

## Everett and Ellen Long Award for the Advancement of General Education - Evaluation Rubric for nominees

Criterion	Does not meet expectations	Meets expectations	Exceeds expectations
*Any missing criteria will receive a score of 0.	1	2	3
Letter of nomination (no longer than two pages) from a department, dean, academic administrator, or colleague with relevant knowledge of candidate, outlining the nominee's contributions to General Education.	Letter does not speak to candidate's contributions to Gen Ed	Letter adequately explains candidate's contributions to Gen. Ed.	Letter explains candidate's Gen. Ed. contributions and highlights the merits of the candidate's nomination.
Current curriculum vita, highlighting specific activities and accomplishments relating to General Education.	Vitae does not highlight Gen. Ed. accomplishments.	Vitae adequately lists Gen. Ed. accomplishments.	Vitae emphasizes Gen. Ed. accomplishments, and highlights various Gen. Ed. work.
Candidate's statement includes philosophy of General Education	Statement of philosophy of Gen. Ed. is very weak and uninspiring	Statement somewhat provides perceptions and explanation of candidate's philosophy of Gen. Ed.	Statement provides significant depth and insight of candidate's philosophy of Gen. Ed.
Candidate's statement includes Explanation of how General Education ideals were modeled in candidate's academic endeavors	Statement of explanation of Gen. Ed. modeling is very weak and uninspiring	Statement somewhat provides perceptions and explanation of candidate's Gen. Ed modeling within their work.	Statement provides significant depth and insight of candidate's modeling of Gen. Ed within their work
Candidate's statement includes explanation of how they have advanced and nurtured the General Education Program	Explanation of how they have advanced and nurtured Gen.Ed is very weak and uninspiring	Explanation somewhat explains how Gen.Ed. was advanced and nurtured	Explanation provides depth and insight of candidate's advancement and nurturing of Gen.Ed.
Candidate's statement includes an explanation of how General Education continues to occupy a pre-eminent position within the curriculum and its continuing vitality	Explanation of Gen.Eds. pre-eminence and vitality is very weak and uninspiring	Explanation somewhat explains Gen.Eds. pre-eminence and vitality	Explanation provides depth and insight of Gen.Eds pre-eminence within curriculum and it's continued vitality
Candidate's statement includes explanation of how candidate fostered interdisciplinarity within their program.	Statement of fostering interdisciplinarity is very weak and uninspiring	Statement somewhat provides perceptions and explanation of candidate's fostering interdisciplinarity.	Statement provides significant depth and insight of candidate's fostering of interdisciplinarity.