
PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT



University of Wisconsin-Platteville
Office of Continuing Education
 Credential Courses

University of Wisconsin-Whitewater
College of Education and Professional Studies
 B.A. or B.S. in Early Child Care and Education

1. Purpose of Articulation Agreement

This articulation agreement establishes a cooperative relationship between the University of Wisconsin-Whitewater (UW-W) and the University of Wisconsin-Platteville (UW-P), effective for students starting the Bachelor of Science or Bachelor of Arts in Early Child Care and Education, in or after the spring 2022 term which will assist both schools to better serve the educational needs of transfer students.

2. Admission Requirements

This program-to-program articulation agreement between the University of Wisconsin-Platteville Office of Continuing Education and the University of Wisconsin-Whitewater allows students to be awarded up to 48 credits toward a B.S. or B.S. degree in Early Child Care and Education if they meet the following criteria:

- 2.1 One or more verified Registry Credentials
- 2.2 For Credential based credits to be articulated and verified, the following conditions must be met:
 - 2.2.1 Have passed all courses within the Program Development (since 2014), Administration (since 2000), Leadership (since 2000) Infant-Toddler (since 2001), Inclusion (since 2009), Preschool (since 2007 – revised starting 2018), Afterschool and Youth Development (since 2012), Family Child Care Credential (since 2015), Supporting Dual Language Learners (since 2020) with a C- or higher
 - 2.2.2 Follow all steps outlined by The Registry to participate in the Commission process.
 - 2.2.3 Request a verification letter from The Registry to be sent to the UW-Whitewater Admissions Office and the ECCE Program Coordinator: Transfer Admissions: transferadmit@uww.edu and Carmen Rivers: riversc@uww.edu
 - 2.2.4 Have earned a cumulative GPA of a 2.0 (on a 4.0 scale), including coursework from other institutions (if appropriate), and according to UW-W repeat policy <https://www.uww.edu/registrar/policies#repeats>
 - 2.2.5 Have applied to and are successfully admitted into UW-W (all UW-W application deadlines apply) beginning fall 2021 and any subsequent term: <https://www.uww.edu/admissions/transfer>
 - 2.2.6 Declare a major of Early Child Care and Education.

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3. Articulated Courses

Up to 48 credits will be accepted in block equivalencies for up to three credentials offered through UWP, to meet program requirements as described in the tables below.

<i>University of Wisconsin-Platteville Credential Courses</i>			<i>University of Wisconsin-Whitewater B.A. or B.S. Early Child Care and Education</i>		
ADMINISTRATOR CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Administratin & Supervision in Early Childhood Programs #1	3	EARLYCHD 300B	Credential: Administration	18
TEACH 4530	Operations Management in Early Childhood Programs #2	3			
TEACH 4530	Financial management & Planning in Early Childhood Programs #3	3			
TEACH 4530	Early Childhood programs & the External Environment #4	3			
TEACH 4530	Best Program Practices for Childen & Families in Early Childhood #5	3			
TEACH 4530	Administrative Seminar – Capstone #6	3			

*entire credential offered in both English and Spanish languages

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PROGRAM DEVELOPMENT CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Introduction to Child Care (Introduction to program Development) #1	3	EARLYCHD 300A	Credential: Program Development	12
TEACH 4530	Child Care Programming (Observation, Assessment & Evaluation) #2	3			
TEACH 4530	Approaches to Adult-Child Relationships in the Child Care Setting (Staff Supervision, Coaching and Development) #3	3			
TEACH 4530	Analysis of Child Care Environments (Designing Environments for Learning) #4	3			

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LEADERSHIP CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Early Childhood Leadership: The Personal Disposition of a Leader #1	3	EARLYCHD 300C	Credential: Leadership	12
TEACH 4530	Early Childhood Leadership: Leading in Your Program #2	3			
TEACH 4530	Early Childhood Leadership: Leading in the Community & the Field #3	3			
TEACH 4530	Early Childhood Leadership: Leading for Change #4	3			

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INFANT-TODDLER CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Infant/Toddler Development #1	3	EARLYCHD 300D	Credential: Infant-Toddler	12
TEACH 4530	Group Care for Infants and Toddlers #2	3			
TEACH 4530	Family & Community Relations #3	3			
TEACH 4530	Infant/Toddler Capstone #4	3			

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INCLUSION CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Children with Differing Abilities #1	3	EARLYCHD 300H	Credential: Inclusion	12
TEACH 4530	Children with Behavior and Emotional Challenges #2	3			
TEACH 4530	Children with Special Health Care Needs #3	3			
TEACH 4530	Family and Team Centered Practice #4	3			

