

University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students

Enrollment by Courses with CBL Designation

Subject	Catalog Nbr	Description	2020-21			2021-22				2022-23				
			Fall	Spring	Total	Summer	Fall	Spring	Total	Summer	Fall	Spring	Total	
CIGENRL	403	ESL METHODS AND CURRICULU	2		2		2		2		1		1	
		Total	2		2		2		2		1		1	
COMM	464	HLTH MESSAG ADVOC ANALYS	2		2									
		Total	2		2									
COUNSED	720	CAREER DVLPMNT & INFO SER						1	1					
		Total						1	1					
EDFOUND	230	INTRO HUMAN DEVELOPMENT		10	10									
		Total		10	10									
ENGLISH	435	GRANT/PROPOSAL WRITING	5		5			5	5					
		Total	5		5			5	5					
HISTRY	190	N AM ENVIRON HISTORY	4		4		8		8		2		2	
		Total	4		4		8		8		2		2	
ITSCM	385	AGILE PROJ MGMT		3	3						7	5	12	
		451	MANAGING IT SERVICES					5	5		1	1	2	
		452	INFO ASSURANCE/SECURITY					4	4			3	3	
		Total		3	3			7	7		8	9	16	
MARKETNG	350	IMC FOR SOCIAL ENTERPRISE	1	8	9		8		8		1		1	
		479	MKTG MGMNT AND POLICIES					12	17	29		8	8	16
		Total	1	8	9		19	17	33		8	8	16	
PSYCH	487	FIELD TRAINING PSYCHOLOGY					2		2		1	2	3	
		Total					2		2		1	2	3	
PWP	435	GRANT/PROPOSAL WRITING									3		3	
		Total									3		3	
SCIBUS	485	ISB SENIOR PROJECT	2		2									

Note: Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number. These courses have a CBL approved curricular content, as determined by the CBL Program). It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Subject	Catalog Nbr	Description	2020-21			2021-22				2022-23			
			Fall	Spring	Total	Summer	Fall	Spring	Total	Summer	Fall	Spring	Total
SCIBUS			Total										
			2		2								
SOCWORK	361	CBL IN AGING AND HEALTH						3	3			1	1
	493	SOCIAL WORK EXPERIENCE	4	12	16	7	6	10	21	9	1	11	20
	561	CBL IN AGING AND HEALTH										1	1
	783	SOCWORK FIELD EXPERIENCE	8	1	8		15		15		14	1	14
	784	SOCWORK FIELD CAPSTONE		6	6			14	14			14	14
Total			12	19	24	7	21	27	37	9	15	28	36
SPANISH	321	ADV SPANISH LANG STUDY I	3	6	8		4	1	5		3	1	4
	322	ADV SPANISH LANG STUDY II	4		4			1	1				
	371	SPANISH FOR HEALTH PROFESSIONS	4		4		5		5				
	372	INTRO TO LEGAL SPANISH					4		4		1		1
	491	TRAVEL STUDY									1		1
Total			11	6	14		12	2	13		5	1	6
Grand Total			39	46	75	7	64	59	107	9	43	47	82

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Enrollment by Courses with CBL Designation with Section Number

Subject	Catalog Nbr	Description	Class Section	2020-21		2021-22			2022-23			Grand Total
				Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
CIGENRL	403	ESL METHODS AND CURRICULU	01Z	2			2			1		5
COMM	464	HLTH MESSAG ADVOC ANALYS	01Z	2								2
COUNSED	720	CAREER DVLPMNT & INFO SER	01Z					1				1
EDFOUND	230	INTRO HUMAN DEVELOPMENT	01Z		10							10
ENGLISH	435	GRANT/PROPOSAL WRITING	01Z	5				5				9
HISTRY	190	N AM ENVIRON HISTORY	01Z	4			8			2		14
ITSCM	385	AGILE PROJ MGMT	01Z		3					2	2	7
			02Z						5			5
			22Z								3	
	451	MANAGING IT SERVICES	01Z					5		1	1	7
	452	INFO ASSURANCE/SECURITY	01Z					4			3	7
MARKETNG	350	IMC FOR SOCIAL ENTERPRISE	01Z	1	8		8			1		18
	479	MKTG MGMNT AND POLICIES	01Z				8	9		4	4	25
			02Z				4	5		4	4	17
			22Z					3				3
PSYCH	487	FIELD TRAINING PSYCHOLOGY	01Z							1	2	3
			02Z					2				2
PWP	435	GRANT/PROPOSAL WRITING	01Z							3		3

Note: Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number. These courses have a CBL approved curricular content, as determined by the CBL Program). It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by Courses with CBL Designation with Section Number

