

Whitewater

THE UNIVERSITY OF WISCONSIN-WHITewater MAGAZINE • FALL 2021

INSIDE:

- Interim Chancellor Henderson's Warhawk Welcome
- How We Thrived
- Rainbow Walkway and Graduation
- Warhawks Return to Campus
- Homecoming Weekend October 29-30, 2021

Stay Connected, Warhawks



Stay connected and receive the latest news.

Warhawk Pride is distributed to 48,250 subscribers. Are you on the list? Warhawk Pride is our monthly alumni and friends e-newsletter. Stay up-to-date on UW-Whitewater news, class notes, obituaries and upcoming events. Sign up at: www.edu/alumni/subscribe.

Keep us updated.

UW-Whitewater attempts to keep its alumni records as up-to-date as possible so that you receive every benefit of being an alum, such as special invitations to events in your community and the news from your college.

We also love to hear from our alums when they do great things. Have you changed jobs? Received an award? Completed a certification or extended degree? We want to hear about it.

Update your information or share your news at www.edu/alumni/stay-connected.

Alumni email service discontinuing Dec. 31, 2021.

Due to upcoming changes, all www.edu and alumni.www.edu email accounts currently used by alumni will no longer be available at the end of this year.

All alumni currently using one of these accounts are encouraged to shift their communications to a different email account now in order to prepare for this upcoming change. To assist you with this process, please see the information we've compiled on how to migrate your alumni account to a personal account at www.edu/alumni/benefits/alumni-email.

Email reminders will continue to be sent to the affected accounts.

The printing and distribution of this publication was made possible through contributions from alumni, friends and corporate sponsorship.

Your Alumni and Foundation Team

Julie Abramson; Database Administrator

Heather Dennis; Annual Fund Manager

Elizabeth Ellis-Bols; Donation and Matching Gift Coordinator

Katie Kuznacic; Executive Director of Philanthropy and Alumni Engagement, and College of Business and Economics, College of Integrated Studies Liaison

Joette Mather; Scholarship Coordinator

Lauree Miller; Director of Advancement Services & COO

Amy Oeding; Director of Alumni Relations

Molly Parrish; Foundation Accountant


Debbie Petrasek; Chief Financial Officer

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Jordan Stine; Director of Philanthropy, College of Arts and Communication and Athletics Liaison

Ben Strand; Director of Philanthropy, College of Letters and Sciences Liaison

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(UW-Whitewater Photo/Craig Schreiner)

Dear Warhawk Family,



Warhawks Return. Time and again, we hear from our alumni who travel back to campus — either virtually or in-person — to revisit the people and sites that shaped their UW-Whitewater experience. On behalf of the UW-Whitewater Foundation Board

of Directors and the University Relations staff, I'd like to welcome you back to our campuses.

This issue of the Whitewater magazine is dedicated to the generous Warhawks — alumni and friends, of great and modest means — who have supported the life of this University. We are grateful for the gifts you have bestowed upon the future, to continue a legacy of academic excellence and unsurpassed student experiences.

We are grateful, too, for the many campus colleagues who collaborated with us to produce the magazine. As always, with significant projects that celebrate UW-Whitewater, we could not have done it without these student, staff and faculty partners.

We hope that the pride we felt producing this magazine will resonate within you as you read it. Celebration stories abound on both campuses, too many to fit in a single issue. They need to be shared, and therefore we plan to continue publication from this point forward.

Magazine budgets, like all funding, may be at risk during tough times. We recognize this and have responded by supporting production, printing and mailing costs through fundraising and advertising revenue. This insulates publication of the magazine from future budget reductions should they become necessary.

Please share your feedback—and your stories from your student days and those that have followed. We would appreciate hearing from you.

Go Warhawks!

Katie Kuznacic, '05, MBA '21
Executive Director of Philanthropy
and Alumni Engagement

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Executive Editor: Ben Strand

Magazine Production Team: Amy Oeding, Heather Dennis

Contributors: Jessica Berge, Jackie Bilello, Audra Lange, Chris Lindeke, Jennifer Motszko, Emily Peters, Gail Sauter, Stephanie Selvick, Jordan Stine, Aaron Wesolowski. UW-Whitewater student contributors: Cass Aleatory, Grayden Gruchow, Angela Jacoby, Carina Lopez Quintero Dane Sheehan, Ally Steinke

Designer: Kristin Mitchell Design, Inc.

Thank You: Jan Bilgen, Barry Brandt, Educator's Credit Union, Fairhaven Senior Services, Tim Fixmer, Christine Rebout, Janine Tobeck

Pay it Forward: A Warhawk Legacy



“You have to think to yourself, ‘are you going to pay it forward, or not?’” says Dr. Ruth Hammiller (BSE ’74, MSE ’83) as she reflects upon the value of her time at UW-Whitewater, her four-decade-plus career in education and school psychology, and

the newly established Ruth E. Hammiller Education and School Psychology Scholarships. “The real bread and butter of what I’ve learned to be a successful professional in my life,” she says, “is through Whitewater.”

Dr. Hammiller, whose friends and colleagues call her Dr. Ruth, spent years giving back to the university, largely through on-the-job mentoring of students and serving on the College of Education and Professional Studies Dean’s Advisory Board. Recently, the scope of her giving expanded when her financial advisor made a surprising suggestion: establishing a gift in the form of an insurance policy, which will accrue value throughout her life. “In a way, you invest a specific amount, and then when you die, the university gets double what you invested,” she says. “Isn’t that a great way for someone who doesn’t have a lot of money, but wants to

give something, to be able to donate a substantial gift to the university?”

When she imagines the future education and school psychology students who will benefit from her scholarship fund, Dr. Ruth’s vision is clear: she expects recipients to be selected based upon their GPA, their work ethic, and their civic engagement—as well as a genuine passion for children and education. “I wanted the scholarship to benefit someone active, vibrant, aware, and involved. That’s what propels you to be a success.”