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AFTERSCHOOL AND YOUTH DEVELOPMENT CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Foundations of Afterschool and Youth Development #1	3	EARLYCHD 300G	Credential: After School and Youth Development	12
TEACH 4530	Engaging Youth in Groups #2	3			
TEACH 4530	Intentionality in Programming #3	3			
TEACH 4530	Site Programming and Operations – Capstone Course #4	3			

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FAMILY CHILD CARE CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Curriculum for Family Child Care #1	3	EARLYCHD 300F	Credential: Family Child Care	12
TEACH 4530	Special Topics in Family Child Care #2	3			
TEACH 4530	EFinancial management and Planning #3	3			
TEACH 4530	Family Child Care Capstone #4	3			

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SUPPORTING DUAL LANGUAGE LEARNERS CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Intro to Dual Language Learning in Early Childhood Education	3	EARLYCHD 300I	Credential: Supporting Dual Language Learners	12
TEACH 4530	Components of a Quality Dual Language Program	3			
TEACH 4530	Supporting Language Acquisition in Young Dual Language Learners	3			
TEACH 4530	Assessment of Dual Language Learners in the Early Childhood Classroom	3			

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DIVERSITY CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	What is Culturally Responsive Teaching?	3	EARLYCHD 300J	Credential: Diversity	12
TEACH 4530	Building on the Assets of Families and their Cultures	3			
TEACH 4530	Culturally Appropriate Interactions and Guidance	3			
TEACH 4530	Authentic Curriculum that Connects with Children	3			

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PRESCHOOL CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Early Childhood Education Foundations	3	EARLYCHD 300E	Credential: Preschool	18
TEACH 4530	Child Development	3			
TEACH 4530	Health, Safety and Nutrition	3			
TEACH 4530	Guiding Children's Behavior with the Pyramid Model	3			
TEACH 4530	Art, Music and Language Arts	3			
TEACH 4530	Preschool Capstone	3			

Current credential courses through 7/31/19.

*entire credential offered in both English and Spanish languages

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PRESCHOOL CREDENTIAL					
<i>Number</i>	<i>Title</i>	<i>Credits</i>	<i>Number</i>	<i>Title</i>	<i>Credits</i>
TEACH 4530	Health, Safety and Nutrition	3	EARLYCHD 300E	Credential: Preschool	18
TEACH 4530	Child Development	3			
TEACH 4530	Social Studies, Art and Music	3			
TEACH 4530	Guiding Children's Behavior	3			
TEACH 4530	Early Language and Literacy	3			
TEACH 4530	Preschool Capstone	3			

Credential courses beginning 8/1/19.

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4. University/General Education Requirements

- 4.1. The UW-W baccalaureate candidate must meet UW-W's general education and graduation requirements: <http://uww-public.courseleaf.com/undergraduate/general-information/general-education/>
- 4.2. Elective courses taken or substituted at the sending institution and sending program not listed in this agreement will be reviewed on a case-by-case basis and determined how they may apply to the degree at the receiving institution.
 - 4.2.1. Entering students may apply general education credits toward satisfying UW-W general education requirements as specified in Transferology: <https://www.transferology.com/school/uww>
- 4.3. Regardless of major, a minimum of 25% of the major course units must be completed at UW-W.
- 4.4. A minimum of 30 units of UW-W coursework is required to qualify for an undergraduate degree. At least 15 of these 30 units must be taken at UW-W immediately prior to graduation.
- 4.5. The maximum number of credits that can be transferred from all two-year transfer institutions to UW-W is 72.

5. Additional Conditions

- 5.1. Program to Program transfer courses/credits are accepted only for the degree specified in this agreement. **A change of major invalidates these courses/credits for transfer** unless they are approved within some other Program to Program Articulation Agreement for a different major at UW-W.
- 5.2. The UW-W and UW-P reserve the right to make policy and program changes, which could affect the content of this agreement, due to changes in the curriculum or quality standards at either institution.
- 5.3. This Articulation Agreement is effective spring 2022 and shall remain in effect for five years, unless terminated or amended by either party with 90 days prior written notice.
- 5.4. The UW-W and UW-P agree to assist each other in appropriately promoting this agreement in their respective marketing materials, events, websites, and reports.

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SIGNATURE BLOCKS

University of Wisconsin-Platteville	Name	Signature	Date
Director			
Dean			
Provost			
University of Wisconsin-Whitewater	Name	Signature	Date
Dean	Dr. Robin Fox		3/10/22
Provost	Dr. John Chenoweth		03/11/2022

Agreement contact Persons:
University of Wisconsin-Whitewater: Lindsey Radloff, radloffl@uww.edu
University of Wisconsin-Platteville: