Accredited Program Self-Study Scoring Rubric

**I. General Program Information**

1. The program's description includes purpose and reflects the nature and scope of the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program is aware and reflective of changes affecting improvement since the last review.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence
* First self-study for the program

3. The program has maintained program-level accreditation in good standing.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program contributes to goals related to the UWW strategic priorities.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. [Undergraduate Programs] The program supports general education and/or proficiency programs at the University.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

III. Program Goals & Accomplishments

1. Goals and objectives were identified and undertaken to improve/advance the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

IV. Curriculum

1. The program has a clearly articulated, efficient, and purposeful curriculum.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program promotes, and/or embeds, High Impact Practices in the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

V. Assessment of Student Learning

1. The program submitted a completed assessment plan.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. [Undergraduate] Student learning outcomes are aligned with the Essential Learning Outcomes in a way that is reasonable and meaningful.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. [Graduate] Student Learning Outcomes are aligned with the Master's Level Essential Learning Outcomes from the Graduate School.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

4. The program's assessment plan includes data collection methods and results.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

5. The program's assessment plan includes a description of how the data are used to improve student learning.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VI. Student Enrollment, Retention, and Graduation

1. The program's enrollment is consistent/stable and at a level appropriate to meeting student learning needs.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program regularly evaluates student progress toward successfully completing the program, including a review of student retention.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VII. Demand for Graduates

1. Placement information indicates that program graduates find employment after graduation.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Data suggests that employment opportunities for graduates of this program will remain strong.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. The program described unique features that set it apart from competing programs in the UW System or other comparable colleges and universities.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

VIII. Faculty and Staff Characteristics

1. Information is provided about anticipated staffing changes and areas of need (since last Audit and Review).

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program identified factors impacting their ability to recruit and retain outstanding faculty.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence
* Not Applicable

IX. Student Resources

1. The program has adequate facilities, equipment, technological, and library resources to effectively serve its students and provide high-quality programming.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

X. Conclusions and Recommendations

1. Areas of strength are discussed.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Areas of improvement and continued progress are discussed.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. Recommendations and resources are discussed.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

XI. Reviewer Conclusions

Reviewers will comment on program’s strengths, areas for improvement and suggest recommended actions.

5. Recommended Result

* Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
* Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
* Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
* Insufficient Information in the self-study to make a determination; revise self-study & resubmit. Select if report is not submitted in time for the review team meeting.
* Report not submitted; refer to Provost for action.