When asked how she’d advise fellow alumni who are considering a major or planned gift of their own, her counsel is clear: don’t be afraid to connect with someone through the foundation to explore your options for financial support—you may be surprised by the variety of ways you can give. “You have to take a look at where you’re at financially, and what you feel you can do, and how much the university meant to you,” she says. “What has this university given to you that made you successful in life? Whitewater gave me so much.” ●



“I WANTED THE SCHOLARSHIP TO BENEFIT SOMEONE ACTIVE, VIBRANT, AWARE, AND INVOLVED. THAT’S WHAT PROPELS YOU TO BE A SUCCESS.”

Dr. Ruth Hammiller



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Our group tours are a great way to embark on adventures with fellow Warhawks. A guided tour offers the perfect opportunity to interact with other travelers and with local people at each destination. It is more than simply sight-seeing – it is sight-doing! Each holiday offers hands-on experiences that bring you closer to each unforgettable destination. ●



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From vibrant Stockholm and its wonderful mix of old and new to the colorful waterfront of Bergen. From the cobble streets of Copenhagen to the thriving capital of Oslo. These cities will come alive filled with history, the Viking legends, Hans Christian Andersen and The Little Mermaid. Add the unbelievable natural beauty of the Scandinavian countries and you'll have the holiday of a lifetime.

Visit uww.edu/alumni/events for a list of current tours and to learn more about itineraries and pricing. ●



Even Better Together

Many alumni from UW-Rock continue their lifelong educational journey by enrolling at UW-Whitewater. Alumni from both traditions are now served through the UW-Whitewater Foundation, Inc., the official 501c3 non-profit organization founded in 1962. The merger of the UW-Rock County Foundation with the UW-Whitewater Foundation was completed in February. All alumni engagement and fundraising activities will be carried out by one central team. UW-Whitewater Foundation Board Chair, Tim Hyland, '82, commented, “we welcome the opportunity to steward and grow the strong ties and relationships that the UW-Rock alumni have created in the community.” ●



Professor Thomas Klubertanz helps students during an in-class exercise in primitive plant structure in Biology 122. (UW-Whitewater Photo/Craig Schreiner)



Chemistry classroom, 1980. (Photo by Shannon McMahan)



(UW-Whitewater Photo/Craig Schreiner)

MISSION: The UW-Whitewater at Rock County College of Integrated Studies is committed to its students and their success. The College seeks to provide an excellent education that is affordable, accessible, transferable, and leads to completion of a baccalaureate degree. Furthermore, the College encourages and supports the personal growth students need as members of a global community and the professional growth they need for successful careers in a global economy.

“ENROLLED STUDENTS AT U ROCK ARE PART OF THE WARHAWK FAMILY – AND THAT MEANS YOU CAN CONTINUE YOUR EDUCATION WITH A SEAMLESS TRANSITION TO THE MAIN CAMPUS IN WHITEWATER, OR TRANSFER TO ANY SCHOOL WITHIN THE UNIVERSITY OF WISCONSIN SYSTEM.”

Dean Tricia Clasen



Lenox Library at UW-Whitewater at Rock County commands a striking view of woodland descending to the nearby Rock River. (UW-Whitewater Photo/Craig Schreiner)



Graduates in the Frank Holt Gymnasium at the UW-Whitewater at Rock County commencement. (UW-Whitewater Photo/Jeffrey Pohorski)

Molly Cook (top left) instills the next generation of Warhawks with a love of learning. K-12 area students enjoy creative programs delivered by Continuing Education at the UW-Whitewater at Rock County campus. Molly was a McNair Scholar at UW-Whitewater, and holds degrees from UW-Whitewater at Rock County AAS '07 and UW-Whitewater, BS '10. Her collaborations provide quality programs to K-12 students in art, science, technology, engineering, math, music and more.

“Summer programming with youth is the best part of this job. There is nothing better than interacting with the kids, getting them introduced to higher education, and helping them learn from a large variety of subjects (especially science... it is my favorite). Their excitement is contagious, they have brilliant and creative minds. I hope to help encourage them to come to college and learn more when they are old enough. I am truly lucky to be able to work with Camps and Conferences,” said Molly Cook. ●



(UW-Whitewater Photo/Craig Schreiner)



Student gathering on campus commons. Circa 1980.



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Greetings from Interim Chancellor Jim Henderson

Dear alumni and friends,



Let me begin by sharing how delighted I am to join the UW-Whitewater community. In just my first few weeks on the job, I've realized that a sense of family runs deep at this university. This is a place filled with hardworking and passionate people who prioritize student success.

I've dedicated my 40-year career to higher education and I have a rock-solid belief in the ability of higher education to be a transformative experience for students. As a first-generation college student who grew up in rural New Mexico, my experience at the University of Texas-Austin as an undergraduate was magical, and I want to help provide that experience for others.



“MY HEART HAS ALWAYS BEEN IN THE UNIVERSITY THAT SERVES STUDENTS FOR WHOM A UNIVERSITY EDUCATION IS NOT A GIVEN, BUT AN ACHIEVEMENT THAT ALTERS THEIR LIVES.”

The Ph.D. in math I earned at UW-Madison provided the basis for a terrific career that has been anything but typical, and I'm thankful for that grounding. I've had tenure-track or tenured faculty positions at a Research 1 institution (Texas A&M), a national liberal arts college (Colorado College), a regional university (University of Colorado at Colorado Springs), and urban universities (California State University, Los Angeles and UW-Milwaukee).

My heart has always been in the university that serves students for whom a university education is not a given, but an achievement that alters their lives. I've been fortunate to work at several such institutions at senior levels. I served as vice chancellor for student success and enrollment management at the University of Colorado at Colorado Springs, the dean of natural and social sciences at California State University, Los Angeles, and provost at the University of Louisiana at Lafayette.

I know UW-Whitewater from my time as vice president for academic and student affairs for the UW System, and I believe it is just that kind of institution. I'm honored to be asked to be a part of YOUR community. I look forward to learning from you, serving you and making major contributions to the growth of UW-Whitewater.

