Accreditation Self-Study Rubric

I. General Program Information

1. The program's description includes purpose and reflects the nature and scope of the program.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

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2. The program is aware and reflective of changes affecting improvement since the last review.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

○ First self-study for the program

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3. The program has maintained program-level accreditation in good standing.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

General Comments related to Section I

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II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission.

- ◯ Sufficient Evidence
- ◯ Some/Partial Evidence
- ◯ No/Limited Evidence

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2. The program contributes to goals related to the UWW strategic priorities.

- ◯ Sufficient Evidence
- ◯ Some/Partial Evidence
- ◯ No/Limited Evidence

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3. [Undergraduate Programs] The program supports general education and/or proficiency programs at the University.

- ◯ Sufficient Evidence
- ◯ Some/Partial Evidence
- ◯ No/Limited Evidence

General Comments related to Section II

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III. Program Goals & Accomplishments
1. Goals and objectives were identified and undertaken to improve/advance the program.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

General Comments related to Section III

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IV. Curriculum
1. The program has a clearly articulated, efficient, and purposeful curriculum.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

2. [Undergraduate] The program promotes, and/or embeds, High Impact Practices in the program.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

3. The program provided one example of how asynchronous online courses have regular and substantive interaction between students and instructors. *If the program does not offer any asynchronous online courses, you can write NA.

○ Sufficient Evidence

○ Some Partial Evidence

○ No/Limited Evidence

○ NA

General Comments related to Section IV

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V. Assessment of Student Learning
1. The program submitted a completed assessment plan with measurable and achievable student learning outcomes.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

2. The program's assessment plan includes data collection methods and results.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

3. The program's assessment plan includes a description of how the data are used to improve student learning.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

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4. [Undergraduate] Student learning outcomes are aligned with the Essential Learning Outcomes in a way that is reasonable and meaningful.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

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5. [Graduate] Student Learning Outcomes are aligned with the Master's Level Essential Learning Outcomes from the Graduate School.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

General Comments related to Section V

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_____

VI. Student Enrollment, Retention, and Graduation

1. The program's enrollment is consistent/stable and at a level appropriate to meeting student learning needs.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

2. The program regularly evaluates student progress toward successfully completing the program, including a review of student retention.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

General Comments related to Section VI

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VII. Demand for Graduates

1. Placement information indicates that program graduates find employment after graduation.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

2. Data suggests that employment opportunities for graduates of this program will remain strong.

    ◯ Sufficient Evidence

    ◯ Some/Partial Evidence

    ◯ No/Limited Evidence

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3. The program described unique features that set it apart from competing programs in the UW System or other comparable colleges and universities.

    ◯ Sufficient Evidence

    ◯ Some/Partial Evidence

    ◯ No/Limited Evidence

General Comments for VII

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VIII. Faculty and Staff Characteristics
1. Information is provided about anticipated staffing changes and areas of need (since last Program Review).

    ◯ Sufficient Evidence

    ◯ Some/Partial Evidence

    ◯ No/Limited Evidence

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2. The program identified factors impacting their ability to recruit and retain outstanding faculty.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

○ Not Applicable

General Comments related to section VIII

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IX. Student Resources
1. The program has adequate facilities, equipment, technology, and library resources to effectively serve its students and provide high-quality programming.

○ Sufficient Evidence

○ Some/Partial Evidence

○ No/Limited Evidence

General Comments for IX

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X. Conclusions and Recommendations
1. Areas of strength are discussed.

   ○ Sufficient Evidence

   ○ Some/Partial Evidence

   ○ No/Limited Evidence

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2. Areas of improvement and continued progress are discussed.

   ○ Sufficient Evidence

   ○ Some/Partial Evidence

   ○ No/Limited Evidence

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3. Recommendations and resources are discussed.

   ○ Sufficient Evidence

   ○ Some/Partial Evidence

   ○ No/Limited Evidence

General Comments for X

_____

_____

XI. Reviewer Conclusions
1. Strengths of the Program

_____

_____

2. Areas for Work or Improvement

_____

_____

3. Other comments/questions

_____

_____

4. Recommended Actions (please specify):

_____

_____

5. Recommended Result

☐   Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.

☐   Continuation with minor concerns. Progress report may be required, at the discretion of the review team.

☐   Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns

☐   Insufficient Information in the self-study to make a determination; revise self-study & resubmit. Select if report is not submitted in time for the review team meeting.

☐   Report not submitted; refer to Provost for action.