Subject	Catalog Nbr	Description	Class Section	2020-21		2021-22			2022-23			Grand Total
				Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
SCIBUS	485	ISB SENIOR PROJECT	01Z	2								2
SOCWORK	361	CBL IN AGING AND HEALTH	01Z					3			1	4
	493	SOCIAL WORK EXPERIENCE	01Z	4	7	3	6	3	4	1	8	34
			02Z		3	1		7			3	14
			03Z		2				3			5
			04Z						2			2
			05Z				3					3
	561	CBL IN AGING AND HEALTH	01Z								1	1
	783	SOCWORK FIELD EXPERIENCE	01Z	2	1		1			1	1	4
			02Z	2			5					7
			03Z				3			3		6
			04Z	4			6			1		11
			05Z							3		3
			06Z							6		6
	784	SOCWORK FIELD CAPSTONE	01Z					6				1
02Z				2			3			3	8	
03Z				4			5			3	12	
04Z										1	1	

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Enrollment by Courses with CBL Designation with Section Number

Subject	Catalog Nbr	Description	Class Section	2020-21		2021-22			2022-23			Grand Total
				Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
SOCWORK	784	SOCWORK FIELD CAPSTONE	05Z								6	6
SPANISH	321	ADV SPANISH LANG STUDY I	01Z	3	6		2	1		3	1	15
			02Z					2				2
	322	ADV SPANISH LANG STUDY II	02Z	4				1				5
	371	SPANISH FOR HEALTH PROFESSIONS	01Z	4			5					9
	372	INTRO TO LEGAL SPANISH	01Z				4			1		5
491	TRAVEL STUDY	01Z							1		1	
Grand Total				39	46	7	64	59	9	43	47	235

Note: Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number. These courses have a CBL approved curricular content, as determined by the CBL Program). It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by Student Level

		Undergraduate		Graduate		Grand Total	
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
2020-21	Fall	31	46.3%	8	100.0%	39	52.0%
	Spring	39	58.2%	7	87.5%	46	61.3%
	Total	67	100.0%	8	100.0%	75	100.0%
2021-22	Summer	7	7.5%			7	6.5%
	Fall	49	52.7%	15	93.8%	64	59.8%
	Spring	44	47.3%	15	93.8%	59	55.1%
	Total	93	100.0%	16	100.0%	107	100.0%
2022-23	Summer	9	13.4%			9	11.0%
	Fall	29	43.3%	14	87.5%	43	52.4%
	Spring	31	46.3%	16	100.0%	47	57.3%
	Total	67	100.0%	16	100.0%	82	100.0%

Note: Headcount unduplicated by term. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Degree-Seeking Undergraduate and Graduate Students

Enrollment by Student Level and Degree-Seeking Status

			Undergraduate		Graduate		Grand Total	
			Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
2020-21	Fall	Degree Seeking	31	100.0%	8	100.0%	39	100.0%
	Spring	Degree Seeking	39	100.0%	7	100.0%	46	100.0%
	Total		67	100.0%	8	100.0%	75	100.0%
2021-22	Summer	Degree Seeking	7	100.0%			7	100.0%
	Fall	Degree Seeking	49	100.0%	15	100.0%	64	100.0%
	Spring	Degree Seeking	44	100.0%	15	100.0%	59	100.0%
Total		93	100.0%	16	100.0%	107	100.0%	
2022-23	Summer	Degree Seeking	9	100.0%			9	100.0%
	Fall	Degree Seeking	29	100.0%	14	100.0%	43	100.0%
	Spring	Degree Seeking	31	100.0%	16	100.0%	47	100.0%
Total		67	100.0%	16	100.0%	82	100.0%	

Note: Headcount unduplicated by term. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by Gender

	Female		Male		Grand Total	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
2020-21	59	78.7%	16	21.3%	75	100.0%
2021-22	73	68.2%	34	31.8%	107	100.0%
2022-23	55	67.1%	27	32.9%	82	100.0%
Grand Total	162	68.9%	73	31.1%	235	100.0%

Note: Headcount unduplicated by year. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by Student Level, Gender, and Term

			Female		Male		Grand Total		
			Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	
Undergraduate	2020-21	Fall	21	40.4%	10	66.7%	31	46.3%	
		Spring	34	65.4%	5	33.3%	39	58.2%	
		Total	52	100.0%	15	100.0%	67	100.0%	
	2021-22	Summer	7	11.9%			7	7.5%	
		Fall	32	54.2%	17	50.0%	49	52.7%	
		Spring	24	40.7%	20	58.8%	44	47.3%	
		Total	59	100.0%	34	100.0%	93	100.0%	
	2022-23	Summer	9	20.9%			9	13.4%	
		Fall	18	41.9%	11	45.8%	29	43.3%	
		Spring	17	39.5%	14	58.3%	31	46.3%	
		Total	43	100.0%	24	100.0%	67	100.0%	
	Total		140	100.0%	69	100.0%	209	100.0%	
	Graduate	2020-21	Fall	7	100.0%	1	100.0%	8	100.0%
			Spring	6	85.7%	1	100.0%	7	87.5%

