts into Teaching Curriculum*	4	
CIFLD 406- Directed Teaching- Alternative Placement in ESL/BE	2	
ELEMMID 419- Elementary School Seminar: Focus on Culturally Relevant Practices*	1	

Total 14

**Courses denoted with a \* require Admission to Professional Education. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.**

**Third Year Advising Notes:** A faculty member will be assigned as your advisor once you are admitted to Professional Education. They should be used to help you determine your program plan.

**Goals:** Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

**After your third year:** Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

### Fall

READING 462- Literacy Instruction in the Elementary/ Middle Grades*	5	
CORE 390- World of Ideas	3	
CIFLD 402- Directed Teaching- Alternative Placement Middle School*	2	
ELEMMID 418-Middle School Seminar: Focus on Assessment*	1	
EDFOUND 424- Measurement and Evaluation in the Elementary School*	3	
ELEMMID 425- Teaching Math in Elementary/Middle Grades*	3	

Total 17

### Spring

CIFLD 411 or 412- Directed Teaching- Elementary or Middle*	10	
CIGENRL 470- Student Teaching Seminar*	2	

Total 12

**Fourth Year Advising Notes:** Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing.

**Goals:** Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

**After your fourth year:** Work with your program coordinator and the Office of Clinical Experiences in order to confirm your student teaching placement.

**Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.**

**Admission to Professional Education is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>**

Elementary Middle/ESL BE emphasis BSE program completers will be endorsed for licensure to teach regular education at the Wisconsin Department of Public Instruction in the following areas:

- Grades K-9: all subjects in a self-contained elementary school

Students will be required to pass additional assessments prior to student teaching and licensure.