

Evaluation Report for Program Review Face to Face Meeting

University of Wisconsin-Whitewater: Human Performance (BS) Majors and Minors, 2022-2023

Date: 1/31/2023

Invited: Interim Provost Robin Fox; Interim Dean Lana Collet-Klingenberg(Education & Prof. Studies); Department Chair/Program Coordinator D’Arcy Becker and Lindsey Greviskes; faculty and staff in the Human Performance program; Audit & Review Team Chair Bruce Cohen; Audit & Review team members Matthew Winden, Edward Gimbel; and Kelli Danielski (Andrea Ednie attended face-to-face in place of Kelli Danielski); Assessment Representative Katy Casey

Overview of review team evaluation, program comments:

Review team comments: Overall, the review team was impressed with the progress made since the last review. Specifically, the effort involved in creating a new major which included significant curricular changes. The team is not recommending a progress report, and looks forward to the next full self-study review in Fall 2027.

Discussion of Review Team’s evaluation:

1 – The program is considering pursuing accreditation. The team discussed the work load associated with applying for and sustaining accreditation. Please describe the inherent value to the program in terms of recruitment and quality with this endorsement. Is program staffing sufficient to address the additional work?

Benefit is national recognition for recruitment and retention purposes. Increase scientific rigor and reputation of program. The program believes resources exist to support accreditation. New certificate options and curriculum has been aligned with standards; program believes coursework already exists and is aligned.

2 – The assessment plan is ambitious and will require engagement from all faculty and staff to implement. How has the program discussed sustainability of the assessment plan?

- i) Direct assessment is embedded in courses and pulled to review program goals. Instructors who teach signature assessment courses enter data in google doc. Program discusses the data each fall and spring term, and about once per year they discuss changes based on data.
- ii) Dean commented on the structure of the assessment plan and considers it a model plan for pulling and reviewing data.

3 – The program has done exceptionally well advocating for and obtaining resources to support students in the program. There are some remaining needs that seem like a reasonable request (e.g., desks) that could be addressed by the College and be beneficial to multiple programs.

- i) Equipment shortages are an issue for the program. The Provost will cover expense of treadmills to address some needs for key courses. Some items are becoming outdated and need to be replaced- department funds are not always sufficient.
- ii) Provost suggested creating a long-term plan to address equipment needs. Chair wondered if there were other funding sources available (e.g., grants) to help with costs. Both the Provost and Dean shared potential funds available through distance education that may be available upon request, and based on availability.

Recommended Actions:

Recommended Action #1

Assessment

- Continue with assessment plan to evaluate the new major, with particular attention to the online major.
- Create rubrics or checklists for each SLO so it is clear what specific knowledge and skills are being tracked.

Consider how data will be collected and look for opportunities to create efficiencies and automation, so the work of the faculty and staff can be analyzing the data versus collecting the data.

Recommended Action #2

Enrollment and Student Success

- Reflect on program enrollment since creation of the major, review in-person versus online enrollment and student performance.

Recommended Action #3

Resources

- Continue to advocate to address resource challenges facing the department, particularly pertaining to equipment and subscriptions. Share current status of sustainable funding sources for equipment.

Recommended Result:

Continuation without qualification

Next Self-study and/or Progress Report Due Dates:

1 - Next FULL self-study will be due to the Dean on May 1, 2029, and to the Assessment Office on August 1, 2029

For a copy of the full evaluation report and detailed comments, please reach out to the assessment office: assessment@uww.edu.