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**PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT**

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**Wisconsin Technical College System**  
 Associate of Applied Science Degree/  
 Registry Credential Completion  
 Early Childhood Education



**UNIVERSITY OF WISCONSIN  
 WHITEWATER**

**University of Wisconsin-Whitewater**  
 College of Education and Professional Studies  
 Bachelor of Science or Bachelor of Arts  
 Early Child Care and Education

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**1. Purpose of Articulation Agreement**

This articulation agreement establishes a cooperative relationship between the University of Wisconsin-Whitewater (UW-W) and the Wisconsin Technical College System (WTCS), effective for students starting the Bachelor of Science or Bachelor of Arts in Early Child Care and Education, in or after the spring 2022 term which will assist both schools to better serve the educational needs of transfer students.

This Agreement and any amendments and supplements, shall be interpreted pursuant to the guidelines set forth in the University of Wisconsin System Administrative Policy 140, Guidelines for Articulation Agreements between UW System Institutions and WTCS Districts as well as Administrative Policy 135 Undergraduate Transfer Policy. Both institutions agree to maintain accreditation by the Higher Learning Commission and any other accreditation currently in existence pertaining to degree programs articulated via the transfer agreement.

**2. Admission Requirements**

This articulation agreement between WTCS allows students to be awarded up to 48 major credits toward a Bachelor of Science or Bachelor of Arts degree in Early Child Care and Education when they meet the following requirements:

**2.1. One or more verified Registry Credentials**

**2.1.1. Admission to the ECCE program may be granted with stipulation to students with an AAS degree in Early Childhood Education earned through the WTCS without commissioning for the Preschool Credential with consent from the Program Coordinator as long as they:**

**2.1.1.1. provide a verification letter from The Registry within one year of acceptance into the program as proof they have successfully commissioned for at least one credential.**

*\*Failure to provide this verification letter within one year of admission will result in a hold on the student's account. This means the student will be unable to register for courses through UW-W until the verification of successfully earning one credential is received in the Admissions Office.*

**2.2. For Credential based credits to be articulated and verified, the following conditions must be met:**

**2.2.1. Pass all courses with a C- or higher within one or more of the following Credentials:**

Administrator (since 2000), Program Development (since 2014), Infant-Toddler (since 2001), Inclusion (since 2009), Afterschool and Youth Development (since 2012), Family Child Care Credential (since 2015), Preschool (since 2007 – revised starting 2018).

UW-W/WTCS

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- 2.2.2. Follow all steps outlined by The Registry to participate in the [Commission process](#).
- 2.2.3. Request a verification letter from The Registry to be sent to the UW-Whitewater Admissions Office and the ECCE Program Coordinator:
- 2.2.3.1. Transfer Admissions: [transferadmit@uww.edu](mailto:transferadmit@uww.edu) and Carmen Rivers: [riversc@uww.edu](mailto:riversc@uww.edu)
- 2.3. For credits outside of Credentials from an Early Childhood Education AAS degree program through the WTCS to be articulated through this agreement, students must:
- 2.3.1. have earned a cumulative GPA of a 2.0 (on a 4.0 scale), including coursework from other institutions (if appropriate), and according to UW-W repeat policy <https://www.uww.edu/registrar/policies#repeats>
- 2.3.2. have applied to and are successfully admitted into UW-W (*all UW-W application deadlines apply*) beginning fall 2021 and any subsequent term: <https://www.uww.edu/admissions/transfer>
- 2.3.3. declare a major of Early Child Care and Education.

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**3. Program Articulation Table**

Up to 48 major credits will be accepted in block equivalencies for up to three credentials offered through the WTCS, to meet program requirements as described in the tables below.

<b>PROGRAM ARTICULATION TABLE</b>		
	<b>Wisconsin Technical College System</b>	<b>University of Wisconsin-Whitewater</b>
Program name	Early Childhood Education and Registry Credential Completion	Early Child Care and Education
Award Type (e.g., AAS)	Associate of Applied Science	Bachelor of Science or Bachelor of Arts
Credit Length		120 Minimum Credits
Program admission requirements		2.0 Minimum Cumulative GPA



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<i>WI Technical College System Credential Courses</i>			<i>University of Wisconsin-Whitewater B.A. or B.S. Early Child Care and Education</i>		
<b>ADMINISTRATOR CREDENTIAL (EARLYCHD 300B)</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-204	ECE: Supervision/Admin of Child Care Programs	3	EARLYCHD 300B	Administrator Credential	18
10-307-181	ECE: Child Care Operations Management	3			
10-307-182	ECE: Child Care Financial management	3			
10-307-184	ECE: Child Care External Environment	3			
10-307-185	ECE: Child Care Best Practices	3			
10-307-186	ECE: Child Care Administrator Capstone	3			