I hope to see you on campus soon. As you flip through the pages of this magazine, you'll see everything from arts and theatre offerings to athletic events to camps and conferences. We're excited to welcome everyone back after such a challenging year. Go Warhawks!

Jim Henderson
Interim Chancellor ●

Warhawk Memories in the Archives

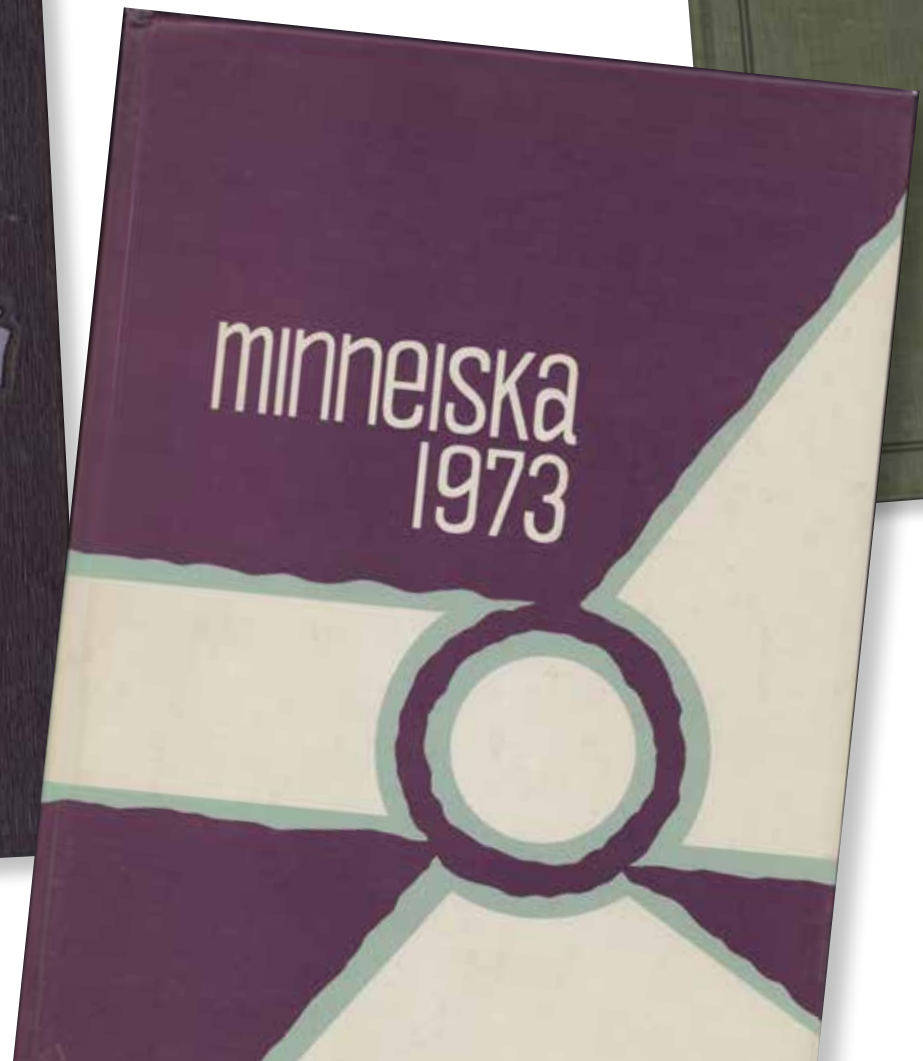
The University Archives and Area Research Center documents the history of the UW-Whitewater and Rock County campuses. The collections preserve the photographs, documents, and publications created by university faculty, staff, and students.

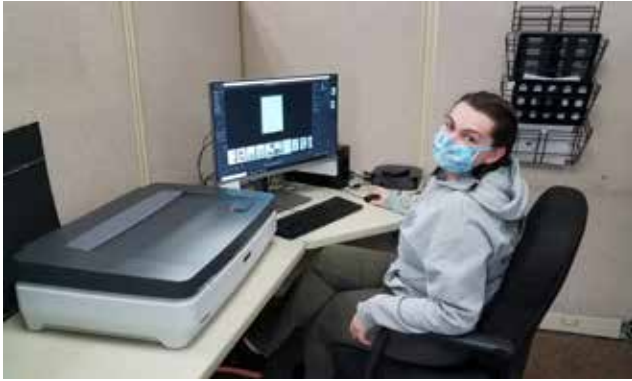
To provide broader access to the university's historical collections, the Archives is focusing on digitizing materials frequently used by students, staff, and alumni. In 2020, the Archives joined JSTOR's (Journal Storage) Open Community Collections initiative, which features freely accessible primary source materials contributed by various libraries, museums, and archives.

Digital Yearbook & Newspaper Collections

The yearbook collection is the first group of materials UW-Whitewater contributed to the site. The public has access to all 83 volumes of the *Minneiska*, dating from 1909 through 1991. Visitors can search the collection by using keywords, like names, places, or events. You can download and save articles or images from the yearbooks

Student newspapers will be the next focus for digitization. While access to the digitized yearbooks and other digital collections is free to the public, adding to and maintaining online access to the materials is funded by Andersen Library.



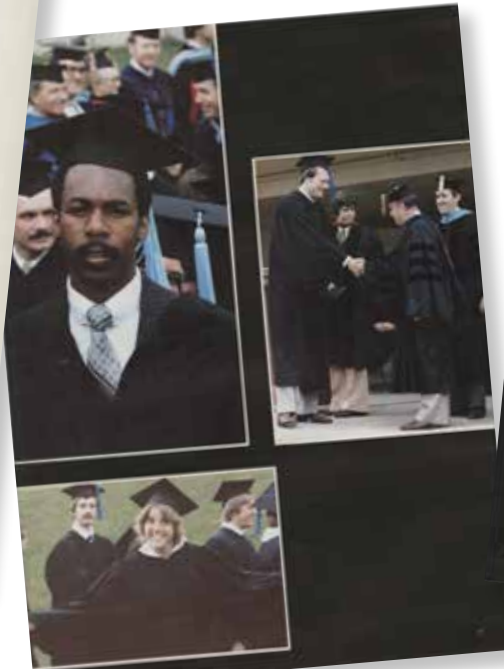


Rachel Hepler, business major, archiving digital files of yearbooks.

