class="table table-bordered table-striped"COMDIS Advisory Board Meeting Minutes

Date: Wednesday April 26th, 2023

Time: 3:00-4:00

Board Attendees: Hailey Hughes, Mahwish Hashmi, Simone Frame, Hannah Alfredson-Cox

Dept Attendees: Hammer, Gilbertson, Swanson, Busch, Feggestad, Aranda

Location: WebEx:
https://uww.webex.com/uww/j.php?MTID=mf010201d7231914275525220beb279a8

Attendees:

- Information items
  - UWW COMDIS Department Web Page
  - Advisory Board Roles and Responsibilities
  - Current Program Requirements
    - Communication Sciences and Disorders Requirements (BS)
    - Communication Sciences and Disorders Requirements (MS)
    - Communication Sciences and Disorders Post Bac Certificate (Online)
- Introduction
- Discussion
  - What are the most pressing professional issues you are facing in the field?
    - Communicate/remind external sites of program requirements for virtual vs in person supervision early in the external placement process
    - Maintaining currency on DPI changes/directives regarding criteria for qualification/continued qualification for services
      - Justification of adverse educational impact
      - Knowledge of assistive tech and documentation
      - Shift from standardized assessments to dynamic assessment
    - Understanding pay transparency/negotiation
    - Timeliness of license for CF or contracts to cover leave
    - UWW students are well prepared for their placements,

  How might our program better prepare students for placements and support supervising SLPs?

    - Continue to include preparation on literacy/dyslexia
    - Offer opportunities to counsel patients/accessible explanations of therapeutic elements
    - Practice difficult conversations
    - Train students on DPI qualification criteria

- UWW students are well prepared comparatively to other programs given the variety of placements/experiences
- What recommendations do you have regarding inclusive practices?
  - Medical setting- learning about the intersection of biology and identity (ex. gender identity, body comfort, can they become pregnant, use of pronouns during introductions)
  - Culturally/linguistically diverse considerations
    - Family preferences/culture and communication with various identity groups at different stages in processing SLP information
    - Neurodivergent- shift from "fix" it mindset
    - Least restrictive environment (move away from pull-out to push-in services)
    - Update forms/questions
    - DELV- assessment to capture linguistic variations in language eval
    - Communication & counseling
    - Assistive technology to support individuals with language differences
- What suggestions do you have to support summer referrals for our campus clinic services?
  - Early childhood play based model may be a good fit for undergraduates (day cares, caregiver groups, etc.)
  - Offer "extended school year" options for those who don't meet criteria
  - May see higher enrollments in literacy based services vs speech
- How might our program better support gaps in service delivery in the region? (not discussed)
- What opportunities do you see for community based projects? (not discussed)
- What ideas do you have to support regional employers?
  - Shortage is perhaps county/district specific
  - Medical positions are perhaps a bit more saturated
- What ideas do you have for alumni philanthropy campaigns/outreach?
  - Department host a "gala" type event for professionals, alum, etc. in the summer months
- Any additional items you would like to discuss or share? (not discussed)
- Plans to continue on advisory board or suggestions for new member?
  - Gilbertson will follow up with emails to garner membership continuation/replacement decisions.