COMDIS Advisory Board Meeting Agenda

Date: Wednesday April 6th, 2022

Time: 3:00-4:00

Location: WebEx:
https://uww.webex.com/uww/j.php?MTID=m521acec4d7817b355189ca108388fea2

Attendees:

- Introductions
  - UWW COMDIS Department Web Page
  - Advisory Board Roles and Responsibilities
  - Current Program Requirements
    - Communication Sciences and Disorders Requirements (BS)
    - Communication Sciences and Disorders Requirements (MS)
    - Communication Sciences and Disorders Post Bac Certificate (Online)
- Recognition
- Discussion
  - Suggestions for getting the word out about our new online asynchronous post bac certificate?
  - Thoughts on how our program can serve gaps in available services?
  - ASHA CAA will update standards in 2023- language changed from students will "understand" to students will "demonstrate" knowledge and skills related to interprofessional practice and cultural and linguistic diversity (2023 Revisions to CAA Standards for Accreditation- page 21-23 Standard 3.4B & 3.1.bB)
    - Who are the professionals you interacted with most outside of SLP/AuD?
    - Suggestions for opportunities to better prepare our students for interprofessional practice?
    - Insights or ideas regarding equity and inclusion opportunities/initiatives (curriculum, placements, recruitment, etc.)? How can we work more collaboratively with the professional community on this topic?
      - COMDIS Recruitment and Diversity Initiatives
  - ASHA developed ASHA's Assistants Certification Program
    - What are the opportunities and/or issues you foresee if UWW were to develop undergraduate clinical experiences for SLPA certification?
  - From the employer/colleague perspective, are there any modifications that you would suggest to our current master's portfolio requirements that would allow the portfolio to be utilized during interviews?
    - Portfolio Guidelines
      - Since last meeting a diversity and disposition artifact were added
    - Approach to Clinical Practice Guidelines

- - Is there a way to make this item more relevant or concrete?
  - Thoughts on student supervision (trends and issues).
    - WSHA updates on universal licensure, interstate compact, district affiliation, and CEU opportunities
    - What are some challenges or barriers you or your colleagues face when supervising students?
    - Do you see any opportunities where our program or the university could offer support/services?
  - Any additional items you would like to discuss or share?