Personal Histories of Warhawk Alumni

As the Archives continues to digitize materials, the Archivist actively seeks donations of photographs and other materials that help document the faculty, staff, and student experience at both UW-Whitewater and the UW-Whitewater at Rock County. If you have original materials you would like to donate, please contact the Archives. The Archives has many duplicate volumes and editions of the Minneiska and the Royal Purple. For that reason, we only accept select yearbooks published before 1935 and missing editions of the Royal Purple.

The Archives is open to the public Monday - Friday by appointment. Alumni are always welcome! Set up a time to stop by and research your school days. ●



Visit the Archives Online

www.uww.edu/library/archives

Photographs of UW-Whitewater and the Rock County Campuses have been digitized by the University of Wisconsin Digital Collections Center (UWDCC):

<https://search.library.wisc.edu/digital/AUWWAbout>

Questions? Materials to donate?

Contact the Archives at archives@uww.edu or 262-472-5520

Jennifer Motszko, MA, MLIS,
Digital Scholarship & Preservation Archivist



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Why I Teach

George Jones

George Jones, professor of economics at UW-Whitewater's Rock County campus, says he is a better teacher because of his interaction with his students.

A classroom observer can readily see why he is a recipient of the W.P. Roseman Excellence in Teaching Award, the university's highest accolade. Ideas fly as Jones serves them like tennis balls, darting in front of a whiteboard of equations and pausing to volley questions and responses with students. Jones is a live wire charged with enthusiasm who, on his way to work, might buy a can of beans or any prop students might remember as he teaches them about supply and demand.

"I have benefitted both personally and professionally from the development of novel techniques that were intended for my students. I doubt this would have happened without my interaction with them. This is what I find so endearing, intriguing and gratifying about teaching."

Jalal Nawash

Jalal Nawash, associate professor of physics and director of the Undergraduate Research Program, tells how physics is a timeless journey of discovery.

"My science teacher in third grade (was a great influence). I want to teach because I want students to become aware of the elegance of the universe we live in. I would like them to know about the opportunities that are waiting for them to discover. I want to teach about science so that they can have a better life, so that they can think for themselves, and be independent. I want my students to be curious and inspired to take on future challenges. I want my students to not only find a good job but to create one."

Luzma Ede-Hernandez

An assistant professor in the Department of Languages and Literatures, Luzma Ede-Hernandez talks about how important it is for students to have teachers they can identify with on both a personal and professional level.

"A very meaningful moment in my career as a college professor was when a female freshman student said to me, 'When I saw you in the classroom telling us who you were and where you came from, I realized that there was a future for me in this country. It was the first time in my life that I had a teacher with a Ph.D. who looked like me.'"

Anna Land

"Growing up, I saw how hard my parents worked and the sacrifices they made to provide my siblings and me with the opportunity to go to college — something that was not possible for my parents when they were younger. I am grateful that they taught us early to value education," says Anna Land, an assistant professor of supply chain management.

"Being able to be a part of a student's journey, helping them prepare for their future careers, watching them grow, and following their success after graduation has turned out to be far more rewarding than I ever anticipated. I teach several undergraduate and graduate courses in supply chain management. Topics include supplier selection, evaluation, and improvement, sustainability performance, transportation and logistics, strategy, forecasting, and inventory management. Most of my courses involve some element of community-based learning, where students work on specific challenges local organizations are facing.

"Our students at UW-Whitewater are hardworking. Many of them maintain part-time jobs to support themselves financially. Most students aim to begin working full-time upon graduation, so I try to push them out of their comfort zones through class discussions, presentations, team projects and case study analyses." ●



Top left: College of Integrated Studies Professor George Jones lectures economics students with emphasis, energy and props — including canned produce he brought from the grocery store — at UW-Whitewater’s Rock County campus in Janesville, Wisconsin. (UW-Whitewater Photo/Craig Schreiner)

Top right: Cold atmospheric plasma glows purple inside a vacuum chamber in Jalal Nawash’s lab as he works with Junxiang “Isaac” Xu, right, to explore the process of coating stainless steel with an organic film that could make medical implants like pins, rods and screws used to join bones more adaptable to the healing process. (UW-Whitewater Photo/Craig Schreiner)

Bottom left: Luzma Ede-Hernandez, center, teaches Spanish to students who want to learn and maintain Spanish as their heritage language and to students who grew up as English speakers and who wish to have Spanish as their second language. (UW-Whitewater Photo/Craig Schreiner)

Bottom right: Anna Land, an assistant professor of information technology and supply chain management in the College of Business and Economics at UW-Whitewater, holds a photo of her parents, whom she considers a source of inspiration. (UW-Whitewater Photo/Craig Schreiner)

Why I Teach

This series honors the dedicated professionals at UW-Whitewater, including professors, coaches, advisors and other staff members, who make every day a teachable moment — and every place a learning place — by their expertise and example. Visit uww.edu/umc/why-i-teach for more stories and videos.

Warhawks Excel. Warhawks Serve. Warhawks Give!

Warhawks have built a tradition of excellence by lending a hand up to the next generation. Supporting the educational journey of current students has long been the Warhawk way.

Please help current Warhawks as they pursue their educational goals. By making a gift to the Warhawks Give Fund you will be providing the key support for the greatest needs of the university, our students and faculty, including:

- ✔ Merit-based Scholarships. Competitive merit awards to attract exceptional students, including underrepresented minority students
- ✔ Outstanding Junior Scholarships. Presented to a student from each college, who is a proven leader involved on campus and in his or her community.
- ✔ Warhawk Ambassador Scholarship. Support for student ambassadors who volunteer at community and alumni events.
- ✔ Chancellor Initiatives. Just-in-time support for key campus-wide projects determined by the chancellor.

