COLLEGE OF EDUCATION
& PROFESSIONAL STUDIES

THE AUDREY Z. MCCLELLAN ENDOWED TEACHER OF DISTINCTION AWARD

Application Instructions

Application Deadline: 4:00 pm May 1 (*or the nearest business day if May 1 falls on a weekend*)

All applications, including supporting materials, must be received **<u>electronically</u>** in the Office of the Associate Dean by the application deadline. Please use this Qualtrics form to submit your application materials: https://uwwhitewater.co1.qualtrics.com/jfe/form/SV_1FEjvmVcc3BdoyO

Notes: 1) Please do not submit this application unless the Office of the Associate Dean informs you that you have been nominated by a student for this award. 2) Only complete applications will be reviewed by the Faculty & Staff Awards committee

Faculty and instructional academic staff who are full time employees at UW-Whitewater with at least three years of consecutive teaching experience within the College of Education and Professional Studies (COEPS) are eligible to apply for this recognition upon being nominated by a student and notified by the Associate Dean of COEPS. Students are invited to nominate faculty/academic staff instructors for the award in both fall and spring semesters. Upon receipt of these nominations, the Associate Dean contacts eligible faculty/instructional academic staff members to invite them to apply for the award following the guidelines detailed here. Persons previously selected for this award are eligible for consideration again when two years have lapsed since their award conferral. Members of the Faculty & Staff Awards Committee review the applications and select a recipient. In the case of a tie, more than one individual may be selected to share the award. The associate dean informs all persons under consideration for this award of the decision reached by the Committee on their application. Family of the donor are invited to bestow the award at the COEPS Fall Forum, typically held in mid to late August as part of Welcome Week on campus.

Submission of Application Materials:

1. Short narrative (1-2 pages) describing philosophy of teaching and providing a rationale for why the applicant is worthy of the award
2. Current curriculum vita
3. List of courses taught by the nominee over the past three years, along with a summary of student evaluations for each course
4. Up to three letters of support (from students and/or colleagues)
5. (optional) additional evidence such as media or campus, student or professional organization awards or recognitions of teaching, non-credit academic activities involving students (advising organizations, conducting student research, etc.), examples of exemplary lessons or materials

Applications will be evaluated according to the benchmarks listed below. Applicants are encouraged to share the teaching award benchmarks with anyone providing a letter of support.

Teaching Award Benchmarks

- Demonstrates innovative approaches to teaching that stimulate thought and discussion, facilitate the construction of meaning, foster reflection, and models sensitivity to the needs and experiences of the learner.
- Exhibits mastery of the process of teaching, based upon instructional practices derived from current professional literature.
- Gives evidence of sound knowledge of pedagogy.
- Presents, integrates and/or applies current instructional technology and models its classroom application.
- Engages students in higher-order thinking skills and problem solving.
- Demonstrates proficiency and versatility in teaching within external teaching situations, e.g. extension or outreach course(s), in-service workshop(s), and/or undergraduate/graduate field experience settings.