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<i>WI Technical College System Credential Courses</i>			<i>University of Wisconsin-Whitewater B.A. or B.S. Early Child Care and Education</i>		
<b>INFANT-TODDLER CREDENTIAL (EARLYCHD 300D)</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-151	ECE: infant & Toddler Dev	3	EARLYCHD 300D	Infant Toddler Credential	12
10-307-169	ECE: Infant Toddler Group Care	3			
10-307-196	ECE: Family & Community Relations	3			
10-307-115	ECE: Infant Toddler Capstone	3			

<i>WI Technical College System Credential Courses</i>			<i>University of Wisconsin-Whitewater B.A. or B.S. Early Child Care and Education</i>		
<b>INCLUSION CREDENTIAL (EARLYCHD 300H)</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-187	ECE: Children with Diff Abilities	3	EARLYCHD 300H	Inclusion Credential	12
10-307-140	ECE: Behavior and Emotional Challenges	3			
10-307-141	ECE: Special Healthcare Needs	3			
10-307-142	ECE: Inclusion Capstone Family and Team Centered Practices	3			

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<b>AFTERSCHOOL AND YOUTH DEVELOPMENT CREDENTIAL (EARLYCHD 300G)</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-153	ECE: Foundations in Afterschool and Youth	3	EARLYCHD 300G	After School and Youth Development Credential	12
10-307-154	ECE: Engaging Youth in Groups	3			
10-307-155	ECE: Intentionality and Programming for Youth	3			
10-307-156	ECE: Youth Site Programming and Operations Capstone	3			

<i>WI Technical College System Credential Courses</i>			<i>University of Wisconsin-Whitewater B.A. or B.S. Early Child Care and Education</i>		
<b>FAMILY CHILD CARE CREDENTIAL (EARLYCHD 300F)</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-301	Introduction to Family Child Care	3	EARLYCHD 300F	Family Child Care Credential	12
10-307-302	Family Child Care: Responsive Programming	3			
10-307-303	FCC: Financial Management & Planning	3			
10-307-135	Family Child Care Capstone	3			



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<b>DIVERSITY CREDENTIAL (EARLYCHD 300J)</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-260	Building a Foundation for Understanding Diversity	3	EARLYCHD 300J	Diversity Credential	12
10-307-261	Building on the Assets of Families and Cultures	3			
10-307-262	Culturally Appropriate Interactions and Guidance	3			
10-307-263	Authentic Curriculum that Connects with Children	3			

<b>PRESCHOOL CREDENTIAL (EARLYCHD 300E): Current credential courses through 7/31/19.</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-148	ECE: Foundations of ECE	3	EDUINDP 211	Introduction to Early Childhood Education	3
10-307-179	ECE: Child Development	3	EDUINDP 213	Development of the Young Child	3
10-307-167	ECE: Health, Safety and Nutrition	3	EARLYCHD 212	Nutrition and Health: Early Childhood	3
10-307-188	ECE: Guiding Child Behavior	3	EDUINDP 319	Guiding Young Children 1	3
10-307-178	ECE: Art, Music and Language Arts	3	EDUINDP 334	Children's Literature & Language Arts	3
10-307-130	ECE: Preschool Capstone ***Some technical colleges substitute this with either Practicum 1 (10-307-174) or Practicum 2 (10-307-192)	3	EDUINDP 214	Observation and Participation in Head Start	3

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<b>PRESCHOOL CREDENTIAL (EARLYCHD 300E): Revised Credential courses beginning 8/1/18</b>					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-179	ECE: Child Development	3	EDUINDP 213	Development of the Young Child	3
10-307-167	ECE: Health, Safety and Nutrition	3	EARLYCHD 212	Nutrition and Health: Early Childhood	3
10-307-110	ECE: Social Studies, Art and Music	3	EARLYCHD 999D	Early Childhood Elective	3
10-307-188	ECE: Guiding Child Behavior	3	EDUINDP 319	Guiding Young Children 1	3
10-307-108	ECE: Early Language and Literacy	3	EDUINDP 334	Children's Literature & Language Arts	3
10-307-175	ECE: Preschool Practicum	3	EDUINDP 441	Directed Teaching: Preschool	3

4. Courses are embedded within the Preschool Credential, and should only be brought into course history as individual courses if the Preschool Credential (EARLYCHD 300E) has not been brought in.
5. Additional Courses embedded in the A.A.S. degree in Early Childhood Education that should be articulated into the Course History as direct equivalencies, to be directed by the Program Coordinator toward Foundational, Concentration and/or Major Elective credits, outside of Credentials listed above.



