

COMDIS Advisory Board Meeting Minutes

Date: Wednesday April 14th

Time: 3:00-4:00

Location: WEBEX

Attendees: Aranda, Nieto, Busch, Swanson, Hammer, Gilbertson, Syring

- Introductions
 - [Advisory Board Roles and Responsibilities](#)
 - Current Program Requirements
 - [Communication Sciences and Disorders Requirements \(BS\)](#)
 - [Communication Sciences and Disorders Requirements \(MS\)](#)
- Recognition
- Discussion
 - Thoughts on current trends in the profession (both challenges and opportunities).
 - Teletherapy - Being skilled with technology and being flexible/adaptable
 - Importance of graduate students knowing how to engage students virtually
 - Students gaining independence and being proactive with creating activities
 - Importance on gender inclusivity
 - Parents reporting preference for F2F but some students are remaining virtual and will even remain virtual next academic year
 - Likely that the “norm” will be a service delivery model of F2F and virtual
 - Graduate students will need to be adaptable and navigate F2F and virtual
 - Students were able to perform better virtually, parent coaching model appeared to be successful
 - Thoughts on student supervision (trends and issues).
 - What motivates you or your colleagues to supervise students?
 - Enjoy enthusiasm, energy, new ideas
 - Helps experienced SLPs stay current
 - Motivated to share how wonderful the school setting can be
 - What are some challenges you or your colleagues face when supervising students?
 - Having to provide additional direction/support to graduate students

- Students not as independent and required additional direction
 - Do you see any opportunities where our program or the university could offer support/services?
 - Idea: Shared GoogleDoc for supervisors to share ideas, etc...
- From the employer/colleague perspective, are there any modifications that you would suggest to our current master's portfolio requirements that would allow the portfolio to be utilized during interviews?
 - [Portfolio Guidelines.docx](#)
 - [Approach to Clinical Practice Guidelines.docx](#)
 - Creative leadership, teamwork, attitude, collaboration/communication, conflict resolution
 - Soft skills
 - Think about how to incorporate disposition into the portfolio
 - InTASC Teaching Standards: Some interview questions are derived from the InTASC Teaching Standards
 - Interview relevance:
 - "Talk about a time when you had a conflict with a colleague."
 - Questions are looking to identify team players, people that know how to collaborate, etc.
 - Agreement about importance on being a good coworker, knowing how to collaborate with peers, being an effective problem-solving, taking initiative
 - Suggestion: Creating a video on the importance of disposition and how disposition translates into the "real world"
- Can you share any insights or ideas you have regarding equity and inclusion opportunities/initiatives (curriculum, placements, recruitment, etc.)?
 - How can we work more collaboratively with the professional community on this topic?
 - [COMDIS Recruitment and Diversity Initiatives](#)
 - Currently gets 2-3 request a year for job shadow for HS students
 - Connect with schools to talk about career exploration (guidance counselors)
- ASHA recently developed [ASHA's Assistants Certification Program](#)
 - What are the opportunities and/or issues you foresee if UWW were to develop undergraduate clinical experiences for SLPA certification?
 - Would allow UWW MS SLP to preview students in action before admission to grad program

- Could compound supervisor's workload and would impact supervision availability.
- What ideas do you have for funding a free campus clinic?
 - Great idea
 - Would love to send clients for summer services.
- Any additional items you would like to discuss or share?
- Renovations to Winther Hall:
 - Great collaboration for Counseling and ComDis
 - Lakeland School in Elkhorn, WI - Spatial planning model for children with disabilities (sensory integration, lighting, etc.)
 - Consider connecting with occupational and/or physical therapy to help plan well designed space
 - Need appropriate technology for teletherapy services (i.e., Smart Boards, Interactive Table, computers)
 - Need sinks in every room for universal precautions
 - Other Considerations: plexiglass - easily cleaned/wiped, ventilation air purifiers, etc.