

**University of Wisconsin-Whitewater
Whitewater Campus
Persistence, Retention and Graduation Rates
Full-Time First-Time First-Year Students Starting in the Fall Semester**

Community-Based Learning Program Participation

Community-Based Learning Participants

First-Year Cohort	Class Size	Retention Rates			Graduation Rates	
		2nd Year	3rd Year	4th Year	4 Yr Grad Rate	6 Yr Grade Rate
2015-16	12	100.0%	100.0%	91.7%	25.0%	58.3%
2016-17	31	96.8%	96.8%	100.0%	35.5%	90.3%
2017-18	120	98.3%	94.2%	94.2%	50.8%	
2018-19	232	99.1%	98.7%	96.6%	72.8%	
2019-20	226	98.7%	99.1%	92.5%		
2020-21	128	95.3%	91.4%			
2021-22	49	87.8%				
2022-23	32					

All UW-Whitewater Undergraduates

First-Year Cohort	Class Size	Persistence and Retention Rates			Graduation Rates	
		2nd Year	3rd Year	4th Year	4 Yr Grad Rate	6 Yr Grade Rate
2015-16	2,179	81.6%	71.4%	67.1%	39.0%	63.5%
2016-17	2,199	78.2%	69.8%	64.5%	39.7%	61.7%
2017-18	2,000	82.1%	72.2%	68.5%	39.9%	
2018-19	1,832	79.7%	70.4%	64.3%	41.9%	
2019-20	1,795	78.5%	66.9%	60.5%		
2020-21	1,750	74.6%	65.4%			
2021-22	1,853	74.0%				
2022-23	1,848					

Note: Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number. These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>