



# PRIDE CENTER **WORKSHOP** RESOURCES

## **SAFE ZONE TRAINING**

An interactive training on how to create and maintain safer spaces for LGBTQ people in and out of the classroom. Participants will leave better understanding key vocabulary; the differences among assigned sex at birth, gender identity, gender expression, and sexuality; and the way that gender and sexuality privilege may show up in our work on campus. Safe Zone training is facilitated by the LGBT\* Coordinator and runs for 2-3 hours



Provides in depth peer to peer learning opportunity with regards to LGBTQ & Ally student experiences. Workshops can be fit to cater specific class needs, and there are various presentation options available, including: panel format, small group discussion, and a hybrid Safe Zone + Peer Educator in-depth learning outcome. Presentations vary from 1-3 hours.

## **GENDER PRONOUNS**

Provides background information on and opportunities to practice using gender inclusive language and pronouns. This workshop is facilitated by the LGBT\* Coordinator & Pride Center Graduate Assistant and runs between 30-45 minutes.



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# FREQUENTLY ASKED QUESTIONS

## WHAT ARE LGBTQ PEER EDUCATOR PANELS?

A panel consists of 3-5 LGBTQ or Ally identified undergraduate students trained in facilitation and peer education. Panelists discuss their personal experiences being LGBTQIA and cater their discussion points to classroom needs.

## WHAT PRESENTATION TOPICS ARE AVAILABLE?

Panel types can accommodate any classroom topic that peer educators have personal experiences with. For instance, panelists have complemented courses in social work policy, education, & sociology.

## HOW MUCH TIME SHOULD I RESERVE FOR THE PEER EDUCATORS?

Standard panels offer each peer educator space to discuss their relationship to the classroom topic, while leaving time for Q&A. These range from 45-60 minutes. You can also request a dual LGBTQ Peer Educator Panel + Safe Zone workshop with the LGBT\* Coordinator; this requires 2-3 hours.

## CLASSROOM EXPECTATIONS?

Because the topic of gender and sexuality is deeply personal, we ask that faculty remain present during the presentation. We also ask classes to prepare questions in advance for the Q&A, so that students have an opportunity to ready themselves for discussion.

## LGBTQ CAMPUS RESOURCE PRESENTATION *(great for New Student Seminar)*

This 15-20 min presentation is delivered by the LGBTQ Peer Educators and aims to provide information on LGBTQ campus involvement opportunities, programming, and resources.



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