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			Female		Male		Grand Total	
			Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
Graduate	2020-21	Total	7	100.0%	1	100.0%	8	100.0%
		Fall	15	93.8%			15	93.8%
	2021-22	Spring	15	93.8%			15	93.8%
		Total	16	100.0%			16	100.0%
		Fall	12	92.3%	2	66.7%	14	87.5%
	2022-23	Spring	13	100.0%	3	100.0%	16	100.0%
		Total	13	100.0%	3	100.0%	16	100.0%
		Total	34	100.0%	4	100.0%	38	100.0%

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Enrollment by Student Level, Race/Ethnicity, and Term

		Undergraduate		Graduate		Grand Total		
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	
2020-21	Fall	African American/Black	1	3.2%			1	2.6%
		Hispanic/Latino	8	25.8%	1	12.5%	9	23.1%
		All Other Races/Ethnicities	2	6.5%			2	5.1%
		White/Caucasian	20	64.5%	7	87.5%	27	69.2%
	Total		31	100.0%	8	100.0%	39	100.0%
	Spring	African American/Black	3	7.7%			3	6.5%
		Hispanic/Latino	7	17.9%	1	14.3%	8	17.4%
		All Other Races/Ethnicities	5	12.8%			5	10.9%
		White/Caucasian	24	61.5%	6	85.7%	30	65.2%
	Total		39	100.0%	7	100.0%	46	100.0%
Total		67	100.0%	8	100.0%	75	100.0%	
2021-22	Summer	African American/Black	2	28.6%			2	28.6%
		Hispanic/Latino	1	14.3%			1	14.3%
		All Other Races/Ethnicities	1	14.3%			1	14.3%
		White/Caucasian	3	42.9%			3	42.9%

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Enrollment by Student Level, Race/Ethnicity, and Term

		Undergraduate		Graduate		Grand Total		
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	
2021-22	Summer	Total	7	100.0%			7	100.0%
	Fall	African American/Black	2	4.1%	3	20.0%	5	7.8%
		Hispanic/Latino	12	24.5%	1	6.7%	13	20.3%
		All Other Races/Ethnicities	1	2.0%			1	1.6%
		White/Caucasian	34	69.4%	11	73.3%	45	70.3%
		Total	49	100.0%	15	100.0%	64	100.0%
	Spring	African American/Black	2	4.5%	4	26.7%	6	10.2%
		Hispanic/Latino	7	15.9%	1	6.7%	8	13.6%
		All Other Races/Ethnicities	3	6.8%			3	5.1%
		White/Caucasian	32	72.7%	10	66.7%	42	71.2%
Total		44	100.0%	15	100.0%	59	100.0%	
Total		93	100.0%	16	100.0%	107	100.0%	
2022-23	Summer	African American/Black	3	33.3%			3	33.3%
		Hispanic/Latino	1	11.1%			1	11.1%
		White/Caucasian	5	55.6%			5	55.6%

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		Undergraduate		Graduate		Grand Total			
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount		
2022-23	Summer	Total		9	100.0%				
	Fall	African American/Black		1	3.4%	4	28.6%	5	11.6%
		Hispanic/Latino		8	27.6%			8	18.6%
		All Other Races/Ethnicities		3	10.3%	1	7.1%	4	9.3%
		White/Caucasian		16	55.2%	9	64.3%	25	58.1%
		American Indian/Alaskan ..		1	3.4%			1	2.3%
	Total		29	100.0%	14	100.0%	43	100.0%	
	Spring	African American/Black		3	9.7%	5	31.3%	8	17.0%
		Hispanic/Latino		2	6.5%			2	4.3%
		All Other Races/Ethnicities		2	6.5%	2	12.5%	4	8.5%
		White/Caucasian		23	74.2%	9	56.3%	32	68.1%
		American Indian/Alaskan ..		1	3.2%			1	2.1%
	Total		31	100.0%	16	100.0%	47	100.0%	
	Total		67	100.0%	16	100.0%	82	100.0%	

Note: Headcount unduplicated by term. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by Underrepresented Minority (URM) Status

	Underrepresented Minority		Non-URM		Grand Total	
	Headcount	% Total Headcount	Headcount	% Total Headcount	Headcount	% Total Headcount
2020-21	23	28.8%	52	33.5%	75	31.9%
2021-22	34	42.5%	73	47.1%	107	45.5%
2022-23	29	36.3%	53	34.2%	82	34.9%
Grand Total	80	100.0%	155	100.0%	235	100.0%

Note: Headcount unduplicated by year. URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Alaskan Native, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students**