Today, you can support outstanding educational opportunities for all students.

Help your Warhawk family by making a gift online at uww.edu/magazine.

Or, you can use the envelope included in this magazine to mail in your check (please make payable to UW-Whitewater Foundation, Inc.).

Each year, gifts from alumni and friends help students realize their dream of an education. Your generosity makes it possible for hard-working students to achieve their academic goals. Financial support allows students to become leaders, professionals, and lifelong Warhawks.

STUDENT IMPACT:

I was a King/Chávez Scholar during the 2014-2015 academic year. I was a first generation student and had no idea how to navigate a college campus or how to adjust to the very different style of classes. The King/Chávez Scholars Program helped me with this as well as meet others that were dealing with similar fears and to build friendships with them. I lived with the scholars on the same residence hall floor and shared a couple classes with them. The King/Chávez Scholars Program also helped me to develop good habits for my school work and future employment. Because of this, I was able to obtain my Associate of Arts degree at the end of my second year at Whitewater. I also developed a passion to keep going and pursue a four-year degree. I graduated from UW-Whitewater with my Bachelor's degree in Computer Science in the Spring of 2019 and in the Spring of 2021, I received my Master's degree in Higher Education Leadership. I've enjoyed my experience both as a program participant and staff member of the King/Chávez Scholars Program. I look forward to give back to this program that helped me throughout my undergraduate and graduate career.

Keith Malueg, M.S.E. TRIO Student Support Services,
University of Wisconsin-Whitewater at Rock County

My family is lower-middle class with three older brothers and one older sister. I am the first person in my family to attend college. I plan on making my family proud and set an example by graduating from UW-Whitewater. I knew ever since I was younger that if I wanted to go to college, I would have to do it on my own. I love my family and they are extremely supportive, but they are unable to support me in a financial way, which is why scholarships such as yours help to make such a big difference in my life. Your financial help lessened my stress about worrying how I am going to pay for next semester and beyond. I am someone who has been working since I was 15 years old and for a few years before that I worked odd jobs that a kid my age would be able to do. I secured an on-campus job at the beginning of my freshman year at UW-Whitewater and I absolutely adore it. All of my experiences are not only helping to expose me to new ideas, cultures, and responsibilities but helping to shape me into who I want to become. I am a student who has always held themselves to high academic standards regardless of the obstacles in the way. I am inspired to see you all giving back to our Warhawk Family and I can only aspire to one day be able to do that myself. Thank you again and Go Warhawks!

Student Scholarship Awardee, 2021-22
Majoring in History and Minor in Political Science

How We Thrived

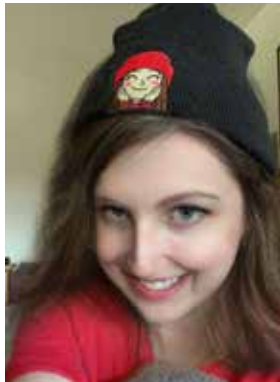
From classroom learning to athletics to student organizations and artistic performances, the COVID-19 pandemic pushed the university to operate in different ways in order to be successful. And it required the participation and commitment of faculty, staff and students to take every step possible to stay well and protect one other.

Mask wearing. Social distancing. Virtual learning. Kindness.

STUDENT REFLECTIONS

Cass Aleatory

I'll always remember the last moments before I went home for spring break in 2020, just days ahead of the pandemic. I had my two backpacks, duffel, fan, and an entire hamper filled with odds and ends. While I awaited my ride, another student looked over, idly commenting, 'aren't you packing a little heavy for just a week?' I replied that I didn't think our break would be 'just a week.' She replied that 'we should probably assume it will be until [the university] tells us differently.' I nodded dismissively, but I couldn't shake the feeling that this novel coronavirus would become a far larger issue than any of us were expecting. The extent to which this bore out is almost unfathomable. One of my classes at the time was a Professional Writing & Publishing internship in which my team was tasked with helping the Learning Technology Center encourage students to engage with an obscure piece of software. It was called Webex. Distance learning demanded both a new set of skills and a unique mental resilience because it required students to somehow increase their intrinsic motivation to learn, even as the world was literally coming apart around them.



Carina Lopez Quintero

I graduated from McHenry County College, took a semester off and began my first semester at Whitewater in January 2020. And oh, what a year that was. Everything flipped only a few months after I moved into my dorm room. Selfishly, I felt like the pandemic was stealing my



experiences. Looking back, I've actually done well during this time. My grades never fell, I worked at the Royal Purple, began my first internship with the Northwest Herald and even got a second internship during the summer with NBC. Although the experiences were definitely not what I expected, I made the best out of it. UW-Whitewater and my professors have prepared me in the best way.

Ally Steinke

COVID-19 continued. We never expected it to last this long, at least not the shutdown of our schools. Because of this my first year at UW-Whitewater was changed. In person classes were still not allowed and so for my entire first year at UW-W I never stepped foot on campus



COVID-19 affected not only me, but everyone around me. College changed for so many of us, not just the students, but the teachers and faculty as well. I was affected in the way that I had to change my learning to online and miss out on certain opportunities, but I was not the only one. Other students had to face these same challenges and teachers struggled with moving online and changing their entire plans. While these times were tough and trying, we made it and it only made us stronger.

Dane Sheehan

Photographing sports at UW-Whitewater in the middle of a global pandemic was definitely a unique experience but one which I am thankful for. While for much of the academic year fans were not able to attend athletic events, having the opportunity to still attend as a photographer allowed me to continue improving my photography skills. I was also hopefully able to provide fans with a visual connection to the events that they weren't able to attend, through my photos

being featured on the UW-Whitewater Athletics social media pages and in the Royal Purple student newspaper. While precautions such as wearing a mask and social distancing were a big part of covering most events, the more unique aspects I was able to capture in my photos included the fan-cutouts placed in venue bleachers, spaced out bench seating during basketball games, and the process it took to clean gymnastics equipment and wrestling mats during competitions.



Angela Jacoby

This past year or so has been a whirlwind. It has been the longest year of my life, but has also flown by in the blink of an eye. I went from performing on stage at Carnegie Hall (New York) on March 10, 2020, to being self-quarantined back at home in Hales Corners (Wisconsin) on March 12, 2020. I finished my senior year at Whitewater from my desk at home and have been student teaching, in person at Milton High School since January 2021. I have learned how empathetic I am, how much I rely on and thrive off of human interaction in my daily life, who is really there for me, what activities I truly enjoy, and started to learn how to enjoy my own company. Despite the obvious downs of a global pandemic, there were definitely some ups. I have been introduced to ways to keep students engaged and learning from home and have seen how resilient they are, which will be tremendously beneficial in my near-future career as a music educator. I have learned a lot about myself and the world around me during this time, which I am grateful for, but I am more than ready to begin living life post-COVID as soon as safely possible!

Grayden Gruchow

Dealing with COVID during this school year certainly presented some new challenges in the way we were able to interact. Despite this, the fact that when we met in person to work on Enactus we all demonstrated care for each other's health by masking up only increased the respect and unity of our group team. ●



Members of the UW-Whitewater Enactus team, from left, Katie Childs, Jason Jaworski, Chase Boudreau, Grayden Gruchow and Hannah Zanow won the national competition at the Enactus Expo in April 2021. UW-Whitewater edged out national competitors including Oral Roberts University, University of Illinois, University of Missouri-Kansas City, Texas A&M and UW-Madison. Also on the team were Colin Olsen and Jonathan Schreurs. The advisors were Choton Basu, professor of Supply Chain, John DeGraff, marketing lecturer and Mark Johnson, director of the Whitewater Innovation Center. (UW-Whitewater Photo/Craig Schreiner)

COVID Stats



13,000

phone calls and email messages to the COVID-19 hotline



80,000

COVID-19 tests conducted at UW-Whitewater

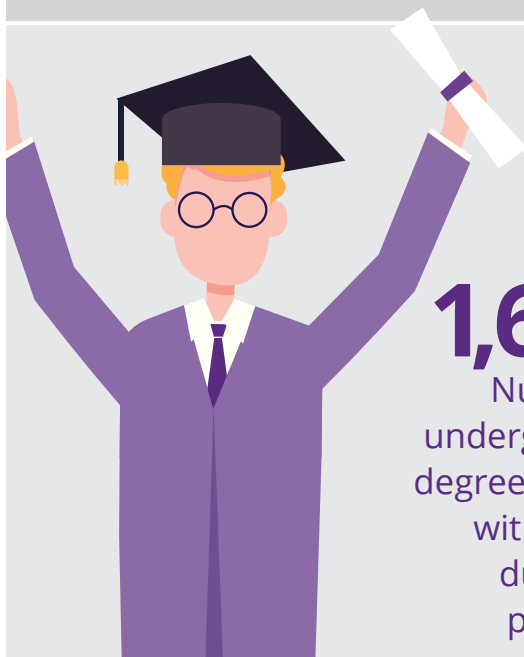
3/5 Custodians cleaned and disinfected bathrooms three times a day, five days a week, significantly increasing the regular cleaning schedule



400 Residence Life staff completed over 400 academic interventions, both in-person and virtually, focusing on referrals, tutoring and resources to assist students during their class modality transitions



900 Students who participated in the popular Boxes & Walls diversity program, which was altered to a 100% online experience



1,664

Number of undergraduate degrees earned with honors during the pandemic

370 Students who stayed in quarantine housing. Students received hot meals delivered to their door every day, including holidays, programming and had staff regularly check in with them

You belong here.

The new academic year is here, and we are happy to see campus full of life. Warhawks thrive — and as a community we rise together.

You know what it takes to be a Warhawk. Help us recruit future Warhawks by sharing your experiences and encouraging others to come to campus to see all that UW-Whitewater has to offer.



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Visit Information
uww.edu/admissions



Tuesday Tours @ 2 on the
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Undergraduate Admissions

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10th Annual Rainbow Celebration of Excellence

Beautiful weather. An open-air ceremony. Socially distanced seating. Family and friends. It was a perfect day to safely celebrate LGBTQ+ UW-Whitewater graduating seniors. The Rainbow Celebration of Excellence honored students for their scholarship, service and leadership. Co-hosted by the PB Poorman Pride Center and Whitewater Student Government, the 2021 ceremony recognized two scholarship recipients, 13 award nominees and awardees, five outstanding allies, and 30 graduates. Among the scholarship recipients was the Tom Affholder LGBT Leadership Awardee Alex Koon, '21. The award was endowed by Michael Mitchell, BS '70 and MAT '93, in honor of his partner Tom Affholder who passed away in 1991.



Alex's leadership helped to bring a sense of normalcy to student life, by bringing a virtual drag show to life. Alex shared, "we provided a platform for new campus drag queens to perform, networked with professional performers and UW-Whitewater departments to record and launch a virtual show during a pandemic. As drag show director, I am so proud that IMPACT's 12th annual drag show featured two current students and one alumnus."

Stephanie Selvick, the director of the Pride Center, has been busy building ties with alumni who want to share their stories – and professional acumen with the next generation of Warhawks. Alumni from across the country have begun to organize with the Pride Center to volunteer their time and passion. ●

For the first time in UW-Whitewater campus history, the PB Poorman Pride Center and Whitewater Student Government collaborated on a Pride Cross walk. The rainbow colors painted proudly across Warhawk Drive, demonstrate student commitment to LGBTQ equity. (UW-Whitewater Photo/Craig Schreiner)



Alumni Awards

Seven alumni who have achieved significant professional and community service success were honored at the annual Founders Day Awards Celebration this spring. The event was held virtually and highlighted the diverse ways Warhawks impact their communities.



