Undergraduate Self-Study Scoring Rubric

I. General Program Information

1. The program's description includes purpose and reflects the nature and scope of the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program is aware and reflective of changes affecting improvement since the last review.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence
* First self-study for the program

3. Characteristics of the program set it apart from others when compared regionally and nationally. The unique aspects of the program attract students.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

4. The program has been responsive to actions recommended from the previous Audit and Review Reports; Progress Reports have been submitted, if relevant.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence
* First self-study for the program

5. The program has achieved or maintained program-level accreditation or has considered seeking it, where appropriate.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence
* N/A

II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission and Strategic Plan.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program supports general education and/or proficiency programs at the University.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. The program is collaborative and supports other academic programs across the College and/or University.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

**III. Program Goals & Accomplishments**

1. Program goals and objectives were identified and undertaken to improve/advance the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Goals currently in place will continue to the program's advancement. Criteria for determining success were measurable and attainable.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. The program has a process for setting and assessing goals and making decision about changes to the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

IV. Curriculum

1. The program has a clearly articulated, efficient, and purposeful curriculum.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program prepares students in majors, minors, and related emphases tracks in post-graduation and other applicable experiences.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. Changes to the program's curriculum were summarized and took into account student needs/interests and/or internal and external stakeholders.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

4. Students participate in the high impact practices.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

V. Assessment of Student Learning

1. The program uploaded an assessment plan that includes student learning outcomes.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Student learning outcomes are "mapped" to the curriculum.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. The program provided a timeline indicating when faculty and staff assess SLOs. The timeline is manageable and sustainable.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

4. The program described the measures/processes they use to assess SLOs, and the criterion for performance.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

5. The program described the results of the assessment data collected (which should align to the measures and processes described in element 4).

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

6. The program described specific actions individuals in the program took, or will take, to make changes to the program based on assessment results.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

7. Student learning outcomes are aligned with UWW's Student Learning Outcomes (ELOs) in a way that is reasonable and meaningful.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VI. Student Recruitment, Enrollment, Retention, and Graduation (Trend Data)

1. Five-year enrollment and graduation trends reflect program vitality and sustainability. </div>

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program described the College and/or University recruitment activities the program engages in to help maintain enrollment.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. Credits-to-degree show that students can complete the degree in four years, or reasonably efficiently.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

4. Students can enroll in appropriate courses and proceed without delaying graduation.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

5. The program described retention issues (e.g., analysis of DFW grades), if any, impacting enrollment.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

6. Claim that the program is oversubscribed, undersubscribed, or at optimum level is justified or supported by examples or data.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VI. Student Recruitment (Demand for Graduates)

1. Placement information indicates that program graduates find employment or continue their education.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Data suggests that employment opportunities for graduates of this program will remain strong.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VII. Resource Availability & Development (Faculty Resources)

1. Information on numbers of full and part-time faculty and staff are provided.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program has identified staffing changes since the last review.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. Expertise of teaching staff are aligned with the needs and future vision for the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

4. The program has identified anticipated staffing changes or areas of need, and how these may impact the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

5. The program described factors that may be impacting their ability to recruit faculty and staff.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VII. Resource Availability & Development (Student Resources)

1. The program has adequate personnel, student help, and service and supplies to serve its undergraduate students.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program has adequate facilities equipment, technological, and library resources to effectively serve its students.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VIII. Conclusions and Recommendations

1. Areas of strength are discussed.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Areas of improvement and continued progress are discussed.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. Recommendations and resources are discussed.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

IX. Reviewer Conclusions

Reviewers will comment on progras’s strengths, areas for improvement and suggest recommended actions.

Q12.5 5. Recommended Result

* Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
* Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
* Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
* Insufficient Information in the self-study to make a determination; revise self-study & resubmit.
* Refer to Provost for action. This option is selected if the report is not completed by the date due.