

2025-2026 Teaching and Learning Grants



University of Wisconsin
Whitewater

Academic Affairs

The Office of the Provost is pleased to announce the **2025-26 UWW Teaching and Learning grants**. The program aims to award fifty \$1,000 grants to faculty and instructional academic staff to support entrepreneurial projects that enhance teaching and learning. This year's focus is on **effective teaching strategies for Generation Alpha**—students born in the early 2010s and beyond—who are growing up in a world shaped by rapid technological change, personalized learning, and global connectivity.

Example proposals may include, but are not limited to, the following:

- Creating collaborative playlists or multimedia study guides, where students curate and share learning resources (videos, articles, podcasts) to foster peer-to-peer engagement and digital literacy.
- Designing scaffolded inquiry-based projects that allow Gen Alpha students to explore topics of personal interest through guided research, multimedia presentations, and peer feedback.
- Integrating AI-powered tutoring tools to provide personalized feedback and adaptive learning pathways, aligning with Gen Alpha's expectations for customized and responsive educational experiences.
- Designing interdisciplinary modules that blend STEM with creative arts (making the modules STEAM), encouraging Gen Alpha's natural curiosity and preference for holistic, hands-on learning that connects diverse fields.
- Implementing student-led content creation projects, such as podcasts or digital storytelling, to foster agency and media literacy in a generation that is both content consumer and creator.
- Launching a virtual exchange project where students collaborate with peers from different regions on shared assignments, fostering global awareness and digital collaboration skills that are essential for Gen Alpha's future
- Facilitating classroom dialogues on civil discourse and respectful disagreement, using structured protocols like Socratic seminars or restorative circles to develop empathy, active listening, and the ability to engage in constructive conversations across differing viewpoints.
- Or other ideas that align with Gen Alpha's learning characteristics

Recipient Responsibilities:

- 1) Participation in facilitated check-in meetings during the Fall semester
- 2) Status update in early 2026 including confirmed plans for dissemination
- 3) Share the project's outcomes with the university via a conference presentation or poster session at the May 2026 UWW Celebrating Teaching and Learning conference

Timeline (2025-2026)

Proposals due September 19
Grant applicants notified October 10
Status report due January 15

First stipend (\$300) initiated after selection
Second stipend (\$700) issued by end of 9-month contract, contingent on status update

[Click here to apply for a 2025-2026 Teaching and Learning Grant!](#)