Outstanding Recent Alumnus: **Earl Arms**. The award recognizes the professional accomplishments of Arms, who earned a B.S. in broadcast journalism in 2009, as an accomplished journalist and communications professional. Arms is the media relations manager for Milwaukee Public Schools, the largest school district in the state of Wisconsin, with approximately 77,746 students in 2018. He also serves as host of Black Nouveau, a popular series on Milwaukee Public Television.



Distinguished Alumna for Community/Regional Service: **Regina Carlisle-Williams**. Carlisle-Williams, who earned a bachelor's degree in business education in 1978, is recognized for her service, as evidenced by numerous local, regional and statewide awards citing her outstanding citizenship and her commitment to the community. Carlisle-Williams is a retired legal assistant for Loeb & Herman, S.C., of Milwaukee, where she worked for 40 years.



Distinguished Alumnus for Community/Regional Service: **Wade Fletcher**. Fletcher, who earned a bachelor's degree in business in 1978, is recognized for his exceptional service to others, as evidenced by numerous awards citing his outstanding commitment to the community of Beaver Dam, focusing on the health issues and the welfare of youth and people with disabilities. Fletcher is a retired corporate executive and entrepreneur.



Distinguished Alumna for Professional Achievement: **Sarahí Monterrey**. The award recognizes Monterrey's extensive career developing bilingual curricula and advocating for dual-language programs. She was named Wisconsin's 2018-2019 High School Teacher of the Year and selected as Wisconsin's 2019 representative to the National Teacher of the Year Program. Monterrey, who earned a bachelor's degree in education in 2002 and a master's degree in 2003, is an English learner/Bilingual teacher at Waukesha South High School.



Distinguished Alumnus for Professional Achievement: **A. Scott Muerhoff**. Muerhoff, who earned a bachelor's degree in biology in 1983, is recognized for his outstanding work in the field of research, including a significant contribution to fighting the COVID-19 pandemic. Muerhoff is director of Biologics Discovery, Analysis and Design and the Volwiler Senior Research Fellow at Chicago-based Abbott Laboratories, with more than 28 years of experience in diagnostics assay research and development with an emphasis in infectious diseases.



Outstanding Recent Alumna: **Sydney Nelson**. The award recognizes Nelson's personal and professional commitment to mentoring others and her focus on teaching financial literacy skills to the various communities she serves, including in her role as president of the Milwaukee Chapter of the National Association of Black Accountants, Inc. Nelson, who earned a BBA in accounting in 2013 and a Master of Professional Accountancy in 2014, is a supply chain deployment specialist for Advocate Aurora Health in Milwaukee.



Distinguished Alumnus for Service to UW-Whitewater: **Rajen Patel**. Patel, who earned a BBA in computer end-user technology in 2000, is recognized for his outstanding dedication to the university in providing services for students, faculty and staff over the years. Patel is assistant director of University Housing, in charge of the overall management, supervision, planning, upgrades and maintenance of all things technology for more than 4,000 students living in residence halls, 70 employees and 16 buildings.

Do you know an alum who has used their education to excel in their career or community service?

Go to uww.edu/alumni/awards for details on how to nominate them for a Distinguished Alumni Award. ●



Spring Commencement

Graduating students marched across the stage on May 14 to receive their diplomas. The virtual ceremony was recorded and shared online. After receiving their diplomas, graduates celebrated outside, safely socially distancing, with friends and family members across our beautiful university. Here's to an amazing, hard-working and focused group of Warhawks who weathered a pandemic with intelligence, grace and kindness. They are ready to fly! ●

BOTTOM LINE, IT'S ALL ABOUT THE FOOTPRINTS YOU LEAVE BEHIND FOR OTHERS. TAKE WHAT EXPERIENCES THAT MADE YOU—YOU, OVER THE LAST FOUR YEARS, TO CREATE AND HELP THE NEXT GENERATION.

Annamarie Lavorat, '21, student speaker.



Urmi Patel, right, waits with her niece to take a photo near the stone campus marker at the top of Warhawk Drive. (UW-Whitewater Photo/Craig Schreiner)



Ayanna Washington of Milwaukee is photographed by her father at Minneiska Springs. (UW-Whitewater Photo/Craig Schreiner)



Katelyn McNamara of Whitewater and her service dog "Max" get ready to cross the stage at Kachel Fieldhouse. (UW-Whitewater Photo/Craig Schreiner)



Left: Payton Campbell of Burlington, Wisconsin, left, and Rachel Millard of Whitewater. (UW-Whitewater Photo/Craig Schreiner)



**FOLLOW YOUR
WHY, AND KEEP
THAT AT THE
CENTER OF
WHAT YOU DO.
AND YOU WILL
FEEL FULFILLED.**

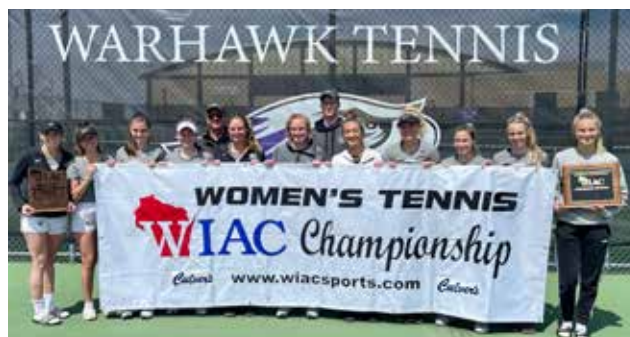
Sarahi Monterrey,
BSE '02, M.S. '03.
Wisconsin's High School
Teacher of the Year 2018-19.
Distinguished Alumna for
Professional Achievement.

Warhawk Athletics Welcome Our Alumni and Friends

We can't wait to see all our alumni, friends, student-athletes, coaches and all of our Warhawk fans back on campus. Until then, catch all the action at uwwsports.com.

After a nearly 11-month stoppage in competition, UW-Whitewater's intercollegiate athletics teams returned to action in February 2021 and enjoyed a number of successes. Five of the Warhawks' spring teams captured conference championships. Our Warhawk Athletes appreciate the outpouring of support – virtually and in person – during the COVID-19 pandemic.

