



**HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM**

HERI FACULTY SURVEY INFORMATION SHEET

PURPOSE OF THE STUDY

The Higher Education Research Institute (HERI) at CRESST at the University of California, Los Angeles (UCLA) is conducting a research study to understand the characteristics of faculty. Since 1989, over 500,000 faculty members have participated in this research. The data gathered are used in studies designed to better understand faculty issues such as workload, stress, and views of institutional priorities, as well as for institutional improvement.

PROCEDURES

To participate in this study, complete and submit the web-based questionnaire. Most participants can complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the questionnaire for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study.

USE OF DATA FOR FUTURE RESEARCH

Your data, including de-identified data, may be kept for use in future research.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences as a faculty member, which may enhance self-understanding. Your responses to the survey will also be directly beneficial to your college or university, and may benefit future generations of faculty as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

The HERI Faculty Survey is anonymous. The instrument does not collect any personally identifying information. The HERI Faculty Survey does ask respondents for permission to retain their email address for potential follow-up surveys. Only if the respondent explicitly and voluntarily answers “yes” and provides their email will HERI retain this information. Respondent email addresses are stored only at HERI in a separate file from survey responses, and the two files are not linked. Email addresses provided by faculty are not returned to the institutions. Please note that your responses will be used for research purposes only and individual responses will not be analyzed. As part of its agreement to participate in this survey, your institution has agreed to only report data in the aggregate. In order to prevent those who have responded or who have opted out of the survey from receiving survey reminders, the institutional representative will receive a list of faculty who have already responded or who have opted out of future communication. This list will not be tied to survey responses in any way.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Director of CRESST, Dr. Li Cai at this address:

Higher Education Research Institute @ CRESST, UCLA School of Education and Information Studies, Box 951522, Los Angeles, CA 90095-1522 Email: heri@ucla.edu Phone: (310) 825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study.

UCLA Office of the Human Research Protection Program (OHRPP): If you have questions about your rights as a research subject, or you have concerns or suggestions and you want to talk to someone other than the researchers, you may contact the UCLA OHRPP by phone: (310) 206-2040; by email: participants@research.ucla.edu or by mail: Box 951406, Los Angeles, CA 90095-1406.