

## Admissions 2022-23

Institution: University of Wisconsin-Whitewater (240189)

s ID: P2401891

Overview

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate admission process for entering first-time, degree-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the ICH admission survey component.

### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, unless such reporting is significantly inconsistent with prior reporting.
- Institutions that have scores based on the old (2015) SAT scoring should continue scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date of October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (reported as program points) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to [first-time students](#); DO NOT include other students (i.e., [transfer-in students](#)) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include full-time, part-time students that you indicated were offered in the ICH admission. If you made an error in the ICH admission, please call the IPEDS Help Desk.

### Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- The new admission considerations have been added.
- The options for how institutions use the admission considerations have changed.
- There is now a "50th percentile (median)" for test scores.
- References to "summed" have been changed to "summed session".
- Added information to not report step centiles when there are less than 5 students.
- FAQ #3 is added to clarify how to report applicants that were considered for admission.
- The consideration of TOEFL scores was expanded to 'English Proficiency Test' scores to cover the range of options available to institutions.
- NCES has added a column for Institutions to report 'Another' in Applicants/Admissions/Enrollments.

### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2022 **first-time student** cohort. (If your institution has changed its admissions considerations for the fall 2023 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required to be considered for Admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank			
Secondary school record			
Completion of college preparatory program			
Recommendations			
Formal demonstration of competencies (e.g., portfolios, certifications of mastery, assessment instruments)			
Work experience			
Personal statement or Essay			
Legacy status	N/A	<input type="radio"/>	<input checked="" type="radio"/>
<b>Admission test scores</b> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT</u> / <u>ACT</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Assessment (TOEFL, Wonderlic, WISC-III, etc.) Note: If this is the only Assessment rather than a diploma or Achievement Test, and if we students are not admitted due to this test, your institution is open to reconsideration. Please contact the Help Desk to contact your Admissions representative.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
English Proficiency Test (for applicable students)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

You may use this box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section POC SS - A/A/E

2. Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2022. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2022.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduate students. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remain enrolled into the fall.

Only include lists that you indicated were offered in the ICH ad. If you made an offer in the ICH ad, please remember to fix the priority.

NCE has added a column for Institutions to report 'Another gender' starting with the 2022-23 data collection.

- The number of Gender unknown students will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the column for **'Another gender'** blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

- Yes  
 No

	Men S	Women S	Another gender S	Total
Number of <u>applicants</u> S	4,525	4,923		9,448
Number of <u>admissions</u> S	3,679	4,104		7,783
Number (of admitted) that enrolled <u>full-time</u>	1,116	926		2,042
Number (of admitted) that enrolled <u>part-time</u> S	26	21		47
<b>Total number of full-time and part-time</b>	<b>1,142</b>	<b>947</b>	<b>0</b>	<b>2,089</b>
Percentage of admissions enrolled full-time and part-time S	<b>31</b>	<b>23</b>		<b>27</b>


Application Process - Test Scores

**3. Provide data for Fall 2022. Include new students admitted the summer prior to Fall 2022. Submit**

If you report less than 5 students for any of the scores, do not report percentages.

Identify the number of students	who were admitted	
of non-dual students for whom an ACT score was used in the admission decision		
of non-dual students for whom an ACT score was used in the admission decision		<input type="text"/>
Identify the number of students		<input type="text"/>

A			
AC	<input type="text"/>	<input type="text"/>	<input type="text"/>
AC	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>

 You may use this box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. For this form, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). Submit

Prepared by

Prepared by

Reporting Requirements:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the parent that the preparer questions concerning the data.
- The keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to provide instructions, queries and search data sources, complete and provide with the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact person	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact person	<input type="radio"/>	Academic Library Contact person	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and other staff from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for statistics and other reporting purposes.*

Staff member	Collecting Data Needed	Raising Data to Match IPEDS Requirements	Step	Entering Data	Raising and Locking Data
you/office	<input type="text"/> hours	<input type="text"/> hours	Yp	<input type="text"/> hours	<input type="text"/> hours
other personnel	<input type="text"/> hours	<input type="text"/> hours	Op	<input type="text"/> hours	<input type="text"/> hours

ummary

**Admissions Component Summary**

IPED coll cts impo tant info mation ga ding you institution. All data pot d in IPED su y compon ts b comea ailabl in th IPED Data C nt and app a as aggat data in a ious D pat mnt of Education pot s. Additionally, some of th pot d data app a s p cifically fo you institution th ough th Coll g Na igato w bit and is includ d in you institution's Data F dback R pot t (DFR). Th pu pos of this summary is to p o id you an oppo tunity to i w some of th data that, wh n acc pt d th ough th IPED quality cont ol p oc ss, will app a on th Coll g Na igato w bit and/o you DFR. Coll g Na igato is updat d app oximat ly th months aft th data coll ction p od clos s and Data F dback R pot s will b a ailabl th ough th Data C nt and s nto you institution's CEO in No mb 2023.

Pl as ! you data fo accu acy. If you ha qu stions about th data display d b low aft i wing th data pot d on th su y sc ns, pl as contact th IPED H lp D sk at: 1-877-225-2568 o ip\_dsh\_lp@ti.o.g.

**ADMISSIONS INFORMATION**

nd gduat Admission S	ota S	l S	F mal
Numb of applicant	,44 S	,525	4,923 S
P c nt admitt	2	1%	83%
P c nt admitt d who n oll	7 S	1%	23%
Admissions Consideration S	qui S	comment d	N/A
condy school GPA		condy school co d	
TOEFL (T st of English as a Fo ign languag )			

T st co s	# ubmitting co S	ubmitting co s
AT	N/A	N/A
ACT	1,503	72%
25 <sup>th</sup> P c ntil S		5 <sup>th</sup> P c ntil
AT E id nc -Bas d R ading and Writing		N/A
AT Math		N/A
ACT Composit	18	24
ACT English	16	23
ACT Math S	17 S	24 S

Report

Admissions E

**There are no errors for the selected survey and institution. E**