Enrollment by Student Level, Underrepresented Minority (URM) Status, and Term

		Undergraduate		Graduate		Grand Total		
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	
2020-21	Fall	Underrepresented Minority	11	35.5%	1	12.5%	12	30.8%
		Non-URM	20	64.5%	7	87.5%	27	69.2%
		Total	31	100.0%	8	100.0%	39	100.0%
	Spring	Underrepresented Minority	14	35.9%	1	14.3%	15	32.6%
		Non-URM	25	64.1%	6	85.7%	31	67.4%
		Total	39	100.0%	7	100.0%	46	100.0%
	Total	67	100.0%	8	100.0%	75	100.0%	
2021-22	Summer	Underrepresented Minority	4	57.1%			4	57.1%
		Non-URM	3	42.9%			3	42.9%
		Total	7	100.0%			7	100.0%
	Fall	Underrepresented Minority	15	30.6%	4	26.7%	19	29.7%
		Non-URM	34	69.4%	11	73.3%	45	70.3%
		Total	49	100.0%	15	100.0%	64	100.0%
	Spring	Underrepresented Minority	11	25.0%	5	33.3%	16	27.1%

Note: Headcount unduplicated by term. URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Alaskan Native, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students**

Enrollment by Student Level, Underrepresented Minority (URM) Status, and Term

			Undergraduate		Graduate		Grand Total	
			Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
2021-22	Spring	Non-URM	33	75.0%	10	66.7%	43	72.9%
		Total	44	100.0%	15	100.0%	59	100.0%
	Total		93	100.0%	16	100.0%	107	100.0%
	Summer	Underrepresented Minority	4	44.4%			4	44.4%
		Non-URM	5	55.6%			5	55.6%
		Total	9	100.0%			9	100.0%
2022-23	Fall	Underrepresented Minority	12	41.4%	5	35.7%	17	39.5%
		Non-URM	17	58.6%	9	64.3%	26	60.5%
		Total	29	100.0%	14	100.0%	43	100.0%
	Spring	Underrepresented Minority	8	25.8%	7	43.8%	15	31.9%
		Non-URM	23	74.2%	9	56.3%	32	68.1%
Total		31	100.0%	16	100.0%	47	100.0%	
Total		67	100.0%	16	100.0%	82	100.0%	

Note: Headcount unduplicated by term. URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Alaskan Native, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting:
Community-Based Learning (CBL)
Degree-Seeking Undergraduate Students**

Enrollment by First-Generation Status

	First-Gen		Grand Total	
	Headcount	% of Total	Headcount	% of Total
2020-21	67	100.0%	67	100.0%
2021-22	93	100.0%	93	100.0%
2022-23	67	100.0%	67	100.0%
Grand Total	209	100.0%	209	100.0%

Note: Headcount unduplicated by year. First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting:
Community-Based Learning (CBL)
Degree-Seeking Undergraduate Students**

Enrollment by Student Level and First-Generation Status

		First-Gen		Grand Total	
		Headcount	%Total Headcount	Headcount	%Total Headcount
2020-21	Fall	31	46.3%	31	46.3%
	Spring	39	58.2%	39	58.2%
	Total	67	100.0%	67	100.0%
2021-22	Summer	7	7.5%	7	7.5%
	Fall	49	52.7%	49	52.7%
	Spring	44	47.3%	44	47.3%
	Total	93	100.0%	93	100.0%
2022-23	Summer	9	13.4%	9	13.4%
	Fall	29	43.3%	29	43.3%
	Spring	31	46.3%	31	46.3%
	Total	67	100.0%	67	100.0%

Note: Headcount unduplicated by term. First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting:
Community-Based Learning (CBL)
Degree-Seeking Undergraduate Students**

Enrollment by Pell Grant Recipient Status

	Pell Grant Recipient		Grand Total	
	Headcount	% of Total	Headcount	% of Total
2020-21	67	100.0%	67	100.0%
2021-22	93	100.0%	93	100.0%
Grand Total	150	100.0%	150	100.0%

Note: Headcount unduplicated by year. Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant at some time during their undergraduate academic career. Financial aid data is not available for the most recent academic year. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based
Learning (CBL)
Degree-Seeking Undergraduate Students**

Enrollment by Student Level and Pell Grant Recipient Status

		Pell Grant Recipient		Grand Total	
		Headcount	%Total Headcount	Headcount	%Total Headcount
2020-21	Fall	31	46.3%	31	46.3%
	Spring	39	58.2%	39	58.2%
	Total	67	100.0%	67	100.0%
2021-22	Summer	7	7.5%	7	7.5%
	Fall	49	52.7%	49	52.7%
	Spring	44	47.3%	44	47.3%
	Total	93	100.0%	93	100.0%
Grand Total		150	100.0%	150	100.0%

Note: Headcount unduplicated by term. Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant at some time during their academic career. Financial aid data is not available for the most recent academic year. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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