

# Evaluation Report for Program Review Face to Face Meeting

## University of Wisconsin-Whitewater: Physical Education (BSE) Majors and Minors, 2022-2023

**Date:** 4/18/2023

**Invited:** Interim Provost John Chenoweth; Interim Dean Lana Collet-Klingenberg; Department Chair D'Arcy Becker; Program Coordinator Nikki Hollett; faculty and staff in the Physical Education program Yubing Wang; Kathleen Happel; Audit & Review Team Chair Russ Kashian; Audit & Review team members Corey Davis, Andrea Ednie, and Rachael Chaphalkar; Assessment Representative Katy Casey

### Discussion of Review Team's evaluation:

1 – The review team was impressed with steady program growth. In addition to the website revisions, has there been a discussion of other ways to market the unique aspects of the program?

- a) Program has gone through a recent restructure under the umbrella of Kinesiology. The two programs are more cohesive and operate under the one department. The program has grown in certificate offerings to attract students to the program. Additionally, an online post-baccalaureate program was created, and will launch in fall 2023, for individuals who need licensure in one of three areas.
- b) With those changes, the program is now looking at marketing and working to spread the word about the additional offerings, especially the post-baccalaureate option. Most the work is personal outreach to school districts, and individuals who could benefit from the additional license option.

2 – In general, what is the program learning about assessment data collected to date?

- a) Learning a lot about data collection processes. The program has worked on assessment over the years due to DPI requirements for new license reports and for the self-study. Working on systems to manage data, the plan of collecting data every semester is a little difficult and the program is thinking about a different schedule of reviewing student performance.
- b) Still working on processes to analyze and use the data – such as further exploration of classroom management. The students seem to grasp the content, but when students are student teaching their teaching abilities become more clear- in terms of their ability to implement or demonstrate best practices.
- c) The program is encouraged to use the available survey and observation data to report out on student learning.

3 – Share how anticipated changes/developments in the program will impact resources.

- a) The program feels enrollment will increase with the new post-baccalaureate program. They are also looking to create a course rotation and review course offerings, as well as the availability of staff to teach increasingly large sections. Working on different modalities, both online and face-to-face.

Provost commended the program for a well-written report, and thanked the program faculty, chair, and review team for their work. Dean also expressed appreciation for the hard work of the team, especially in addressing the DPI requirements for program approval.

The Department Chair and Dean recognized Nikki Hollett (program coordinator) for her commitment to leading the program and preparing the self-study.

## Recommended Actions:

### Recommended Action #1

Program Assessment: Implement assessment plan. Continue to develop assessment measures that are useful to identifying opportunities to change course and program curriculum to better prepare students for teaching (e.g., comprehensive exam).

### Recommended Action #2

Program goals: Follow through with goals set: (1) finalize mission, vision and values, (2) HPEA website, (3) conduct advisory board meeting, and (d) create observation rubrics. Share the results of that work, and continue to develop ambitious goals that will support the integrity of the growing program.

### Recommended Action #3

Program growth: Develop a plan in terms of course offerings for accommodating continued growth in student enrollment.

### Recommended Action #4

Marketing: Discuss options for marketing the program based on licensure changes and steady enrollment.

## Recommended Result:

Continuation without qualification

## Next Self-Study and/or Progress Report Due Dates:

1 - Next SHORT self-study will be due to the Dean on May 1, 2029 and to the Assessment Office on August 1, 2029

*For a copy of the full evaluation report and detailed comments, please reach out to the assessment office: [assessment@uww.edu](mailto:assessment@uww.edu).*