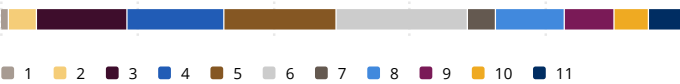




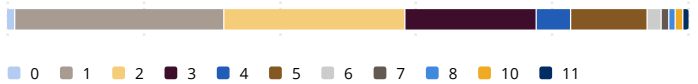
Time Spent, Reading, Challenge, Writing

This page displays feature findings for faculty who expect the typical student to spend time, faculty who think that typical students actually spend time preparing for their selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities), what faculty think the typical student does their best work in their selected course section, and whether their course section includes assigned papers, reports, or other writing tasks?

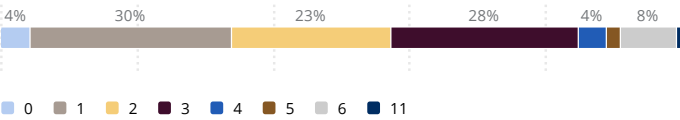
In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)? 98 ⓘ



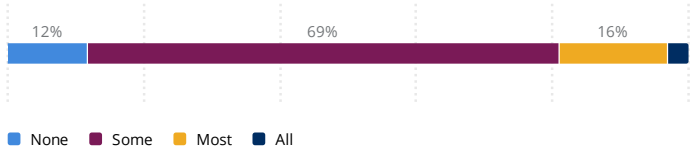
In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)? 98 ⓘ



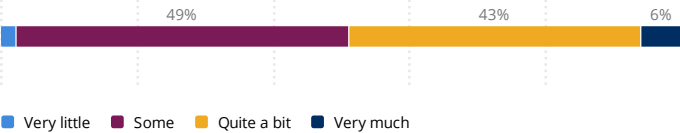
In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading? 98 ⓘ



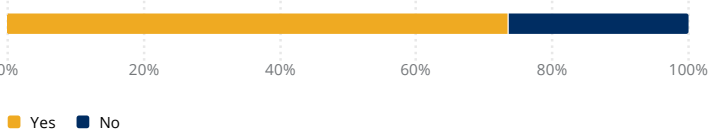
About how much of the assigned reading in your selected course section do you think the typical student completes? 94 ⓘ



In your selected course section, to what extent do you think the typical student does their best work? 98 ⓘ

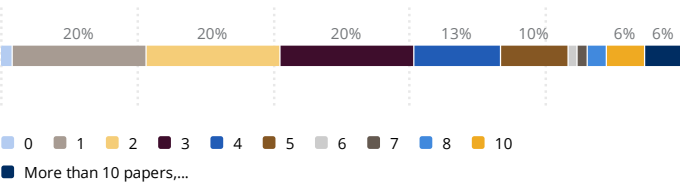


Does your selected course section include assigned papers, reports, or other writing tasks? 98 ⓘ

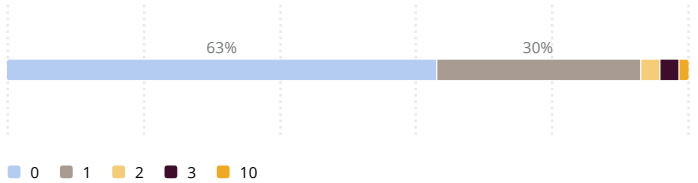


About how many papers, reports, or writing tasks of the following lengths do you assign?

Up to 5 pages 71 ⓘ



From 6 to 10 pages 70 ⓘ



11 pages or more 67 ⓘ