The men's tennis team started the run of titles, defeating UW-Eau Claire in a thrilling 5-4 match before topping UW-La Crosse by a 9-0 score on April 17-18 to clinch the first-ever New Jersey Athletic Conference West Division title. (UW-Whitewater is an affiliate member of the NJAC.) In May, sophomore Jake Macey qualified for the NCAA Championship in singles, and became an All-American with his 6-2, 6-1 victory over Austin Barr of Williams (Mass.) to reach the Round of 16.



Women's Tennis. (Photo courtesy of Dave Lindow)

The women's tennis team collected its 14th straight Wisconsin Intercollegiate Athletic Conference team championship with wins against UW-Stevens Point and UW-La Crosse. The Warhawks earned a bid to the NCAA Division III Championship, reaching the second round with a win over Concordia Wisconsin.

The golf team secured its fourth consecutive WIAC championship by winning the 54-hole conference tournament on April 30-May 2 in Reedsburg.



Women's Softball. (Photo by Dane Sheehan/UW-Whitewater Athletics)



Men's Tennis. (Photo courtesy of Dave Lindow)



Women's Golf. (Photo courtesy of Steve Frommell)

Senior Kristin Bowe won the tournament by four strokes to earn medalist honors. UW-Whitewater placed 12th at the NCAA Championship, which was played May 11-14 in Lansing, Mich.

Following a 1-3 start in WIAC play, the softball team won nine of its last 10 conference games to earn a share of its fourth straight WIAC regular season championship. UW-Whitewater went on to reach the conference tournament championship series and finish the season with a 29-10 record.

The baseball team claimed a share of its fourth straight WIAC regular season championship and 20th in program history on May 15 with back-to-back victories over UW-Eau Claire. UW-Whitewater went on to earn the league tournament championship and place second at the NCAA Whitewater Regional, finishing the year with a 40-7 record. ●



Men's Baseball. (Photo by Michael McLoone/UW-Whitewater Athletics)

2021 Hall of Fame Class Induction

The University of Wisconsin-Whitewater Department of Intercollegiate Athletics will induct its 56th Hall of Fame Class on October 30.

Former student-athletes Brenda Brooks '01, Abbie Mueller Fuller '07, Heather Wendt Ghilani '02 MSE '09, Riley Kehoe '04, Stacey Hornickel-Kincaid, Jim Leszczynski '05, Greg Reinhard '08 and Kevin Tomaszewicz '05 will be inducted. Former athletic director Dr. Paul Plinske will be inducted under the category of staff/coach, and longtime Warhawk supporter Dr. Richard P. Haven will be inducted for his distinguished service to the institution.

The 1985 women's golf team, which claimed the second national championship in the school's history, will be inducted under the team category. It is the second team ever inducted into the UW-Whitewater Athletics Hall of Fame.

All 10 individuals and the 1985 women's golf team will be recognized for their contributions to Warhawk Athletics as part of the UW-Whitewater football team's game against UW-Eau Claire on Saturday, Oct. 30, at 1 p.m. Inductees will be part of the Homecoming Parade, which begins at 10 a.m., and be honored at halftime of the football game and at the annual Hall of Fame banquet, which begins following the contest at 4:30 p.m. at the University Center's Hamilton Room.

Please consider joining the inductees at the evening banquet. Registration for the events can be completed online: uwwsports.com/hof.



Front row: Mary Benkert, Brenda McLean, coach Chris Voeller, Heidi Stachowiak, Debbie Dunham

Back row: Beth St. Thomas, Mary Ross, Julie McBride, Kelly Tenfel



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Return to the Stages



Until you can join us in person, enjoy these stories from our alumni who used their education to spur their artistic innovation in their chosen professions.

Ger Xiong '17 **BFA Art, Metals and Jewelry emphasis**

I have been interested in the arts ever since I was young but it wasn't until I was at UW-Whitewater that I became interested in Metals and Jewelry. Artistic expression became a way of exploring my history and identity and it continued to influence my future education and goals. I received a Fulbright Fellowship to visit Thailand from 2019-2020 to research, document, and collaborate with Hmong artisans around Chiang Mai Province.

Mallory Peters '17 **B.S. Communication, Public Relations emphasis**

I am a Marketing Operations Specialist and work with a lot of creative people, from designers and writers to video producers. I help manage their workload so they can focus on their creativity. My advice to students today: Find a mentor. Whether it be a professor, another student, a manager, an alum, etc. Find someone you can really connect with and actually stay connected to when you graduate.

Brandon Korth '15 **B.A. Media Arts and Game Development**

Video games were something that brought me a lot of joy and happiness as a child during difficult times. From there, I always knew I wanted to create things that could give others the same joy. Seeing others derive happiness from something I made is a feeling I value and will never stop chasing. The team-based classes toward the end of my time at UW-Whitewater helped prepare me for the professional world.

Darius Sanders, Jr. '20 **B.M. Music, Vocal Performance emphasis**

The support of the faculty in the entire Department of Music gave me a good idea of how to prepare to be a working musician. I draw a lot of inspiration from great black singers/composers before me including Margaret Bonds, Lawrence Brownlee, Jessye Norman, Florence Price, George Shirley, Bobby McFerrin, and many others.

Tyler King '10 **BFA Theatre, Performance emphasis**

I've been lucky enough that just in the five years I've been doing motion capture, I have been able to work with almost all of the big game studios, as well as several well-known actors, directors, and movie studios. Some of my proudest accomplishments are providing the in-game and cinematic movements for Captain America, Iron Man, Hawkeye, Hulk, Thor, and most of the enemies in the video game Marvel's Avengers. ●





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Oct. 29-30, 2021

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in Whitewater for a fun filled weekend!

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Homecoming Football game
versus UW-Eau Claire

Reunion Dinner honoring the
Class of 1970 and the Class of 1971

Athletics Hall of Fame Ceremony

And much more

More details available at
uww.edu/homecoming/alumni

Note: all activities subject to change based
on current COVID-19 safety guidelines.





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