

Senior Outcomes Assessment Survey

The Senior Outcomes Assessment Survey (SOAS) is a survey of all UW-Whitewater graduating seniors. The purpose is to assess students’ opinions of the degree to which they have achieved the UW-Whitewater campus baccalaureate learning outcomes, their satisfaction with advising while at UW-Whitewater, and their intended activities after graduation.

Consent

Recipients are asked for their consent to participate and may choose not to complete the survey.

“Completing this survey indicates that: I am at least eighteen years of age, I give my informed consent to participate in the study, and I give my informed consent for the researchers to access demographic information from my student record.”

Do you agree to participate?

- Yes - I agree to participate
- No

High Impact Practice Questions

High Impact Practices are educational experiences designed to enhance student learning and development. The following questions address students’ participation in these practices and their perceived impact.

Looking back at your time at UW-Whitewater, which high impact practices have you participated in? Select all that apply.

- New Student Seminar (in your first semester)
- Learning Community (in your first year)
- Undergraduate Research (including RAP; McNair Scholars; other research with faculty)
- Study Abroad/Travel Study
- Worked on campus as a student employee
- Internship (including field, student teaching, and clinical placements)
- Capstone course or a capstone project
- Community-based or service learning within a course

For each High Impact Practice selected in the previous question, students will be asked to rate its impact on their development.

Below is an example of the question formatting for each of the high impact practices.

You indicated that you participated in ‘High Impact Practice’ in your first semester. To what extent did this experience have a positive impact on your...

	No Impact	Low Impact	Some Impact	Moderate Impact	High Impact
Academic & Professional Development	<input type="checkbox"/>				
Social & Personal Development	<input type="checkbox"/>				

The fourth question set addresses the Essential Learning Outcome: Integrative Learning.

Because of my courses and experiences at UW-Whitewater, I:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A
made connections between what I learned in my major, minor, and/or general education to produce a unique project, paper, or other product.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
grappled with major issues or big questions that are important in life and society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
practiced my skills on new and challenging problems, assignments, or projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
interacted multiple times with diverse communities or people who are different from me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
applied what I learned to new settings or to new problems or challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gained an understanding of and appreciation of the basic knowledge of my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
developed a commitment to my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Topical Module

The following module asks students a specialized set of questions focused on a theme that reflects the current institutional priorities or emerging issues. These questions allow the institution to gather targeted insights on specific areas. New in fall 2025.

Use of Artificial Intelligence (AY 25-26)

To what extent do you agree that the institution has prepared you for the following?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Understanding how artificial intelligence platforms are developed and function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the ethical implications of using artificial intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leveraging artificial intelligence to support learning and skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying artificial intelligence in chosen field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing end products with assistance of artificial intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advising

The advising question set focuses on students' experiences with academic advising within their major. These items assess the quality and impact of advising interactions on academic planning, career decision-making, and overall satisfaction with advising support.

Indicate the extent to which you agree or disagree with each of the following statements.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A
The coursework in my major was challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I put a lot of effort into my academic work in my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed a supportive relationship with my academic advisor in my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advising interactions in my major helped me make better decisions about my academic goals (such as course selection, course planning across semesters, and planning for graduation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advising interactions in my major helped me make better decisions about my career goals (such as identifying possible careers, evaluating my strengths and weaknesses for possible careers, and gaining experiences that would help me be successful in my career).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the advising I received in my major at UW-Whitewater.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Belonging

The belonging question set explores students' sense of inclusion and connection within the campus community. These items measure whether students feel valued, comfortable being themselves, and part of the broader institutional community. New in fall 2025.

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel comfortable being myself at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued by this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like part of the community at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career Readiness

The career readiness question set evaluates how well the institution has prepared students for life after graduation. These items focus on access to career resources, development of job-related skills, and support for transitioning into the workforce. New in fall 2025.

To what extent do you agree or disagree that the institution has prepared you for the following?

	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge of and access to career related resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job- or work-related knowledge and skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career preparation and help transitioning to the workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is most likely to be your principal activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or Professional School, full-time
- Graduate or Professional School, part-time
- Military Service
- Volunteer Activity (e.g., Peace Corps)
- Still seeking employment
- Not seeking employment

If still seeking employment is selected, the student will receive the following question:

You indicated you were still seeking employment; can you please tell us the best way to follow up with you so we can learn where you become employed.

- Email, provide the best email address to follow up
- Phone or Text, provide the best number to follow up

If employment or graduate school is selected, the student will receive the following question:

Please provide the following employment/graduate school information

- i. Employer Name or Graduate School
- ii. Job Title or Program of Study
- iii. Location (City, State)
- iv. Beginning hourly wage or salary (optional)

Short answer response items:

What aspect of your educational experience at UW-Whitewater had the most impact on your learning?

Based on the education you received at UW-Whitewater, what could have been improved to enhance your learning experience?