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<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-195	Family and Community Relations	3	EDUINDP 212	Working with Children and Families in a Diverse Society	3
10-307-151	Infant and Toddler Development	3	EDUINDP 322	Working with Infants/Toddlers/Families	3
10-307-112	STEM	3	EDUINDP 312	Problem Solving through STEAM Strategies in the Early Years	3
10-307-148	Foundations in Early Childhood	3	EDUINDP 211	Introduction to Early Childhood Education	3

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<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
10-307-187	ECE: Children with Differing Abilities	3	EARLYCHD 999A	Early Childhood Elective	3
10-307-166	Curriculum Planning	3	EARLYCHD 999B	Early Childhood Elective	3
10-307-199	ECE: Advanced Practicum	3	EARLYCHD 999C	Early Childhood Elective	3
10-307-110	ECE: Social Studies, Art and Music	3	EARLYCHD 999D	Early Childhood Elective	3
10-307-198	ECE: Administering an Early Childhood Education Program	3	EARLYCHD 999E	Early Childhood Elective	3
10-307-204	Supervision/Administration of ECE Programs	3	EARLYCHD 999F	Early Childhood Elective	3
10-307-194	ECE: Math, Science, & Social Studies	3	EARLYCHD 999G	Early Childhood Elective	3
10-307-151	Infant and Toddler Development	3	EARLYCHD 999H	Early Childhood Elective	3
10-307-174	Practicum 1 (or Introductory Practicum)	3	EARLYCHD 999I	Early Childhood Elective	3
10-307-177	Intermediate Practicum	3	EARLYCHD 999J	Early Childhood Elective	3
10-307-197	Practicum 3	3	EARLYCHD 999K	Early Childhood Elective	3
10-307-199	Practicum 4 (or Advanced Practicum)	3	EARLYCHD 999L	Early Childhood Elective	3

6. Additional Courses embedded in the A.A.S. degree in Early Childhood Education that should be articulated into the Course History as EARLYCHD electives, to be directed by the Program Coordinator toward Foundational, Concentration and/or Major Elective credits, outside of Credentials listed above.

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**7. University/General Education Requirements**

- 7.1. The UW-W baccalaureate candidate must meet UW-W's general education and graduation requirements: <http://uww-public.courseleaf.com/undergraduate/general-information/general-education/>
- 7.2. Elective courses taken or substituted at the sending institution and sending program not listed in this agreement will be reviewed on a case-by-case basis and determined how they may apply to the degree at the receiving institution.
  - 7.2.1. Entering students may apply general education credits toward satisfying UW-W general education requirements as specified in Transferology: <https://www.transferology.com/school/uww>
- 7.3. Regardless of major, a minimum of 25% of the major course units must be completed at UW-W.
- 7.4. A minimum of 30 units of UW-W coursework is required to qualify for an undergraduate degree. At least 15 of these 30 units must be taken at UW-W immediately prior to graduation.
- 7.5. The maximum number of credits that can be transferred from all two-year transfer institutions to UW-W is 72.

**8. Additional Conditions**

- 8.1. Program to Program transfer courses/credits are accepted only for the degree specified in this agreement. **A change of major invalidates these courses/credits for transfer** unless they are approved within some other Program to Program Articulation Agreement for a different major at UW-W.
- 8.2. **Degree must be posted on official transcript** to receive credits from the agreement.
- 8.3. The UW-W and WTCS reserve the right to make policy and program changes, which could affect the content of this agreement, due to changes in the curriculum or quality standards at either institution.
- 8.4. This Articulation Agreement is effective spring 2022 and shall remain in effect for five years, unless terminated or amended by either party with 90 days prior written notice.
- 8.5. The UW-W and WTCS agree to assist each other in appropriately promoting this agreement in their respective marketing materials, events, websites, and reports.

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**SIGNATURE BLOCKS**

<b>Wisconsin Technical College System</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
President			
Dean			
Executive VP/Provost			
<b>University of Wisconsin-Whitewater</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
Dean	Dr. Robin Fox		3/10/22
Provost	Dr. John Chenoweth		03/11/2022

Agreement contact Persons:  
University of Wisconsin-Whitewater: Lindsey Radloff, [radloffl@uww.edu](mailto:radloffl@uww.edu)  
WTC: Madison College: Corina Diaz-Suazo, [CMDiazSuazo@madisoncollege.edu](mailto:CMDiazSuazo@madisoncollege.edu)