

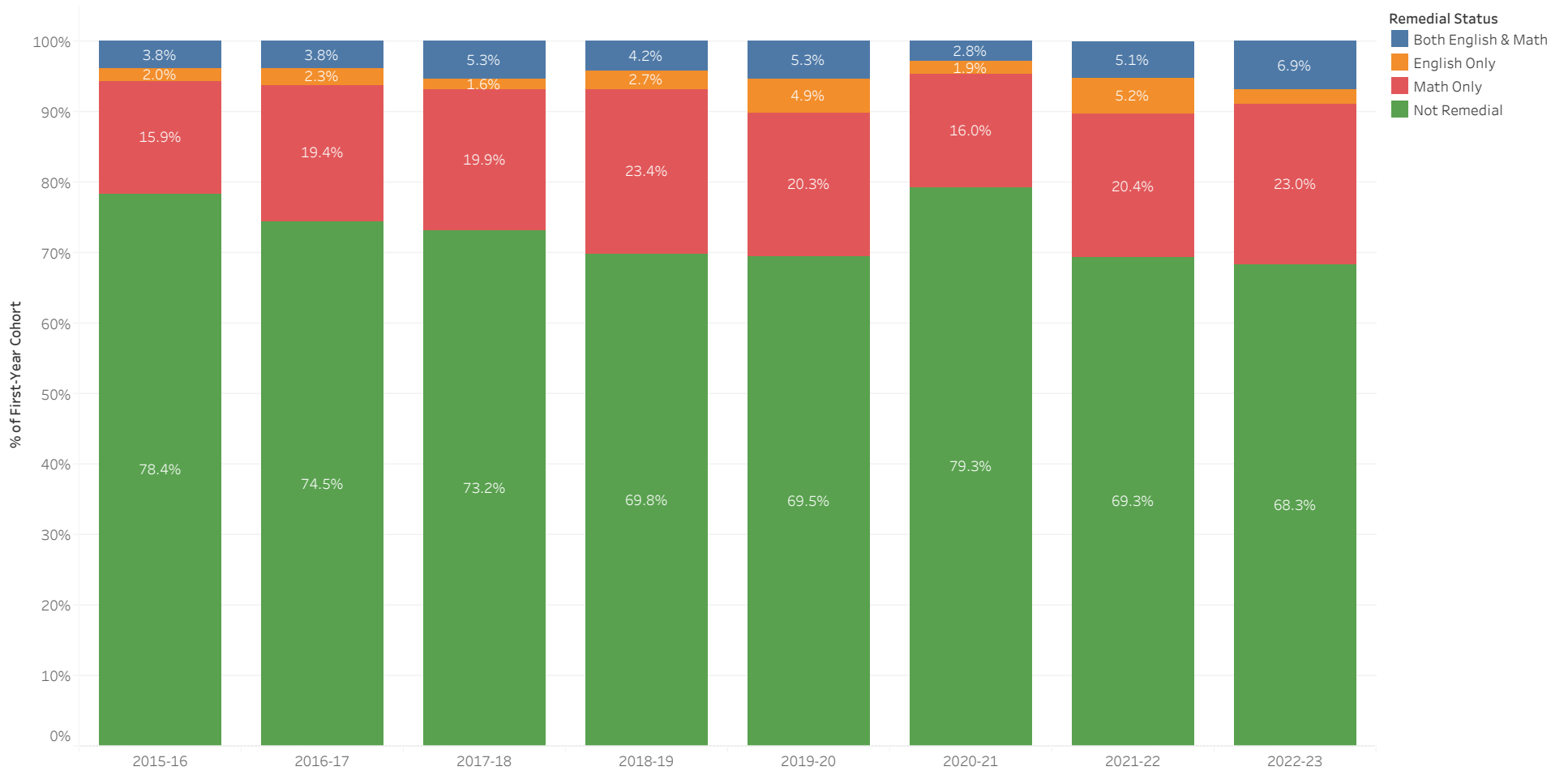
University of Wisconsin-Whitewater
Whitewater Campus
Credit Progression to 15 - Credits Achieved in the First Semester of the First Year
First-Time Full-Time Undergraduate Students Entering in Fall Semester Who Persist Each Term
All Students

Cohort Year	Headcount	Credits Earned At UW-W			Transfer & Test Credits Awarded			Total Credits Earned/Awarded		
		15 or More Credits	12 to 14.9 Credits	Less than 12 Credits	5 or More Credits	Less than 5 Credits	No Transfer or Test Credits	15 or More Credits	12 to 14.9 Credits	Less than 12 Credits
2011-12	1,882	46.9%	36.3%	16.8%	20.6%	11.5%	67.9%	59.0%	26.4%	14.6%
2012-13	1,974	48.5%	33.6%	17.9%	20.6%	11.2%	68.1%	59.8%	24.8%	15.4%
2013-14	1,969	50.6%	35.9%	13.5%	19.6%	13.3%	67.1%	62.7%	26.3%	11.0%
2014-15	1,997	55.4%	31.8%	12.7%	24.6%	11.6%	63.7%	68.7%	20.8%	10.5%
2015-16	2,046	56.5%	29.5%	14.0%	26.5%	12.1%	61.4%	70.2%	19.1%	10.7%
2016-17	2,013	51.4%	34.2%	14.4%	28.2%	13.8%	58.0%	67.7%	21.1%	11.3%
2017-18	1,884	51.3%	34.1%	14.5%	28.6%	15.3%	56.2%	68.0%	20.1%	11.9%
2018-19	1,683	52.7%	32.7%	14.6%	27.0%	14.7%	58.2%	68.5%	19.3%	12.2%
2019-20	1,667	52.7%	32.2%	15.2%	28.0%	13.0%	59.0%	67.5%	20.5%	12.0%
2020-21	1,553	55.8%	28.1%	16.2%	29.6%	13.7%	56.7%	69.3%	16.7%	14.0%
2021-22	1,668	53.7%	30.9%	15.4%	29.7%	10.6%	59.7%	66.8%	20.1%	13.1%
2022-23	1,708	56.7%	29.4%	13.9%	35.2%	11.5%	53.3%	72.3%	16.6%	11.1%

Note: Headcount represents the number of first-time full-time undergraduate students entering in the Fall semester who were enrolled in both Fall and Spring terms. Only students enrolled in both Fall and Spring terms are included since the intent is to identify the percentage of students enrolled during the first year who achieved the “15 to finish” milestone. The percentages in this report represent the number of students in the credit progression to 15 milestone category who are continuously enrolled and are therefore expected to be on track to graduation. Transfer credits refer to credits received for coursework at institutions of higher education other than UW-Whitewater. Test credits refer to credits received from Advance Placement tests, language proficiency examinations (or similar) that result in a student receiving college level-credit. Credits earned at UW-Whitewater while enrolled as a high school student and/or in the summer preceding the first-term of a student’s cohort year are counted in the total credits earned/awarded. This report is updated annually; as a result, the number of credits earned by a student may change slightly due to real-time modifications to grades and credits awarded by the Registrar’s office.

Additional definitions are available in the IRP glossary at: <http://www.uww.edu/irp>

Remedial Student Population by Remedial Need as Percentage of Total First-Year Class



Note: Students requiring remedial coursework are shown as a subgroup since the additional credits required are likely to increase time to degree. Remedial credits are included in the credits earned at UW-W and total credits earned/awarded, but do not count toward graduation. Therefore, when remedial students achieve a credit progression milestone, it is likely that not all of those credits apply toward graduation. The percentages in this report represent the number of students in the credit progression to 15 milestone category who are continuously enrolled and are therefore expected to be on track to graduation.

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